

Lakeview College of Nursing

Course Information:

Course Name	Adult Health III
Course Number	N441
Course Section Number	DAN
Semester Credit Hours	4 hours: 3 theory, 1 clinical
Prerequisites	Satisfactory completion of: N321, N322, N323, N324, N431, N432, N433, and N434.
Corequisites	N442, N443, N444
Course Location	Danville, IL
Delivery Mode	Classroom & Clinical
Semester Dates	August 22, 2022 – December 16, 2022
Course Meeting Dates/Times	Lecture: Thursday 4pm-7pm Lab/Clinical: as scheduled
Course Content	Dysrhythmias, airway obstruction, pneumonia, chest trauma & thoracic injuries, pleural effusion, atelectasis, pulmonary edema, pulmonary embolism, infective endocarditis, acute pericarditis, rheumatic fever & rheumatic heart disease, valvular heart disease, cardiomyopathy, aortic dissection, fluid and electrolytes, acid & base balance and disturbance, shocks, MODS, DIC, fractures, compartment syndrome, fat embolism syndrome, amputation, osteomyelitis, altered LOC, increased ICP, intracranial surgery, stroke, meningitis, neurologic trauma, dementia & delirium, head injury, spinal cord injury, DKA, HHS, hypoglycemia, SIADH, diabetes insipidus, acute thyrotoxicosis, Cushing syndrome, Addison's disease, pheochromocytoma, esophageal varices, hepatic dysfunction, acute pancreatitis, acute kidney injury, CKD, ESRD, renal replacement therapy, renal transplantation, renal trauma, emergency nursing, triage & disaster management, burn injury.
Methods of Instruction	Engaged lectures, multimedia, internet, textbooks, written assignments, small group work, faculty-supervised learning laboratory practice, simulation, and clinical.
Changes to Syllabus	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Heather Tucker, MSN, RN-BC, NEA-BC
Office Location	Room 127
Office Hours	Thursday 2p-4p; Appointments also offered outside of office hours
Office Phone Number	n/a
Cell Phone Number	(217) 369-7020
Email Address	htucker@lakeviewcol.edu

Clinical Instructor	Robin Potts, MSN, RN, CEN, SANE-A, PHRN
Phone Number	(217) 304-1101
Email Address	rpotts@lakeviewcol.edu

Faculty Responsiveness	<p>When contacting via Email: Please utilize professional tone and a greeting when corresponding through email. Email communication is preferred if related to question from previous or subsequent lecture.</p> <p>Students should expect faculty to return e-mails within 24 hours during the work week (Monday-Friday 8-4:30pm) and 48 hours if over the weekend.</p> <p>When contacting via Phone: If faculty does not answer the phone, please leave a detailed message.</p> <p>When contacting via Text Message: Texting should be used for initial point of contact if related to absence/illness. If student texts prior to emailing, the student risks the chance of not receiving a response.</p>
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Course Catalog Description:

This course builds on Adult Health II and focuses on the care of critically ill, emergent patient with multisystem needs through classroom and clinical learning experiences. Emphasis is placed on timely collaboration and clinical judgment to provide safe, quality care in an acute care setting.

Textbooks & Resources:

Required Textbook(s)	Required Textbook: Hinkle, J.L., & Cheever, K. H. (2018). <i>Brunner & Suddarth's textbook of medical-surgical nursing</i> (14 th ed.). Wolters Kluwer Health Lippincott Williams & Wilkins.
Required Internet Programs	ATI https://www.atitesting.com/Home.aspx
Required Technology	All students are required to have a laptop and reliable internet for testing. ATI http://www.atitesting.com/TechnicalRequirements.aspx LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology
Recommended	Books:

Textbook(s)/ Resources	Jones & Bartlett Learning. (2020). <i>2020 Nurse's drug handbook</i> (19th ed.). Jones & Bartlett Learning.
	Buchholz, S. (2020). <i>Henke's med-math: Dosage calculation, preparation & administration</i> (9 th ed.). Wolters Kluwer.
	American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7 th ed.). American Psychological Association.
	Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). <i>Mosby's diagnostic and laboratory test reference</i> (14th ed.). Mosby.
	Resources: CoursePoint/ PrepU

Additional Information:

Student Portal	http://lakeviewcol.edvance360.com
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website or find a copy in the library http://www.lakeviewcol.edu/cataloghandbook
Support systems	Edvance360 - https://v9.edvance360.com/help ATI Help https://atitesting.com/contact-general-customer-support

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Demonstrate evidence-based clinical judgment to provide and document safe, quality patient-centered care for patients with multisystem, emergent, and/or life-threatening health problems.
- Prioritize safe, evidence-based nursing care to patients with multisystem, emergent, and/or life-threatening health problems.
- Integrate appropriate culturally-competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.
- Perform advanced nursing psychomotor skills for safe, quality patient care.
- Utilize clinical judgment to prevent “failure to rescue” events in patients with multisystem health problems.
- Collaborate with members of the interdisciplinary health care team to provide safe quality care for individuals and families.

