Hospital Room of Horrors Assignment

Learning Objectives and Outcomes		
Area	**Objective**	**Course Student Learning Outcome (CSLOs), BSN Essentials, NCLEX & QSEN**
Knowledge	Identify actual and potential safety risks at client bedside environment.	<u>CSLO</u> 1. Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems. 2. Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions. <u>BSN Essentials</u> Domain 1: Knowledge for Nursing Practice • 1.3a Demonstrate clinical reasoning. Domain 5: Quality and Safety • 5.2a Describe the factors that create a culture of safety. Domain 8: Informatics and Healthcare Technologies • 8.3e Identify impact of information and communication technology on quality and safety of care. <u>NCLEX</u> Safety and Infection Control • Educate client on safety issues • Idenitfy deficits that may impede client safety

		<u>QSEN</u> Patient-Centered Care • Examine how the safety, quality, and cost effectiveness of health care can be improved through the active involvement of patients in their own health care processes Teamwork and Collaboration • Describe examples of the impact of team functioning on safety and quality of care Safety • Examine human factors and other basic safety design principles as well as commonly used unsafe practices (such as, work-arounds and dangerous abbreviations) • Describe factors that create a culture of safety (such as, open communication strategies and organizational error reporting systems) • Discuss potential and actual impact of national patient safety resources, initiatives and regulations Informatics • Contrast benefits and limitations of different communication technologies and their impact on safety and quality
Skills	Create safe client bedside environment. Adhere to safety protocols. Implement standards of care for client safety.	<u>CSLO</u> 5. Perform advanced nursing psychomotor skills for safe, quality patient care.

		<u>BSN Essentials</u> Domain 2: Person-Centered Care • 2.4b Create a list of problems/health concerns. • 2.4c Prioritize problems/health concerns. • 2.5c Delegate appropriately to team members. Domain 5: Quality and Safety • 5.1 Recognize nursing's essential role in improving healthcare quality and safety. • 5.2b Articulate the nurse's role within an interprofessional team in promoting safety and preventing errors and near misses. • 5.2c Examine basic safety design principles to reduce risk of harm. • 5.2f Use national patient safety resources, initiatives, and regulations at the point of care. Domain 6: Interprofessional Partnerships • 6.2b Delegate work to team members based on their roles and competency. Domain 8: Informatics and Healthcare Technologies • 8.3b Evaluate how decision support tools impact clinical judgment and safe patient care. <u>NCLEX</u> Safety and Infection Control • Protect client from injury (e.g., falls, electrical hazards) • Report unsafe practice of health care personnel and

		intervene as appropriate • Facilitate appropriate and safe use of equipment <u>QSEN</u> Safety • Demonstrate effective use of strategies to reduce risk of harm to self or others • Use national patient safety resources for own professional development and to focus attention on safety in care settings
Attitudes	Value own role in preventing injury/illness.	<u>CSLO</u> 4. Differentiate the nursing role in delegation and supervision of care of the adult patient. <u>BSN Essentials</u> Domain 5: Quality and Safety • 5.2d Assume accountability for reporting unsafe conditions, near misses, and errors to reduce harm. Domain 9: Professionalism • 9.1b Reflect on one's actions and their consequences. <u>NCLEX</u> Safety and Infection Control • Acknowledge and document practice errors and near misses (e.g., incident report for medication error) <u>QSEN</u> Teamwork and Collaboration • Appreciate importance of intra- and inter-professional collaboration Safety

		• Value the contributions of standardization/reliability to safety • Value own role in preventing errors

Instructions:

1. Silently and independently review the client environment and the scenario presented. You may walk around the bed and look at the client, medication list, equipment, etc. You will have 15 minutes to complete this task.
2. Identify as many safety risks in the client environment as you can and document these safety risks in the chart below.
3. In the chart you will identify the safety risks, potential harm the risk could cause, prioritize the safety risks in order of greatest safety risk to minor safety risk, list the responsible party (delegation), and if you need to report the safety risk to another healthcare member (interprofessional collaboration).
4. There will be an answer key and debriefing discussion at the end of the simulation. During this debriefing, you are encouraged to utilize critical reasoning skills to discuss potential risks that may not be as obvious as actual risks.

