

Individual Performance Profile

RN Pharmacology Online Practice 2019 A



Individual Name: **JAMAL J DREA**

Individual Score:

61.7%

Student Number:

Practice Time:

29 min

Institution: **Lakeview CON**

Focused Review Quiz Result

Program Type: **BSN**

Test Date: **6/29/2022**

Individual Performance in the Major Content Areas

	#	Individual	Individual Score (% Correct)											
Sub-Scale	Points	Score	1	10	20	30	40	50	60	70	80	90	100	
Management of Care	2	100.0%											▲	
Safety and Infection Control	3	100.0%											▲	
Psychosocial Integrity	1	100.0%											▲	
Pharmacological and Parenteral Therapies	47	59.6%							▲					
Reduction of Risk Potential	3	100.0%											▲	
Physiological Adaptation	4	0.0%	▲											

Pharmacological and Parenteral Therapies (19 items)

Dosage Calculation (1 item)

Dosage Calculation: Antibiotic Administration Dosage by Weight(Active Learning Template: Basic Concept)

Adverse Effects/Contraindications/Side Effects/Interactions (9 items)

Adverse Effects, Interactions, and Contraindications: Emergency Intervention Following Cefazolin Administration(Active Learning Template: Medication)

Bipolar Disorders: Identifying Medication Interaction With Lithium(Active Learning Template: Medication)

Chronic Neurologic Disorders: Adverse Effects of Neostigmine(Active Learning Template: Medication)

Gastrointestinal Disorders: Monitoring for Adverse Effects of a Metoclopramide(Active Learning Template: Medication)

Medications Affecting Blood Pressure: Evaluating Client Response to Captopril(Active Learning Template: Medication)

Medications Affecting Labor and Delivery: Priority Actions During Fetal Late Decelerations(Active Learning Template: Medication)

Medications Affecting the Reproductive Tract: Assessing for Medication Interactions(Active Learning Template: Medication)

Miscellaneous Central Nervous System Medications: Teaching About Oxybutynin(Active Learning Template: Medication)

Substance Use Disorders: Smoking Cessation Using Bupropion(Active Learning Template: Medication)

Expected Actions/Outcomes (1 item)

Endocrine Disorders: Therapeutic Effect of Propylthiouracil (Active Learning Template: Medication)

Medication Administration (7 items)

Airflow Disorders: Teaching About Methylprednisolone(Active Learning Template: Medication)

Angina: Application of Nitroglycerin Patch(Active Learning Template: Medication)

Antilipemic Agents: Client Teaching About Simvastatin(Active Learning Template: Medication)

Medications Affecting Blood Pressure: Safe Medication Administration of Metoprolol(Active Learning Template: Medication)

Medications Affecting Coagulation: Heparin Administration(Active Learning Template: Nursing Skill)

Opioid Agonists and Antagonists: Teaching About Oral Transmucosal Fentanyl(Active Learning Template: Medication)

Peptic Ulcer Disease: Teaching About Famotidine(Active Learning Template: Medication)

Pharmacological Pain Management (1 item)

Pain Management: Assessing Effectiveness of Morphine(Active Learning Template: Medication)

Physiological Adaptation (4 items)

Medical Emergencies (1 item)

Psychotic Disorders: Identifying a Manifestation of Neuroleptic Malignant Syndrome in a Client Who Is Taking Haloperidol (Active Learning Template: Medication)

Fluid and Electrolyte Imbalances (3 items)

Bone Disorders: Identifying Medication Interaction With Calcium Gluconate(Active Learning Template: Basic Concept)

Medications Affecting Urinary Output: Identifying ECG Manifestations of Hypokalemia for a Client Who Is Taking Furosemide(Active Learning Template: Medication)

Vitamins and Minerals: Interventions for a Client Who Is Taking Sodium Polystyrene Sulfonate(Active Learning Template: Medication)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	6	50.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	15	73.3%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	10	40.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	22	72.7%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	7	42.9%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	6	50.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	15	73.3%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	45	57.8%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	2	100.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	3	100.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Psychosocial Integrity	1	100.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Pharmacological and Parenteral Therapies	47	59.6%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	3	100.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	4	0.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	24	66.7%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	9	33.3%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	25	64.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	1	100.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	1	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	6	50.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	34	67.6%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	2	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	18	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	6	33.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	16	62.5%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	23	65.2%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Information Management and Application of Patient Care Technology	1	100.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.
Clinical Prevention and Population Health	10	60.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	4	75.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.