

Proctored Assessment: RN Fundamentals 2019 - Retake 1

**Individual Performance Profile**

ADJUSTED INDIVIDUAL TOTAL SCORE: **60.0%**  
 TIME SPENT: 28:08

Individual Name: Samantha L Christison  
 Student Number: CH5125283  
 Institution: Lakeview CON  
 Program Type: BSN  
 Test Completed Date: 4/26/2022  
 # of Points: 60 Attempt: 2

**Focused Review Progress**  
 View missed topics and launch study materials below.  
 Last accessed: 4/26/2022 Time spent: 08:02:00

Proficiency Level	Mean		Percentile Rank	
Level 1	National 64.6%	Program 64.2%	National 34	Program 35

Individual Performance in the Major Content Areas

Content Area	Topics to Review	Total # Points	MEAN		PERCENTILE RANK		Individual Score
			National	Program	National	Program	
+ Management of Care	2	13	66.1%	64.9%	94	94	84.6%

FOCUSSED REVIEW >

### Information Technology

- Know how to write down a prescription when the doctor tells you it.
- Repeat the order to the doctor to clarify.
- Make and use a template when receiving an order for a prescription so you know you have all the information needed.

### Continuity of Care

- Know what information to give about the situation
- Know what information to give about the background
- Know what information to give about the assessment
- Know what information to give about recommendations.

### Accident/Error/Injury Prevention

- Know what tests are needed to be performed during the head to toe assessment.
- Know what diagnostic tests are needed for certain injuries such as an x-ray for a bone injury.
- Study different ways to prevent injury to teach patients later on.

### Ergonomic Principles

- Maintain a wide and secure base when moving a patient.
- Ensure a good grip on objects used to move the patient.
- Angle feet in the direction of the way you are moving the patient.

### Standard Precautions/Transmission-Based Precautions/Surgical Asepsis

- Study surgical asepsis.
- Practice maintaining a sterile field.

- Study different types of isolations.

### **Use of Restraints/Safety Devices**

- Study different restraints.
- Study different safety devices such as bed alarms.
- Understanding steps need to be able to use safety devices and restraints.

### **Health Promotion/Disease Prevention**

- Study on vaccinations
- Know different isolations and disease preventions.
- Practice good hand hygiene.

### **Health Screening**

- Perform head to toe assessment.
- Perform general survey
- Perform health history.

### **Techniques of Physical Assessment**

- Perform head to toe assessment.
- Perform vital signs.
- Know normal vital sign range.

### **Coping Mechanisms**

- Study different coping mechanisms.
- Understand different ways to teach coping mechanisms.
- Reflect on self coping mechanisms.

### **End-of-Life Care**

- Understand the stages of end of life care.
- Know the stages of grief and support the family.
- Study palliative care.

### **Elimination**

- Practice placement of condom catheter.
- Practice foley catheter
- Know measurements for I and O's.

### **Mobility/Immobility**

- Study skin breakdown and ways to prevent it.
- Ensure turning of the patient at proper times.
- Practice braden score.

### **Non-Pharmacological Comfort Interventions**

- Educate about non pharmacological comfort interventions.
- Teach families about massaging patients.
- Use non pharmacological first before medication.

### **Medication Administration**

- Know all rights
- Confirm identity before administering meds.
- Know different routes of administration.

#### **Parenteral/Intravenous Therapies**

- Know different routes of administration
- Study the benefits and risks of each route.
- Study parenteral therapies

#### **Changes/Abnormalities in Vital Signs**

- Study normal vitals
- Be able to identify abnormal
- Understand what the abnormalities could be caused by.

#### **Potential for Complications of Diagnostic Tests/Treatments/Procedures**

- Study fluid volume overload.
- Understand risks of diagnostic test
- Study risk for procedures

#### **Therapeutic Procedures**

- Study normal lab values
- Know what each lab is used for
- Know what highs and lows mean.

#### **alterations in Body Systems**

- Study wounds
- Practice performing dressing changes.
- Understand ways to prevent pressure injuries.