

N323

MENTAL AND BEHAVIORAL HEALTH

CLINICAL EVALUATION TOOL

Student Name: Emily Melecosky Clinical Instructor: Backlin _____ Clinical Day: Wednesday _____ Clinical Site: Pavillion _____ Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student’s performance will be assessed using an “M” (Met) , “NM” (Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Articulate the nursing process to provide and document safe, quality, patient centered care for patients with mental/behavioral health problems.

	Midterm	
Use computer programs (e.g., electronic medical record and medical databases) to skillfully access patient data and current research, and communicate essential information.	N/A Paper charts	
Provide care that is adequate, applicable, and prioritized to include patient informatics information.	M	
Document care consistent with protocols of the facility and best practices.	P	
Implement interventions that based on available evidence and best practices.	M	
Documentation in a clear, concise, complete, relevant, and accurate manner.	P	

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CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders

	Midterm	
Consistently communicate with the patient and family in a therapeutic manner.	P	
Provide safe and competent nursing care.	M	
Organize care to ensure that patient participates in individual and group therapy as appropriate.	P	

CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.

	Midterm	
Promptly meet the needs of patients in an inpatient behavioral health setting.	P	
Provide care that respects and is sensitive to the patients' and families' preferences.	M	
Coordinate care for patients to create a culture of safety.	P	
Provide safe, comfort and well-being patient care.	M	
Seek internal resources to assist in health teaching to meet patient's learning needs.	P	
Maintain security and confidentiality of all patient and family information.	M	

CLO 4: Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.

	Midterm	
Apply professional, legal, and ethical standards of care in practice.	M	

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Research relevant resources to determine best practice for patients' current condition and needs.	P	
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Promptly respond to and document/report changes in a patient's condition.	M	
Implement time management principles to organize and manage care for assigned patients.	P	
Promptly communicate changes in condition based on patient trends.	M	
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.	P	

MIDTERM PROGRESS

FACULTY COMMENTS: Emily is hard to pull out of her shell, but when she shows it, she has a thirst for knowledge and communicates well with the patients.

Faculty Signature/Date: Zachary Backlin, DNP, FNP-C, PMHNP-BC, RN

STUDENT COMMENTS:

Student Signature/Date Emily Melecovsky 11/01/2022

FINAL GRADE

FACULTY COMMENTS

Faculty Signature/Date _____

STUDENT COMMENTS:

Revised: 12/10/2021

Student Signature/Date _____ Revised:

12/10/2021