

Lakeview College of Nursing

Course Information:

Course Name	Adult Health II
Course Number	N431
Course Section Number	DAN
Semester Credit Hours	7 hours: 5 theory; 2 clinical
Prerequisites	Satisfactory completion of N311, N312, N313, N314, N321, N322
Corequisites	N323, N324, N432, N433, N434
Course Location	Danville, Illinois
Delivery Mode	Classroom and Clinical
Course Meeting Dates/Times	August 22 nd , 2022 – December 16 th , 2022 Lecture: Mondays 1:45 pm – 3:45 pm Tuesdays 9:00 am – 12:00 pm
Methods of Instruction	Engaged lectures, seminars, multimedia, internet, textbooks, written assignments, small group work, faculty-supervised learning laboratory practice, and clinical.
Course Content	Nursing care related to the following concepts: Atelectasis, pneumonia, pleural effusion, tuberculosis (TB), pleurisy, aspiration, lung abscess, chest tubes, thoracentesis, empyema, chronic obstructive pulmonary disease (COPD)—chronic bronchitis/emphysema, asthma, bronchiectasis, pulmonary embolism (PE), high flow oxygenation, BiPap, CPap, arterial blood gases (ABGs), heart failure, pulmonary hypertension, coronary artery disease (CAD), angina pectoris (chest pain), myocardial infarction (MI), acute coronary syndrome (ACS), dysrhythmias, telemetry, cardioversion, defibrillation, pacemakers, implantable cardioverter defibrillator (ICD), hepatic dysfunction, jaundice, portal hypertension, ascites, esophageal varices, cirrhosis, liver cancer, liver biopsy, liver transplant, hepatic encephalopathy, hepatitis, cholecystitis, cholelithiasis, pancreatitis, pancreatic cancer, chronic kidney disease (CKD), acute kidney injury (AKI), glomerulonephritis, dialysis, disequilibrium syndrome, peritonitis, joint replacement, fractures, compartment syndrome, fat embolism syndrome, traction, amputation, blood and blood products, anemia, sickle cell anemia, polycythemia, neutropenia, thrombocytopenia, hemophilia, gout, fibromyalgia, rheumatoid arthritis (RA), systemic lupus erythematosus (SLE), psoriatic arthritis, human immunodeficiency virus (HIV), acquired immunodeficiency syndrome (AIDS), leukemia, cancer (general modalities, prevention, screenings, radiation, chemo), lymphoma, multiple myeloma, breast cancer, colorectal cancer, prostate cancer, cervical cancer, endometrial (uterine) cancer, oral cancer, laryngeal cancer, lung cancer, altered level of consciousness (LOC), seizures, epilepsy, headaches, migraines, stroke, tissue plasminogen activator (tPA), aneurysm, intracranial pressure (ICP), meningitis, lumbar puncture,

	bell palsy, trigeminal neuralgia, Guillain-Barre syndrome (GBS), myasthenia gravis, obesity, bariatric surgery, malnutrition, total parenteral nutrition (TPN), central lines, ports, tube feedings, gastritis, malabsorption, appendicitis, diverticular disease, peritonitis, paracentesis, Crohn's disease, ulcerative colitis, intestinal diversions, intestinal obstructions, anorectal conditions
Changes to Syllabus	The faculty reserve the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Tasha Unrein, MSN, RN, CV-BC
Office Location	Danville Room 224
Office Hours	Tuesdays 7:00 am – 9:00 am and 12:00 pm – 3:00 pm
Office Phone Number	217-709-9043
Cell Phone Number	303-521-7440
Email Address	tunrein@lakeviewcol.edu

Clinical Instructor	Brittany Lawson, MSN, RN, CNE
Phone Number	217-709-0945
Email Address	blawson@lakeviewcol.edu *Please note email is the preferred method of contact* edu

Clinical Instructor	Gina Brassard, MSN, RN, DNS-CT, RAC-CT
Phone Number	217-709-0926
Email Address	gbrassard@lakeviewcol.edu

