

Grading Rubric N312 Health Assessment Test Out #5 Head-to-Toe Assessment

Appearance and Organization	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains ✓ • Clean appearance of the student with the appropriate shoes and socks ✓ • Name badge in place ✓ • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) ✓ • Hair and nails are according to the handbook ✓ • Student performs hand hygiene prior to and following assessment ✓ 	NO ERRORS	GREATER THAN 0 ERRORS	
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	NO ERRORS	1-10 ERRORS 3	GREATER THAN 10 ERRORS
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	NO ERRORS	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking • Incorrect heart valve point identification and/or landmarking 	NO ERRORS	1-10 ERRORS 4	GREATER THAN 10 ERRORS

<ul style="list-style-type: none"> • Incorrect lung sound auscultation sites and/or technique • Incorrect deep tendon reflexes identification and/or landmarking • Incorrect abdominal quadrant identification and/or auscultation and palpation sequence • Any incorrect identification and/or landmarking not otherwise listed above • Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error. **BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS. **UNSATISFACTORY PERFORMANCE** -STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT -STUDENT LACKS COORDINATION AND DEXTERITY -STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR -STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER *ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE* 			
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****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME: *Shelley Bosen MSW-Ed, RN*

COMMENTS: *Great Job! Great documentation! Very thorough! on the physical assessment check for epitrochlear nodes & extremity symmetry.*

STUDENT NAME: *Helsey*

ATTEMPT: *1*

PASS/FAIL:

helsey

Abuse Screening:

Do you feel safe in your home? **Yes/No**

Have you been physically hurt by someone within the last year? **Yes/No**

Have you been physically, sexually, or emotionally abused? **Yes/No**

Home and Safety:

Do you have any issues that affect your daily living? (examples: incontinence, vision, hearing, mobility, neuro/cognitive) **Yes/No**

Review of Systems (Circle if positive and provide detail):

General	Fatigue, weight changes, fevers, chills, night sweats decreased appetite, insomnia
Skin	Dryness, rashes, lesions, non-healing sores, hair changes, pruritis, hives, ecchymosis, psoriasis, acne
HEENT	Pain in eyes, redness in eyes, itchy eyes, specks/floaters/blind spots, blurry vision, double vision, glaucoma, cataracts Ear pain, hearing loss, vertigo, tinnitus, drainage Nasal discharge, epistaxis, sinus pain, stuffiness, hay fever Sore throat, hoarseness, frequent colds, halitosis, dysphagia, gum disease
Cardiac	Chest pain, palpitations, syncope, arrhythmia, diaphoresis, dyspnea, PND, Orthopnea, claudication, heart condition
Respiratory	Wheezing, cough, difficulty breathing, increase in sputum production, hemoptysis, pain when breathing in, chronic respiratory infections
Gastrointestinal	Anorexia, polydipsia, polyphagia, nausea, emesis, hematemesis, diarrhea, constipation, abdominal pain, heartburn, frequent belching, jaundice, Hematochezia, Melena Last episode of nausea and/or vomiting if connected with history of present illness: _____ Passing Gas: Yes/No Last Bowel Movement: _____
Genitourinary Reproductive	Hesitancy, frequency, urgency, burning, hematuria, incontinence, polyuria, oliguria, flank pain, Last urination: _____ Male urine flow changes: Yes/No Sexually active: Yes/No Female LMP: _____ Menarche: _____ Date of last Pap: _____ Chance of pregnancy: YES/NO
Musculoskeletal	Swelling, stiffness or soreness in joints, back or neck pain
Neurological	Weakness, numbness, Changes in LOC, syncope, dizziness, headache, tingling, memory problems, seizures, paralysis coordination changes, recent falls
Psychological	Nervousness, stress, depression, anxiety, social difficulties, bipolar, schizophrenia
Hematologic Lymphatic	Bruises easily

Physical Exam-Objective- **PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test out form...Only categories will be listed**

****Students must demonstrate items in each section and narrate items that instructor cannot observe****

<p>General: Alert and orient, distress, overall appearance</p> <p>Skin: rashes, lesions, color, hair, nails, temperature, turgor, capillary refill</p>	<p>Cardiac/Peripheral Vascular: Presence of S1 and S2, aortic, pulmonic, Erb's point, tricuspid, mitral, apical impulse (PMI). Pulses (brachial, radial, ulnar, femoral, popliteal, posterior tibial, dorsalis pedis), capillary refill, edema, symmetry, epitrochlear lymph nodes, homan's sign</p> <p><i>May be asked to show pulse location: carotid, brachial, radial, femoral, popliteal, posterior tibia, dorsalis pedis</i></p>
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<p>Head and Neck: symmetry, tracheal deviation, palpate thyroid, check carotids, assess lymph nodes <i>May be asked to identify lymph nodes: Preauricular, posterior auricular, occipital, tonsillar, posterior cervical, submaxillary, submental, anterior or deep cervical, supraclavicular</i></p> <p>Eyes: appearance of lids, sclera and conjunctiva, PERRLA, EOM's, Roseburg, red light reflex</p> <p>Ears: External ear appearing, inspect TM bilaterally (note color and how to use otoscope)</p> <p>Nose: deviated septum, turbinates, polyps, palpate sinuses</p> <p>Throat: Appearance of tonsils, any erythema, exudate, uvula midline, moisture of mouth, teeth</p>	<p>Thorax: symmetry, respiratory effort, auscultation of 6 posterior, 4 anterior, how to assess the RML, identify lung sounds (wheezes and crackles) <i>May be asked to perform: Egophony, bronchophony, Tactile fremitus, Whispered Pequiloquey, diaphragmatic excursion</i></p>
<p>Abdominal: auscultation for bowel sounds, light palpation, deep palpation, presence of masses or enlarged organs, CVA tenderness (appropriate order) <i>May be asked to perform: McBurney's point, psoas, Rovsing sign, Obturator sign, Murphy's</i></p>	
<p>Musculoskeletal: range of motion, passive or active, gait, strength</p> <p>Neurological: deep tendon reflexes (ulnar, patellar, Achilles, Babinski) Rhombbergs</p> <p><i>Cranial nerves: I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII</i></p>	

Auscultation Assessment: **Please note-Students must learn the content within each of these sections and be prepared to perform and document correctly for the official lab test out. Only categories will be listed on the test out, with no content**

Cardiac auscultation	S1 and S2 (Present or Absent)	Murmur (Audible-Yes or No)	Gallops (Audible S3 and S4)
Respiratory auscultation	Clear lung sounds- (Yes or No and describe location if clear)	Wheezes (Yes or No. If yes- Inspiratory or Expiratory)	Crackles (Yes or No. If yes-describe)

Lab Test Out #3 Documentation:

HPI: (OLDCART here too)
