

## MATERNAL/NEWBORN CLINICAL EVALUATION TOOL

Student Name:    Ashley Matusiak   

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

## COURSE LEARNING OUTCOMES

**CLO 1: Evaluate the nursing process to provide care throughout the normal process of childbearing.**

	Midterm		Final	
	M	NM	M	NM
Communicate relevant, accurate, and complete information in a concise and clear manner.	P		M	
Protect confidential information.	M		M	
Seek internal resources to assist in health teaching to meet family’s learning needs.	P		M	
Coordinate the implementation of an individualized plan of care for clients and significant support person(s).	P		M	
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes	P		M	

**CLO 2: Demonstrate safe, quality care of patients with common perinatal and newborn complications.**

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.	P		M	
Integrate cultural and spiritual assessment data into the patient’s collaborative plan of care.	P		M	
Applies the nursing process to develop a plan of care based on patients’ needs to ensure patient safety.	P		M	
Demonstrate an understanding of the patient’s disease pathophysiology evident in the plan of care.	P		M	
Assess the client’s health status by completing a health history and performing a physical, cognitive, psychosocial, and functional assessment.	P		M	
Provide care that respects and is sensitive to the patients’ and families’ preferences.	P		M	
Consistently communicate with the patient and family in a therapeutic manner.	P		M	

<b>Report and document assessments, interventions, and progress toward client outcomes.</b>	<b>P</b>		<b>M</b>	
<b>Make clinical judgments and management decisions to ensure accurate and safe care.</b>	<b>P</b>		<b>M</b>	
<b>Identify and honor the emotional, cultural, religious, and spiritual influences on the patient's health</b>	<b>P</b>		<b>M</b>	
<b>Provide accurate and safe nursing care in diverse settings</b>	<b>P</b>		<b>M</b>	
<b>Promptly meets the individual needs of patients in an inpatient adult health setting.</b>	<b>P</b>		<b>M</b>	
<b>Prioritize patient care</b>	<b>P</b>		<b>M</b>	

**CLO 3: Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.**

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Work cooperatively with others to achieve patient and organizational outcomes</b>	<b>P</b>		<b>M</b>	
<b>Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes</b>	<b>P</b>		<b>M</b>	
<b>Coordinate care for patients to create a culture of safety.</b>	<b>P</b>		<b>M</b>	
<b>Practice within the parameters of individual knowledge and experience.</b>	<b>P</b>		<b>M</b>	
<b>Perform focused assessments and interpret relevant data.</b>	<b>P</b>		<b>M</b>	
<b>Seek learning opportunities to gain new clinical experiences.</b>	<b>P</b>		<b>M</b>	
<b>Apply knowledge of sound evidence when planning and giving safe, quality care</b>	<b>P</b>		<b>M</b>	

**CLO 4: Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.**

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Evaluate self and performance identifying areas needing improvement.</b>	<b>P</b>		<b>M</b>	
<b>Maintain organizational and client confidentiality.</b>	<b>P</b>		<b>M</b>	
<b>Demonstrate accountability for nursing care given by self and/or delegated to others.</b>	<b>P</b>		<b>M</b>	
<b>Serve as a positive role model within healthcare settings and the community at large.</b>	<b>P</b>		<b>M</b>	
<b>Maintain organizational and client confidentiality.</b>	<b>M</b>		<b>M</b>	
<b>Attendance: arrives/leaves on time; proper notification given if absent; absent only if ill or absolutely necessary</b>	<b>M</b>		<b>M</b>	
<b>Appearance: appropriate dress, clean, well groomed, good hygiene; follows guidelines in student handbook</b>	<b>M</b>		<b>M</b>	
<b>Productivity: uses time wisely; follows safety practices, keeps work area clean &amp; neat; follows directions/procedures</b>	<b>M</b>		<b>M</b>	
<b>Implement nursing strategies to provide cost efficient care</b>	<b>P</b>		<b>M</b>	

--	--	--	--	--

**CLO 5: Assess cultural differences and patient preferences into the care of the dyad..**

**Midterm                      Final**

	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Adapt care in consideration of the patient’s values, customs, culture, and/or practices</b>	<b>P</b>		<b>M</b>	

**MIDTERM PROGRESS**

FACULTY COMMENTS:

Ashley performed satisfactorily during the first 2 clinical days.

Faculty Signature     Cynthia Lammert MSN RN     Date 7/27/22

STUDENT COMMENTS:

Student Signature     Ashley Matusiak     Date 7/27/22

**FINAL GRADE**

FACULTY COMMENTS

Ashley performed well in clinical and was able to correlate theory to practice in her care plans and clinical assignments.

Faculty Signature     Cynthia Lammert MSN RN     Date 7/27/22

STUDENT COMMENTS:

Student Signature \_\_\_\_\_ Ashley Matusiak \_\_\_\_\_ Date 7/27/22