Faculty Responsiveness	When contacting via Email: Faculty will respond to emails within 24 hours Monday-Friday. Faculty will respond to emails within 48 hours Saturday-Sunday. In the event the student does not receive a response within 24 hours Monday-Friday or within 48 hours Saturday-Sunday, students are encouraged to send a follow up email. When contacting via Phone: Students are encouraged to utilize email communication first. However, if the student wishes to contact the faculty member via phone, students are encouraged to leave a voicemail in the event the faculty member does not answer. Faculty will return the students phone call within 24 hours Monday-Friday and within 48 hours Saturday-Sunday. In the event the student does not receive a response within 24 hours Monday-Friday or within 48 hours Saturday-Sunday, students are encouraged to send a follow up email. When contacting via Text Message: Students are encouraged to
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	utilize email communication first. However, if the student wishes to contact the faculty member via text message, faculty will respond to the text message within 24 hours Monday-Friday and within 48 hours Saturday-Sunday. In the event the student does not receive a response within 24 hours Monday-Friday or within 48 hours Saturday-Sunday, students are encouraged to send a follow up email.
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You must wear your name badge at all times while in any Lakeview College of Nursing Building or at any clinical site. Failure to comply will result in being sent home to obtain prior to being allowed in class or clinical.

Course Catalog Description:

This course builds on Adult Health I and focuses on concepts used to provide patient care for complex acute and chronic health problems. Students will begin to learn delegation and supervision principles and develop advanced nursing psychomotor skills through the classroom and clinical components.

Textbooks & Resources:

Required Textbook(s)	Hinkle, J. L., Cheever, K. H., & Overbaugh, K. (2022). <i>Brunner & Suddarth's textbook of medical-surgical nursing</i> (15 th ed.). Wolters Kluwer. Buchholz, S. (2020). <i>Henke's med-math: Dosage calculation, preparation & administration</i> (9 th ed.). Wolters Kluwer.
Required Internet Programs	ATI https://www.atitesting.com/
Required Technology	LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology All students are required to have a laptop for testing. ATI Technology Requirements: http://www.atitesting.com/TechnicalRequirements.aspx
Recommended Textbook(s)	Jones & Bartlett Learning. (2020). <i>2020 Nurse's drug handbook</i> (19th ed.). Jones & Bartlett Learning. American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7 th ed.). American Psychological Association. Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). <i>Mosby's diagnostic and laboratory test reference</i> (14th ed.). Mosby.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com/
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website or find a copy in the library https://lakeviewcol.edu/catalog
Support systems	Edvance360: https://v9.edvance360.com/help ATI Help: https://www.atitesting.com/contact/

Course Student Learning Outcomes (CSLOs):

Upon completion of this course, students will be able to:

1. Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.
2. Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.
3. Practice appropriate, culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.
4. Differentiate the nursing role in delegation and supervision of care of the adult patient.
5. Perform advanced nursing psychomotor skills for safe, quality patient care.
6. Coordinate patient education to promote health and prevent illness.

Course Requirements & Policies:

- Exams, Skills, & Test-Taking:

1. Students must have a readily available computer and Internet provider to complete the requirements of this course.
2. Students arriving late on test dates *may* not be allowed to enter the class due to distracting the exam-taking students.
3. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reasoning of absence must be provided prior to the student being permitted to make up the exam. If a student fails to provide sufficient documentation, makeup is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
4. If the students miss an exam due to a medical condition, the student will need medical documentation to take the examination at a later time and be considered an excused absence. The student must reach out to the instructor to reschedule the exam within 24 hours, or as soon as they are able to do so.
5. Students will take all class exams in the classroom with their computer devices unless otherwise instructed by the course instructor.
6. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
7. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
8. Students are not permitted to ask questions during an exam regarding exam content.
9. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
10. Students must achieve a score of at least 90% on the medication calculation test. Students will have three attempts to achieve a score of 90% or greater.
11. Students must achieve a "Pass" on each of the skills check offs.
12. Students must demonstrate proficiency in all of the skills tested in the skills lab. There are several days in the semester when testing appointments are held, and students are given the opportunity to demonstrate the ability to perform the assigned skills safely. Each student will be given three opportunities to satisfy this requirement. Students must demonstrate proficiency in all of the skills tested in the skills lab.
13. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
14. A review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
15. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
16. Please review the test-taking policy in LCN Student Handbook.

