

**Clinical Practice: Quality Improvement**

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9 September 2022

## **Clinical Practice: Quality Improvement**

Quality improvement pivots priority towards efficient, patient-centered, and safe care. The goal is to eliminate variation, achieve positive consequences, and enhance outcomes for patients, healthcare staff, and businesses. The entire team of healthcare professionals must understand the effort needed to see the desired improvement. Nurses and nursing students must recognize that all health professionals' everyday work must include continual quality improvement (QSEN Institute, 2020). Clinical practice has long been a crucial component of nursing education. Clinical practice gives nursing students the chance to experience the daily complexities of complex healthcare environments while also providing exposure to many specialties. If clinical practice is such a core experience for the nursing student, why does the experience seem anxiety-producing? To appropriately care for various patients in the clinical setting, nursing students must acquire professional nursing skills through clinical practice.

### **Article Summary**

#### **Introduction**

The quality of healthcare workers is essential. Increasing health professionals is imperative, but we must ensure they possess the necessary expertise, knowledge, and skills appropriate for the population's needs (Immonen et al., 2019). These foundational knowledge opportunities stem from clinical experience. Clinical practice nurses influence the advancement of nursing by acting as a crucial source of assistance and enhancing students' clinical proficiency. Between different higher education institutions, assessments are inconsistent with one another (Immonen et al., 2019). Clinical experiences that are well-planned and structured are

imperative to guaranteeing that students acquire the proper support and educational opportunities essential to their future line of practice.

### **Overview**

A practical clinical experience does not depend on one party. It is critical to recognize the importance of what teams and individuals can do to improve care (QSEN Institute, 2020). Nursing professionals and nursing students may collaborate to use previous knowledge to provide approaches for bettering the clinical experience. A learning environment for the student should facilitate learning opportunities, support student achievements (minor or significant,) provide constructive criticism, and demonstrate patient interaction (Immonen et al., 2019). An effective mentor demonstrates approachability, stimulates learning, tracks development trends, and provides valuable feedback. The clinical practice experience must be a continuous learning opportunity where the student will develop professionally.

### **Quality Improvement**

The clinical practice experience should improve the nursing student and educator relationship so professional growth and learning opportunities can easily be enhanced. Furthermore, nursing educators and mentors must be aware of their impact on the nursing students' experience. These educators and mentors set the tone. During the pre-stages for improving the clinical practice experience, all parties must display openness and a mutual understanding from the beginning of clinical practice. During the intra stages, it is essential to voice goals for that clinical day. During the post stages, the student must facilitate a reflection discussion, and the educator must provide timely and constructive feedback. This feedback should target the concerns that students need to address in their academic work. It is necessary to

voice an understanding that constructive criticism is a significant learning opportunity rather than a process that highlights what has not been mastered yet (Immonen et al., 2019).

## References

Immonen, K., Oikarainen, A., Tomietto, M., Kääriäinen, M., Tuomikoski, A. M., Kaučič, B. M., ... & Mikkonen, K. (2019). Assessment of nursing students' competence in clinical practice: a systematic review of reviews. *International Journal of Nursing Studies*, *100*, 103414.

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