Course Requirements:

Clinical Care Plan/Concept Map Requirements:

1. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric.
2. The instructor may review the assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan or concept map assignments.
3. If the care plan or concept map assignment is returned, the student must complete and resubmit the assignment. The resubmitted care plan or concept map will be completed on a different client than the initial care plan or concept map on the students next clinical day.
4. The student must achieve a score of 77% or greater on the resubmission.

5. Failure to achieve a 77% or greater on the resubmitted care plan or concept map will result in clinical failure as well as course failure.
6. This care plan/concept map resubmission process can only be complete by the student ONE time.
7. Repeatedly failing care plans or concept maps will result in clinical failure as well as course failure.
8. All care plan and concept map assignment will be submitted in Microsoft Word Document format.
9. Care plans or concept map submitted in PDF, Google Doc, etc. format will not be accepted, and the student will receive a score of zero (0) on that care plan or concept map assignment.

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Students will be notified about scheduled maintenance by Miranda Shake, Lakeview Library Director.

<p>Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.</p>	<p>Assignments for this Course: Care Plan Lab Test Out Midterm Evaluation Final Evaluation ATI Report</p>
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Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam #1	17%
Exam #2	17%
Exam #3	17%
Exam #4	17%
Exam #5	17%
Comprehensive Final Exam	15%
Total	80% of course grade
<i>Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Proctored ATI	Weighted %
Proctored ATI Grading Scale	
<p>Level 3= 90 points</p> <ul style="list-style-type: none"> • Remediation = 10 points: • Minimum 1 hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. 	100%
Level 2 = 80 points	

<ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 2 hour Focused Review •</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 3 hour Focused Review •</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 4 hour Focused Review •</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> 	
Total	10% of course grade
<i>Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Learning Activities Care Plan/Concept Maps	Weighted %
Students must complete the module and posttest. The module posttest score is used as the module grade. The student may repeat the module and posttest to improve their score.	
Dosage Calculations: Critical Care	4%
Skills Modules 3.0: Closed-Chest Drainage	4%
NurseLogic: Testing & Remediation	4%
NurseLogic: Nursing Concepts	4%
Video Case Studies: Titrating Continuous IV Medications	4%
NurseLogic: Knowledge and Clinical Judgement	4%
NurseLogic: Priority Setting Frameworks	4%
Learning System 3.0: Practice, Final, and Dynamic Quizzing: Comprehensive Final	4%
Content Mastery Series Assessments: Practice Test: Comprehensive Practice	4%
Proctored Dosage Calculation: Critical Care	8%
Proctored RN Nutrition Exam	8%
Proctored: Critical Thinking Exit Exam	8%
Written Comprehensive Care Plan	30% Pass/Fail (Pass = 77%)

	May reattempt once, if failed first attempt *See Course Requirements
Teaching Plan	10% Pass/Fail (Pass = 77%) May reattempt once, if failed first attempt *See Course Requirements
Total	10% of Course Grade
Dosage Calculation Test	
Dosage Calculation Test	Pass/Fail
<i>Learners must achieve a score of at least 100% within three attempts in order to meet the requirements and pass this course.</i>	
Performance Examinations (Skills)	Requirement
Drawing blood from a central line	Pass/Fail
Chest tube care	Pass/Fail
ET suction	Pass/Fail
<i>Learners must 'pass' skills within three attempts in order to meet the requirements and pass this course.</i>	

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Week Administered	Date To be Administered
Exam #1	5	9/22/2022
Exam #2	7	10/6/2022
Exam #3	9	10/20/2022
Exam #4	11	11/3/2022
Exam #5	13	11/17/2022
Comprehensive Final Exam	15	12/1/2022
Theory – Proctored ATI	Week Administered	Date To be Administered
RN Adult Medical Surgical	14	12/1/2022
RN Adult Medical Surgical Remediation	15	Due 12/11/2022 at 2359 CST
Theory – Learning Assignments	Week Assigned	Due Date/Time
Dosage Calculations: Critical Care	Week 1	8/28/2022 at 2359 CST
Skills Modules 3.0: Closed-Chest Drainage	Week 1	8/28/2022 at 2359 CST
NurseLogic: Testing & Remediation	Week 2	9/4/2022 at 2359 CST
NurseLogic: Nursing Concepts	Week 4	9/18/2022 at 2359 CST
Video Case Studies: Titrating Continuous IV Medications	Week 5	9/25/2022 at 2359 CST
NurseLogic: Knowledge and Clinical Judgement	Week 6	10/2/2022 at 2359 CST

NurseLogic: Priority Setting Frameworks	Week 7	10/9/2022 at 2359 CST
Content Mastery Series Assessments: Practice Test: Comprehensive Practice	Week 8	10/16/2022 at 2359 CST
Learning System 3.0: Practice, Final, and Dynamic Quizzing: Comprehensive Final	Week 9	10/23/2022 at 2359 CST
Proctored: Dosage Calculation: Critical Care	Week 8	In Class 10/13/2022
Proctored: RN Nutrition Exam	Week 10	In Class 10/26/2022
Proctored: Critical Thinking Exit Exam	Week 13	In Class 11/17/2022
	Week Administered	Date To be Administered
Dosage Calculation Test (1 st attempt)	1	8/25/2022
Dosage Calculation Test (2 nd attempt)	1	8/26/2022
Dosage Calculation Test (3 rd attempt)	2	8/29/2022
Clinical – Written Assignments	Week Due	Date Due
Written Care Plan	<i>As assigned</i>	72 hours post clinical
Teaching Plan	<i>As assigned</i>	72 hours post clinical

N441 Clinical Expectations:

1. Students will report to clinical on time, dressed in uniform per the LCN clinical dress code, and present themselves in a professional manner.
2. Students will obtain their patient(s) assignment and be available for shift report when given.
3. Students will be held accountable for following HIPAA guidelines.
4. Students may perform procedures, treatments, and/or administer medications with faculty or under an appointed supervising RN only.
5. Students are responsible for direct care of the patient, ensuring all care activities are completed prior to the end of clinical. This includes bathing, bed making, meal ordering, vital signs, treatments, and documentation.
6. Students will communicate with assigned RN and unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.
7. Students at the N441 level should not be shadowing the assigned RN but should actively participate in the care of assigned patient(s).
8. All clinical paperwork must be turned in by the due date. **No late work will be accepted and will result in a zero.**
9. Students will take part in the clinical learning experience and seek out opportunities for learning.
10. Students will not leave the clinical area without notifying faculty or their supervising RN.
11. Students will not carry cell phones on the clinical unit.
12. Students will not do other course work while in clinical.
13. Students will provide a complete patient report to the supervising RN at the end of the clinical shift.
14. Students will gather care plan information after the plan of care has been developed for the day and during down times in-between patient care. Gathering care plan information does not take precedence over patient care.
15. Students will gather teaching plan information after the patient has been assigned and deliver teaching information to patient during the clinical with the instructor present.

Clinical Dress Code

Lakeview College of Nursing expects professional dress and appearance. Students are to purchase a student uniform from the approved student uniform vendor designated by the College. The vendor will be on the

college campuses before the beginning of students attending clinical/laboratory settings to ensure proper fit.

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. Attendance at clinical and lab session are required. Attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, arrive on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing-issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab/Clinical Orientation

Students who miss the first day of clinical, lab, or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Theory Attendance Policy

If the student does not attend scheduled class dates during the semester, their ability to complete the course will be evaluated.

Clinical Attendance Policy:

In order to ensure continuity of patient care, a student must notify the course coordinator and clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the course coordinator and clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence. Clinical faculty will notify course coordinator of absences the same day the student misses clinical.

In order to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal is an unexcused absence. Clinical absences will be documented and clinical makeup is at the discretion of the course coordinator.

Hospital based clinical hours missed may be made on 2:1 our basis either by simulation or on a 1:1 basis, demonstrating skills in lab. Non-hospital based clinical hours maybe made-up as determined by the course coordinator. The course coordinator will notify the lab coordinator. Students are expected to meet all required clinical objectives to achieve a "pass" for clinical. Missing the first clinical day/clinical orientation of the course may result in a drop from the course.

Unexcused absences can typically be planned for. A few examples of unexcused absences are vacations, family celebrations such as weddings or birthdays or too many assignments.

An excused absence is typically due to circumstances beyond a student's control period some examples are illness, death in the family, auto accident or in approved religious holiday.

How to Decide if you are Too Sick to Attend Clinical:

- Fever > 100.4
- Conjunctivitis (Pink Eye)

- Diarrhea - lasting more than 12 hours
- Group A Strep-culture confirmed or physician diagnosed
- Jaundice - yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chickenpox
- Upper respiratory infection (cold)
- Tuberculosis and/or positive TB skin test
- Head lice
- Scabies (mites that burrow under the skin causing a rash)
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as an abscess or boil
- Impetigo (type of skin infection)
- Mononucleosis

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Service [Vicky Oliver], please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Oliver at 217-709-0939 or email Vicky at voliver@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://lakeviewcol.edu/catalog>

Academic Integrity Honor Code

Student's Signature:

Kaitlyn Holycross

Date: 08/26/22

Student's Printed Name:

Kaitlyn Holycross

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N441

Fall 2022

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.