- Coursework:

1. Students must turn in all assignments on time. No late work will be accepted. Any work turned in after the due date will result in a score of zero (0).
2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in the discussion and bring questions to class.
3. The ATI assignment submission criteria are listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all the required criteria, the student will receive a score of zero.
 - a. ATI Submission Criteria:
 - i. Document is in PDF format (screenshots, Word documents, etc. will not be accepted)
 - ii. Name of student
 - iii. Date of completion (MUST be within the current semester)
 - iv. Name of assignment
 - v. Proof of post-test score (Graded as pass/fail → 77% or greater = pass, 76% or less = fail)

- Clinical Care Plan/Concept Map Requirements:

1. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric.
2. The instructor may review the assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan or concept map assignments.
3. If the care plan or concept map assignment is returned, the student must complete and resubmit the assignment. The resubmitted care plan or concept map will be completed on a different client than the initial care plan or concept map on the students next clinical day.
4. The student must achieve a score of 77% or greater on the resubmission.
5. Failure to achieve a 77% or greater on the resubmitted care plan or concept map will result in clinical failure as well as course failure.
6. This care plan/concept map resubmission process can only be completed by the student **ONE** time.
7. Repeatedly failing care plans or concept maps will result in clinical failure as well as course failure.
8. All care plan and concept map assignments will be submitted in Microsoft Word Document format.
9. Care plans or concept maps submitted in PDF, Google Doc, etc. format will not be accepted, and the student will receive a score of zero (0) on that care plan or concept map assignment.

- Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered as an unexcused absence.
2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
3. Students will display behavior in accordance with the mission and vision of the college.
4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
5. Side conversations during class time are prohibited due to the disruption of the learning environment for all students.

- Attendance:

1. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students. See student handbook for all institutional policies related to attendance. A lack of course attendance can have an impact on student success. If an unavoidable absence is necessary, the student must notify the course coordinator as soon as possible, before the absence occurs.
2. If the students miss an exam due to a medical condition, the student will need medical documentation to take the examination at a later time and be considered an excused absence. The student must reach out to the instructor to reschedule the exam within 24 hours, or as soon as they are able to do so.
3. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible, *before* the absence occurs. **Clinical absences will be documented, and clinical makeup is at the discretion of the course coordinator.**
4. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See the Student Handbook.

- **General:**

1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
2. Students are expected to check their Lakeview email on a daily basis for communication from instructors.

N431 Clinical Expectations:

1. Students will report to clinical on time, dressed in uniform per the LCN clinical dress code, and present themselves in a professional manner.
2. Students will obtain their patient(s) assignment and be available for shift report when given.
3. Students will be held accountable for following HIPAA guidelines.
4. Students may perform procedures, treatments, and/or administer medications with faculty or under an appointed supervising RN only.
5. Students are responsible for the direct care of the patient, ensuring all care activities are completed prior to the end of clinical. This includes bathing, bed making, meal orders, vital signs, treatments, and documentation.
6. Students will communicate with assigned RN and unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.
7. Students at the N431 level should not be shadowing the assigned RN but should actively participate in the care of the assigned patient(s).
8. All clinical paperwork must be turned in by the due date. No late work will be accepted and will result in a zero.
9. Students will take part in the clinical learning experience and seek out opportunities for learning.
10. Students will not leave the clinical area without notifying faculty or their supervising RN.
11. Students will not carry cell phones on the clinical unit.
12. Students will not do work for other course(s) while in clinical.
13. Students will provide a complete patient report to the supervising RN at the end of the clinical shift.
14. Students will gather care plan information after the plan of care has been developed for the day and during downtimes in-between patient care. Gathering care plan information does not take precedence over patient care.
15. Students will gather teaching plan information after the patient has been assigned and deliver teaching information to the patient during the clinical with the instructor present.

N431 Care Plan/Concept Map Assignments:

Two (2) care plan and one (1) concept map assignments are required. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric. The instructor may review the assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan or concept map assignments. If the care plan or concept map assignment is returned, the student must complete and resubmit the assignment. The resubmitted care plan or concept map will be completed on a different client than the initial care plan or concept map on the student's next clinical day. The student must achieve a score of 77% or greater on the resubmission. Failure to achieve a 77% or greater on the resubmitted care plan or concept map will result in clinical failure as well as course failure. This process can only be completed by the student **ONE** time. Repeatedly failing care plans or concept maps will result in clinical failure as well as course failure. All care plan and concept map assignments will be submitted in Microsoft Word Document format. Care plans or concept maps submitted in PDF, Google Doc, etc. format will not be accepted, and the student will receive a score of zero (0) on that care plan or concept map assignment.

Care plans and concept maps must be done on client assignments of the same week. A care plan or concept map assignment cannot be turned in on a client that you cared for two weeks prior. If the assignment is turned in late and no previous arrangements have been made with the instructor, the student will receive a zero (0) for that assignment and must do another to meet the total of two (2) care plans or one (1) concept map required. If the student requests to do two (2) care plan/concept map assignments in one week, it must be discussed with the clinical instructor, and the clinical instructor will grant permission if he/she deems appropriate. **All care plan and concept map assignments will be completed within three (3) days of your clinical. For example, if you have a clinical on Tuesday's, your care plan or concept map will be due on Friday's at 11:59 pm CST.**

N431 Reflective Journal Assignments:

Two (2) reflective journal assignments are required to be completed by the student after a clinical day is spent rotated off of the assigned clinical unit. This includes but is not limited to: the operating room (OR), special procedures (SP), emergency room (ER), telemetry monitoring room (TELE), inpatient wound care (WC), outpatient wound care, cardiac cath lab, etc.

All reflective journal assignments will be completed within three (3) days of your clinical. For example, if you have clinical on Mondays, your reflective journal will be due by Thursday at 11:59 pm, and if your clinical is on Wednesday, your reflective journal will be due by Saturday at 11:59 pm.

All clinical assignments submitted after due date will result in a zero

Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.	Assignments for this Course: Simulating Cultural Competence – Culture Simulation Hospital Room of Horrors – Room Safety Simulation Care Plan Assignment(s) Teaching Plan Assignment Lab Test Outs Reflective Clinical Journal(s) Midterm Clinical Evaluation Final Clinical Evaluation RN Adult Medical Surgical 2019 Proctored ATI Report
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Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1	12%
Exam 2	12%
Exam 3	12%
Exam 4	12%
Exam 5	12%
Exam 6	12%
Exam 7	12%
Final Exam	16%
Total	80% of course grade
<i>Learners must achieve a minimum cumulative course and exam average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Proctored ATI	Weighted %

RN Adult Medical Surgical 2019	90%
RN Adult Medical Surgical 2019 Proctored ATI Grading Scale Level 3 = 90 points • Remediation = 10 points: • <i>Minimum 1-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/or identify three critical points to remember.</i> Level 2 = 80 points • Remediation= 10 points: • <i>Minimum 2-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and or identify three critical points to remember.</i> Level 1 = 70 points • Remediation= 10 points: • <i>Minimum 3-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/or identify three critical points to remember.</i> Below Level 1 = 60 points • Remediation= 10 points: • <i>Minimum 4-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/or identify three critical points to remember.</i>	
Dosage Calculation RN Adult Medical Surgical 3.0	10%
Dosage Calculation RN Adult Medical Surgical 3.0 Proctored ATI Grading Scale The percentage earned on the Proctored ATI by the student is the grade percentage that will be awarded. No remediation is required for this Proctored ATI.	
Total	10% of course grade
<i>Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Learning Activities	Weighted %
ATI lessons, quizzes, modules, and learning system tests will be graded as pass/fail based on the	

student's post-test score provided on the PDF submission to the E360 dropbox. 77% or greater = Pass (full points) 76% or less = Fail (score of zero)	
Learning System RN 3.0 Medical Surgical: Respiratory	2.75%
Skills Modules 3.0: Blood Administration	2.75% (Ticket to enter Skills Lab on 08/24/22)
Skills Modules 3.0: Central Venous Access Devices	2.75% (Ticket to enter Skills Lab on 08/24/22)
Skills Modules 3.0: Nasogastric Tube	2.75% (Ticket to enter Skills Lab on 08/24/22)
Skills Modules 3.0: Airway Management (REVIEW)	0% (Ticket to enter Skills Lab on 08/24/22)
Medication Dosage Calculation Exam #1 Practice Assignments (Henke) *See below for specific details*	0% (Ticket to enter Drug Calculation Exam #1 on 08/29/22) *Failure to complete prior to Medication Dosage Calculation Exam #1 will result in a score of zero (0) on Drug Calculation Exam #1
Medication Dosage Calculation Exam #2 Practice Assignment (Henke) *See below for specific details*	0% (Ticket to enter Medication Dosage Calculation Exam #2 on 08/30/22) *Failure to complete prior to Medication Dosage Calculation Exam #2 will result in a score of zero (0) on Drug Calculation Exam #2
Targeted Medical Surgical 2019: Respiratory	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Acid-Base Imbalances	2.75%
Medication Dosage Calculation Exam #3 Practice Assignments (Henke) *See below for specific details*	0% (Ticket to enter Medication Dosage Calculation Exam #3 on 09/06/22) *Failure to complete prior to Medication Dosage Calculation Exam #3 will result in a score of zero (0) on Drug Calculation Exam #3
Targeted Medical Surgical 2019: Cardiovascular	2.75%
Real Life RN Adult Medical Surgical: Myocardial Infarction Complications	2.75% (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: Acute MI	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Fluid Volume	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Heart Failure	2.75%
Learning System RN 3.0 Medical Surgical: Renal and Urinary	2.75%
Targeted Medical Surgical 2019: Renal and Urinary	2.75%

Real Life RN Adult Medical Surgical: Kidney Disease	2.75% (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Learning System RN 3.0 Medical Surgical: Cardiovascular and Hematology	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Blood Administration	2.75%
Learning System RN 3.0 Medical Surgical: Immune and Infectious	2.75%
Targeted Medical Surgical 2019: Immune	2.75%
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: AIDS	2.75%
Learning System RN 3.0 Medical Surgical: Oncology	2.75%
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: Leukopenia	2.75%
Targeted Medical Surgical 2019: Neurosensory and Musculoskeletal	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Enteral Nutrition	2.75%
Video Case Studies RN 2.0 Adult Medical Surgical: Total Parenteral Nutrition	2.75%
Real Life RN Adult Medical Surgical: GI Bleed	2.75% (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Learning System RN 3.0 Medical Surgical: Final	2.75%
RN Adult Medical Surgical Online Practice 2019 A	2.75%
Care Plan #1	2.75% (Pass = 77%) <i>*May reattempt once, if failed first attempt. See "Course Requirements" for more details.</i>
Care Plan #2	2.75% (Pass = 77%) <i>*May reattempt once, if failed first attempt. See "Course Requirements" for more details.</i>
Concept Map	2.75% (Pass = 77%) <i>*May reattempt once, if failed first attempt. See "Course Requirements" for more details.</i>
Reflective Journal #1	2.75%
Reflective Journal #2	2.75%
Teaching Plan	2.75% (Pass = 77%)
Simulating Cultural Competence	4.625%
Hospital Room of Horrors Activity	4.625%
Total	10% of course grade for learning activities
<i>Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.</i>	

Laboratory – Medication Dosage Calculation Exam	Requirement
Medication Dosage Calculation Exam	Pass / Fail (Pass = 90%)
<i>Learners must achieve a score of at least 90% within three attempts in order to meet the requirements and pass this course.</i>	
Performance Examinations (Skills)	Requirement
Central line dressing changes	Pass/Fail
Tracheostomy care with suctioning	Pass/Fail
Nasogastric tube care and insertion	Pass/Fail
Blood infusion	Pass/Fail
Suction – Trach	Pass/Fail
Performance of an EKG	Pass/Fail
O2 CPAP/BiPAP	Pass/Fail
<i>Learners must 'pass' skills within three attempts in order to meet the requirements and pass this course.</i>	

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Unit/Week Administered	Date To be Administered
Exam #1	Week 3	09/06/22
Exam #2	Week 5	09/19/22
Exam #3	Week 6	09/26/22
Exam #4	Week 7	10/03/22
Exam #5	Week 9	10/17/22
Exam #6	Week 12	11/07/22
Exam #7	Week 14	11/28/22
Final Exam	Week 16	12/12/22
Theory – Proctored ATI	Unit/Week Administered	Date To be Administered
RN Adult Medical Surgical 2019	Week 15	12/06/22
RN Adult Medical Surgical 2019 Remediation—Turn into the Edvance 360 dropbox	Week 16	12/12/22 at 12:00 pm CST
Dosage Calculation RN Adult Medical Surgical 3.0	Week 14	11/29/22
Theory – Assignments	Unit/Week Due	Date Due
Learning System RN 3.0 Medical Surgical: Respiratory	Week 1	08/27/22 at 11:59 pm CST
Skills Modules 3.0: Blood Administration (Ticket to enter Skills Lab on 08/24/22)	Week 1	08/24/22 at 8:00 am CST
Skills Modules 3.0: Central Venous	Week 1	08/24/22 at 8:00 am CST

Access Devices (Ticket to enter Skills Lab on 08/24/22)		
Skills Modules 3.0: Nasogastric Tube (Ticket to enter Skills Lab on 08/24/22)	Week 1	08/24/22 at 8:00 am CST
Skills Modules 3.0: Airway Management (REVIEW) (Ticket to enter Skills Lab on 08/24/22)	Week 1	08/24/22 at 8:00 am CST
Drug Calculation Exam #1 Practice Assignments (Henke) *See below for specific details*	Week 2	08/29/22 at 12:00 pm CST
Hospital Room of Horrors	Week 1	Completed in the skills lab on 08/24/22
Simulating Cultural Competence	Week 1	Completed in the skills lab on 08/24/22
Drug Calculation Exam #2 Practice Assignments (Henke) *See below for specific details*	Week 2	08/30/22 at 12:00 pm CST
Targeted Medical Surgical 2019: Respiratory	Week 2	09/03/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Acid-Base Imbalances	Week 2	09/03/22 at 11:59 pm CST
Drug Calculation Exam #3 Practice Assignments (Henke) *See below for specific details*	Week 3	09/06/22 at 12:00 pm CST
Targeted Medical Surgical 2019: Cardiovascular	Week 3	09/10/22 at 11:59 pm CST
Real Life RN Adult Medical Surgical: Myocardial Infarction Complications	Week 3	09/10/22 at 11:59 pm CST (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: Acute MI	Week 3	09/10/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Fluid Volume	Week 4	09/17/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Heart Failure	Week 4	09/17/22 at 11:59 pm CST
Learning System RN 3.0 Medical Surgical: Renal and Urinary	Week 6	10/01/22 at 11:59 pm CST
Targeted Medical Surgical 2019: Renal and Urinary	Week 6	10/01/22 at 11:59 pm CST
Real Life RN Adult Medical Surgical: Kidney Disease	Week 6	10/01/22 at 11:59 pm CST (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Learning System RN 3.0 Medical Surgical: Cardiovascular and Hematology	Week 7	10/08/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Blood Administration	Week 7	10/08/22 at 11:59 pm CST

Learning System RN 3.0 Medical Surgical: Immune and Infectious	Week 8	10/15/22 at 11:59 pm CST
Targeted Medical Surgical 2019: Immune	Week 8	10/15/22 at 11:59 pm CST
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: AIDS	Week 8	10/15/22 at 11:59 pm CST
Learning System RN 3.0 Medical Surgical: Oncology	Week 9	10/22/22 at 11:59 pm CST
Dosage Calculations and Safe Medication Administration 3.0 Case Studies: Leukopenia	Week 9	10/22/22 at 11:59 pm CST
Targeted Medical Surgical 2019: Neurosensory and Musculoskeletal	Week 10	10/29/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Enteral Nutrition	Week 12	11/12/22 at 11:59 pm CST
Video Case Studies RN 2.0 Adult Medical Surgical: Total Parenteral Nutrition	Week 12	11/12/22 at 11:59 pm CST
Real Life RN Adult Medical Surgical: GI Bleed	Week 13	11/19/22 at 11:59 pm CST (Pass = Strong/Satisfactory) (Fail = Needs Improvement/Unsatisfactory)
Learning System RN 3.0 Medical Surgical: Final	Week 14	12/03/22 at 11:59 pm CST
RN Adult Medical Surgical Online Practice 2019 A	Week 14	12/03/22 at 11:59 pm CST
RN Adult Medical Surgical Online Practice 2019 B	OPTIONAL	Optional for additional preparation for the Proctored ATI
Lab – Drug Calculation Exam	Week Administered	Date To be Administered
Medication Dosage Calculation Exam #1	Week 2	08/29/22
Medication Dosage Calculation Exam #2	Week 2	08/30/22
Medication Dosage Calculation Exam #3	Week 3	09/06/22
Clinical – Written Assignments	Unit/Week Due	Date Due
Care Plan #1	TBD	72 hours after clinical at 11:59 pm CST
Care Plan #2	TBD	72 hours after clinical at 11:59 pm CST
Concept Map #1	TBD	72 hours after clinical at 11:59 pm CST
Reflective Journal #1	TBD	72 hours after clinical at 11:59 pm CST
Reflective Journal #2	TBD	72 hours after clinical at 11:59 pm CST
Teaching Plan	TBD	72 hours after clinical at 11:59 pm CST
Midterm Clinical Evaluation	Week 8	Week 8
Final Clinical Evaluation	Week 15	Week 15

