

N323

**MENTAL AND BEHAVIORAL HEALTH**

**CLINICAL EVALUATION TOOL**

**Student Name: Breasha Campbell**                      **Clinical Instructor: Backlin** \_\_\_\_\_

**Clinical Day: Wednesday** \_\_\_\_\_ **Clinical Site: Pavillion** \_\_\_\_\_

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student’s performance will be assessed using an “M” (Met) , “NM” (Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1: Articulate the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.**

	<b>Midterm</b>	<b>Final</b>
<b>Use computer programs (e.g., electronic medical record and medical databases) to skillfully access patient data and current research, and communicate essential information.</b>	<b>N/A Paper charts</b>	
<b>Provide care that is adequate, applicable, and prioritized to include patient informatics information.</b>	<b>M</b>	
<b>Document care consistent with protocols of the facility and best practices.</b>	<b>P</b>	
<b>Implement interventions that based on available evidence and best practices.</b>	<b>M</b>	
<b>Documentation in a clear, concise, complete, relevant, and accurate manner.</b>	<b>P</b>	

**CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders**

	<b>Midterm</b>	<b>Final</b>
<b>Consistently communicate with the patient and family in a therapeutic manner.</b>	<b>P</b>	
<b>Provide safe and competent nursing care.</b>	<b>M</b>	
<b>Organize care to ensure that patient participates in individual and group therapy as appropriate.</b>	<b>P</b>	

**CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.**

	<b>Midterm</b>	<b>Final</b>
<b>Promptly meet the needs of patients in an inpatient behavioral health setting.</b>	<b>P</b>	
<b>Provide care that respects and is sensitive to the patients' and families' preferences.</b>	<b>M</b>	
<b>Coordinate care for patients to create a culture of safety.</b>	<b>P</b>	
<b>Provide safe, comfort and well-being patient care.</b>	<b>M</b>	
<b>Seek internal resources to assist in health teaching to meet patient's learning needs.</b>	<b>P</b>	
<b>Maintain security and confidentiality of all patient and family information.</b>	<b>M</b>	

**CLO 4: Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.**

	<b>Midterm</b>	<b>Final</b>
<b>Apply professional, legal, and ethical standards of care in practice.</b>	<b>M</b>	

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<b>Research relevant resources to determine best practice for patients' current condition and needs.</b>	<b>P</b>	
<b>Promptly respond to and document/report changes in a patient's condition.</b>	<b>M</b>	
<b>Implement time management principles to organize and manage care for assigned patients.</b>	<b>P</b>	
<b>Promptly communicate changes in condition based on patient trends.</b>	<b>P</b>	
<b>Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.</b>	<b>P</b>	

**MIDTERM PROGRESS**

FACULTY COMMENTS: Doing well, learning quickly.

Faculty Signature/Date: Zachary Bachlin, DNP, FNP-C, PMNP-BC, RN

STUDENT COMMENTS:

Student Signature/Date \_\_\_\_\_

**FINAL GRADE**

FACULTY COMMENTS

Faculty Signature/Date \_\_\_\_\_

STUDENT COMMENTS:

Student Signature/Date \_\_\_\_\_