Safety Risk	Potential Harm	Prioritization	Responsible Party (Delegation)	Reporting Required (Interprofessional Collaboration)
Bed rails were down	Patient is already a	Number 1 for safety	The nurse should be	Reporting is not

	fall risk, this puts them at a higher risk		responsible.	necessary.
Bed was in highest setting	Patient is already a fall risk, this puts them at a higher risk	Number 2	The nurse should be responsible.	Reporting is not necessary.
Suction tube is around patients neck	Patient could choke if tube got tightly wrapped around patients neck.	Number 3	The nurse should be responsible.	Reporting is not necessary.
Straps to keep the patients tube in place were not fastened. Just hanging loosely around patients neck.	Patient is at a risk of pulling out her trach tube or moving it which would come with a lot of potential harm.	Number 4	The nurse should be responsible.	Reporting is not necessary.
Patients wristband says they have an allergy, but the board says NKA (No known allergies).	This could be very harmful if the patient were to be exposed to something they are allergic to due to the board saying they aren't.	Number 5	The nurse should be responsible and anyone else involved in the admission of this patient.	This could be reported to the charge nurse to figure out what went wrong with the information when the patient was admitted.
Pills are sitting out	This could be harmful for the patient or a person who visits the patient like a small child who could take the pills.	Number 6	The nurse should be responsible.	Reporting is not necessary.
Needle is also just sitting out	This could be harmful if picked up, it is also unsanitary if it was used.	Number 7	The nurse should be responsible.	Reporting is not necessary.
Patient is laying supine which does not aid in proper breathing given the patient has a tracheostomy.	Proper seating should not be flat, it should be at least a 30 degree angle to aid in proper breathing and lung expansion. Therefore, the patient may have trouble breathing or coughing up sputum.	Number 8	The nurse should be responsible.	Reporting is not necessary.
Patient's catheter bag	This can cause many	Number 9	The nurse should be	Reporting is not

and tubing is scrunched up between their legs on the bed.	issues, one involving the urine not being able to properly drain from the catheter.		responsible.	necessary.
Patient's IV was not labeled	Since their IV didn't have a sticker stating when it was inserted, it is unknown the date and time it was inserted.	Number 10	The nurse should be responsible or the person who placed the IV.	This should be reported to the charge nurse to help identify when the IV was placed and correct the mistake.

Reflective Activity

What are the major take-home lessons for you today?

The major takeaways were to always be aware of potential safety concerns when caring for a patient. This activity provided scary examples of things that could go wrong which could interfere with patient safety. It is important to always stay alert of the patients environment.

How did this experience change your view of preventing risks?

It didn’t change my view on preventing risks, it just made me aware of all the potential safety risks. Safety is most important, and being aware of the potential risks is critical. If anything, this activity taught me to be even more conscious of potential safety risks.

(Grading Criteria)

Points	If…
5	The student found all 10 actual safety risks in addition to identifying potential safety risks in the

	client environment.
4	The student found all 10 actual safety risks but did not identify any potential safety risks in the client environment.
3	The student found 7-9 actual safety risks and/or potential safety risks in the client environment.
2	The student found 4-6 actual safety risks and/or potential safety risks in the client environment.
1	The student found 1-3 actual safety risks and/or potential safety risks in the client environment.
0	The student did not find any safety risks in the client environment.

Prioritization/Delegation/Communication Chart

__ Points out of 5 Total

Reflective Essay

__ Points out of 5 Total

Debriefing

Did student actively participate in debriefing by reflecting and discussing experience?

Yes: 5 points

No: O points

TOTAL POINTS **20** _____

Hospital Room of Horrors: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) I feel prepared to diligently watch for client's safety and quality of care.
   1 2 3 4 5

2) I have improved in my ability to synthesize nursing theory and content to the clinical setting as a result of the "Safety Day Simulation" exercise.
1 2 3 4 5

3) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.
1 2 3 4 5

4) Faculty was prepared and facilitated enhanced learning during the debriefing period 1 2 3 4 5

5) I recommend the continuation of "Safety Day Simulation" and feel it is a valued learning experience.
1 2 3 4 5

Suggestions:

No suggestions, the activity is good for anyone because it allows a refresher on being aware of safety concerns. Safety is Number one!