All clinical written assignments submitted after the due date will result in a zero

Henke's Med-Math Dosage Calculation Assignments

These assignments will serve as a ticket to enter each med math attempt. Students must work the problems by hand and submit their work, in hard copy format, to the Course Coordinator at the beginning of the lecture period in which the med math attempt will be proctored.

The following assignments must be completed prior to sitting for Medication Dosage Calculation Exam #1. Failure to complete these assignments prior to Medication Dosage Calculation Exam #1 will result in a score of zero (0) on the Medication Dosage Calculation Exam.	
Chapter	Assignment
Chapter 4: Calculation of Oral Medications: Solids and Liquids	1. Proficiency Test 1
Chapter 5: Liquids for Injection	1. Proficiency Test 2
Chapter 6: Calculation of Basic IV Drip Rates	1. Proficiency Test 1
Chapter 7: Special Types of IV Calculations	1. Self-Test 4 #1-2
The following remediation assignments must be completed prior to sitting for Medication Dosage Calculation Exam #2. Failure to complete these remediation assignments prior to Medication Dosage Calculation Exam #2 will result in a score of zero (0) on the Medication Dosage Calculation Exam.	
Chapter	Assignment
Chapter 4: Calculation of Oral Medications: Solids and Liquids	1. Proficiency Test 2
Chapter 5: Liquids for Injection	1. Self-Test 1
Chapter 6: Calculation of Basic IV Drip Rates	1. Self-Test 5 2. Self-Test 6
Chapter 7: Special Types of IV Calculations	1. Self-Test 4 #3
The following remediation assignments must be completed prior to sitting for Medication Dosage Calculation Exam #3. Failure to complete these remediation assignments prior to Medication Dosage Calculation Exam #3 will result in a score of zero (0) on the Medication Dosage Calculation Exam. **Failure to achieve a 90% or greater on Medication Dosage Calculation Exam #3 will result in clinical failure, which results in course failure.	
Chapter	Assignment
Chapter 4: Calculation of Oral Medications: Solids and Liquids	1. Self-Test 3
Chapter 5: Liquids for Injection	1. Self-Test 5
Chapter 6: Calculation of Basic IV Drip Rates	1. Self-Test 7
Chapter 7: Special Types of IV Calculations	1. Self-Test 4 #4-5

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled

class, laboratory, and clinical experience. It is the student's responsibility to attend all classes on time and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Theory Attendance Policy

Attendance at all classroom sessions is expected and missing any classroom sessions can have an impact on the student's course grade and/or ability to be successful in the course. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator. Attendance will be taken during each theory period. Refer to the syllabi for each course for further explanation of the theory attendance policy, requirements, and consequences for that specific course.

Clinical Attendance Policy

Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of clinical experience. Depending on the course, students may be required to notify the agency as well. The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.

If a student has two (2) unexcused clinical absences, they will fail clinical for that course.

Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed. If available and determined necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

How to Decide if you are Too Sick to Attend Clinical:

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea lasting more than 12 hours
- Group A Strep culture confirmed, or physician-diagnosed
- Jaundice yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella, or chickenpox
- Upper respiratory infection (cold)
- Tuberculosis and/or positive TB skin test
- Shingles (chickenpox) or any rash of unknown origin

- Head lice
- Scabies (mites that burrow under the skin, causing a rash)
- Any draining wound such as an abscess or boil
- Impetigo (a type of skin infection)
- Mononucleosis
- COVID-19 Symptoms (fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea)

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Oliver, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Oliver at 217-709-0939 or email Vicky at voliver@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting, and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met. More about the expected standards of behavior can be found at <https://lakeviewcol.edu/catalog>

Academic Integrity Honor Code

Student's Signature:  Date: _08/22/22_

Student's Printed Name: ___Noredia Asia_____

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N431 Adult Health II

Fall 2022

My signature above verifies that I have read and understood the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.