

ADULT HEALTH II

CLINICAL EVALUATION TOOL

Student Name: Corinne Monte De Oca**Clinical Instructor:** Eleni Key**Clinical Day:** Tuesday's**Clinical Site:** Sarah Bush Lincoln Health Center**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.

	Midterm		Final	
	M	NM	M	NM
Promptly meets the individual needs of patients in an inpatient adult health setting.	X			
Provide safe and competent nursing care.	X			
Organize care to ensure that patient receives medication and treatments safely as scheduled.	X			
Apply knowledge of sound evidence when planning and giving safe, quality care	X			

CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.	X			
Applies evidence from a variety of resources to determine safe nursing interventions.	X			
Applies the nursing process to develop a plan of care based on patients' needs to ensure patient safety.	X			
Demonstrate an understanding of the patient's disease pathophysiology evident in the plan of care.	X			

CLO 3: Practice appropriate, culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.

	Midterm		Final	
	M	NM	M	NM
Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.	X			
Provide care that respects and is sensitive to the patients' and families' preferences.	X			
Coordinate care for patients to create a culture of safety.	X			
Consistently communicate with the patient and family in a therapeutic manner.	X			
Provide safe, comfort and well-being patient care.	X			
Seek internal resources to assist in health teaching to meet family's learning needs.		X		
Maintain security and confidentiality of all patient and family information.	X			

MIDTERM COMMENTS: Student has not yet completed a teaching plan assignment. Student should be able to meet and/or exceed these outcomes by the final evaluation.

CLO 4: Differentiate the nursing role in delegation and supervision of care of the adult patient.

	Midterm		Final	
	M	NM	M	NM
Communicate with the assigned unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.	X			
Appropriately delegate tasks to assigned unlicensed assistive personnel (UAP).	X			
Follow up on delegated care with the assigned unlicensed assistive personnel (UAP) to ensure care was completed and documented appropriately.	X			

CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	X			
Seek learning opportunities to gain new clinical experiences.	X			
Perform focused assessments and interpret relevant data.	X			
Perform invasive psychomotor skills according to predetermined standards.	X			

CLO 5: Coordinate patient education to promote health and prevent illness.

	Midterm		Final	
	M	NM	M	NM
Evaluate patients' learning needs to provide patient education.		X		
Collaborates with patient, family, and health care team to evaluate patient's access to health care services.		X		
.Provide relevant resources to patients and their families based on their needs.		X		

MIDTERM COMMENTS: Student has not yet completed a teaching plan assignment. Student should be able to meet and/or exceed these outcomes by the final evaluation.

MIDTERM

FACULTY COMMENTS: Corinne is doing well in the clinical setting. She appears very eager to learn and practices with a questioning attitude by asking questions to myself and/or the primary RN she is paired with. Corinne also exhibits great critical thinking and clinical judgment skills. In the weeks to come, I would like for Corinne to focus on pharmacology and familiarizing herself with the medication(s) that she is administering to her patients, why she is administering them, and any pertinent nursing assessments prior to administration.

Faculty Signature: **Eleni Key, MSN-Ed RN**

Date: **06-20-22**

STUDENT COMMENTS: Clinicals have been enjoyable so far this semester. It is nice that we are given a little bit of time before clinicals begin to use the computers and view patient charts, especially days that a care plan or concept map is due. I also enjoy rotating off the floor to get a variety of experience. I also appreciate that post-conference is efficient and organized.

Student Signature: **Corinne Monte De Oca**

Date: **06/23/22**

FINAL

FACULTY COMMENTS:

Faculty Signature:

Date:

STUDENT COMMENTS:

Student Signature:

Date: