

Cultural Scenario Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO's), Baccalaureate Essential's & QSEN
Knowledge	<ul style="list-style-type: none"> Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values 	CSLO 1, 3 Baccalaureate Essential VIII QSEN Patient-Centered Care
Skills	<ul style="list-style-type: none"> Provide patient-centered care with sensitivity and respect for the diversity of human experience 	CSLO 1, 3, 4 Baccalaureate Essential VIII QSEN Patient-Centered Care
Attitudes	<ul style="list-style-type: none"> Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds 	CSLO 4 Baccalaureate Essential VIII QSEN Patient-Centered Care

Instructions:

Before Scenario:

Required readings from textbook: Table 16-1; Chart 16-11

Required readings: On e360 homepage: read the PDF “Outline of different cultural beliefs at time of death”

Recommended readings from textbook: Read pages 34; 102-112; 387-413;

You will be given a specific scenario upon arriving to the simulation lab. You will then have to act out how you will handle the situation as a nurse. The scenario will be used for evaluating, remediating, and debriefing.

Once the debriefing period is over you will then complete a reflective activity and turn in to the instructor.

Reflective Activity

What are the major take-home lessons for you today?

I learned a lot about other cultures and their beliefs in the death and dying process. It is very similar I feel to my own, in regard to visiting the person if possible before they die. The way they the funeral arrangements are made, they have a gathering the night before the burial, which is similar to what is what we call a visitation.

What are the top three nursing actions related to the dying patient-specific to the patient's cultural needs?

1. It's important to provide care that is respectful and appropriate within that particular faith or cultural tradition.
2. Making sure the patient is available to friends and family.
3. Take the time to learn some basic information that will help inform them about the patient specific culture and practices they hold with regard to death and dying.

Who would you, as the nurse, consult to assist during the scenario?

As the nurse I would have to consult a family member or a close friend to help me consult with the appropriate clergy for their faith. It might also be feasible to do a little research to see what clergy should be contacted.

How can I adapt my nursing practices to be more responsive to the unique needs of diverse patient populations?

In dealing with the end-of-life care as a nurse I can adapt nursing practices by communicating with my patients more and discussing their wishes prior to becoming so ill they are unable to make decisions on their own and it left up to their family members. Although it's an uncomfortable conversation to have, it is a very important conversation to have. It is especially important when dealing with the needs of a diverse patient population.

How can I adapt my nursing practices to be more responsive to patients with death and dying process?

I think it's important to be able to discuss the death and dying process with the patients and the patient's family. Being able to discuss certain options such as Hospice or palliative care can help patients cope with the end of life stage and decision making.

What impact does NOT complete the specific death, and dying practices affect the patient? You as the nurse? The hospital? Healthcare as a whole?

(I not quite sure I understand the question)

I believe that the nurse the hospital and healthcare as a whole all have an impact on this specific death and dying practices affecting the patient, if the patient is in the hospital setting. If that patient is in the home setting then obviously the hospital would not affect the patient. Healthcare as a whole still would affect the patient being a nurse representing the facility that you work for and regarding nursing practice.

STUDENT NAME Toni Andres

RUBRIC FOR CULTURAL SCENARIO ASSIGNMENT

CULTURE SELECTED: Maori

	Exemplary 2.5	Average 2	
Objective Unsatisfactory 0	Grade		
Understanding of culture.	Demonstrates an understanding of culture and cultural competence in practice	Demonstrates limited understanding of culture and cultural competence in	Lacks understanding of culture of culture and cultural competence in
			Pts.

		practice	practice	
Identifies key cultural aspects of death and dying	Incorporates key findings from cultural assessment.	Incorporates limited key findings from cultural assessment.	Little to no incorporation of key findings from cultural assessment.	____Pts.
Incorporates cultural health practices	Evaluates cultural health practice.	Limited incorporation of cultural practices as appropriate.	Little to no incorporation of cultural health practices.	____Pts.
Reflective Activity	Reflection of experience was in depth and adequately explained.	Reflection of experience was minimal on the reflective questions.	No reflection of experience on the reflective activity.	____Pts.

Comments:

TOTAL POINTS: _____/10

Instructor Signature: _____

Date: _____

Cultural Scenario: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.

1 2 3 4 5

2) Faculty was prepared and facilitated enhanced learning during the debriefing period

1 2 3 4 5

3) I recommend the continuation of “Cultural Scenario” and feel it is a valued learning experience.

1 2 3 4 5

4) What are some things you have learned today that you will use in your practice?

Suggestions:
