

Final Exam Study Guide

There will be approximately 10 Med Math questions on this exam. Remember, 50% will be an alternate format question (med math, SATA, etc.). Also, remember to review the Social Determinants of Health Case Study parts that we looked at in class. Total of 75 questions.

D & H-W Ch. 1	Public Health Nursing: Present, Past and Future	ATI Ch. 1 & 2
1. Examples of Social determinants of health. DHW pg. 4 & ATI pg. 59 a. How do these differ from health disparities?		
2. What are the Healthy People 2030 overarching goals? DHW pg. 10 (Box 1.2), 34, & 187 a. What are examples of how to achieve these goals? b. Which overarching goal is the priority and why?		

D & H-W Ch. 2	Public Health Systems	ATI Ch. 1 & 2
1. Define and give examples of health disparities. DHW pg. 29 & 37 a. What health disparities can be modified? DHW pg. 37		
2. What is the focus of community health nursing? DHW pg. 31 a. How would you describe community health nursing and apply it?		

D & H-W Ch. 3	Health Policy, Politics, and Reform	ATI: Ch. 9 pg. 84
1. Give examples of politics influencing public health policy. DHW pg. 68		

D & H-W Ch. 4	Global Health: A Community Perspective	ATI Ch. 1 & 2
1. What is the WHO's definition of health? DHW pg. 76-78 a. What does this look like?		

D & H-W Ch. 5	Framework for Health Promotion, Disease Prevention, and Risk Reduction	ATI Ch. 3 pg. 23-24, 26
1. Define and be able to give examples of the following levels of prevention: – DHW pg. 105-107 & ATI pg. 7-8 a) Primary prevention b) Secondary prevention c) Tertiary prevention		
2. Define and give examples of health promotion programs and how to promote their effectiveness. DHW pg. 105-109		

D & H-W Ch. 6	Epidemiology: The Science of Prevention	ATI Ch. 3 pg. 23-24
1. What are the steps of investigation of an outbreak? DHW pg. 148		

D & H-W Ch. 7	Describing Health Conditions: Understanding and Using Rates	ATI Ch. 3 pg. 23-24
1. Define the different epidemiologic rates and proportions (Specific death rate, Incidence, Prevalence. Prevalence Proportion, case specific and cause-specific mortality rates DHW pg. 157- & ATI pg. 8-9		
2. 10 Rate calculations – Fill in the Blank – Review your Rate Calculation Worksheet—These will be from all topics throughout the course.		

DHW: Ch. 9	Planning for Community Change	ATI: Ch. 4
1. What are some primary prevention interventions? DHW Pg. 105		
2. What are SMART goals and objectives? DHW Pg. 200-202		
3. Give examples of Process versus Outcome evaluations. DHW p 204 & ATI pg. 30		
4. What is the WHO's Commission on Social Determinants? DHW Pg. 187		
5. How do you evaluate the community program? DHW Pg. 203 & ATI pg. 35		
- What are the steps that you do in the evaluation? DHW Pg. 203-204 (prioritization goes by the steps – you won't jump to step 5 without completing step 1)		

D & H-W Ch. 10	Cultural Competence: Awareness, Sensitivity, and Respect	ATI Ch. 2 pg. 13-15
1. What competencies does a nurse need to demonstrate culturally competent care? DHW pg. 216, 218-220 & ATI pg. 13-14		

DHW: Ch. 11	Community Assessment	ATI: Ch. 4
1. Where can you get information for the community assessment specifically for injuries and violence? ATI pg. 32-35		
2. Review the Community Assessment process. DHW Pg. 190-198 & ATI pg. 32-34 (See Figure 4.1). This is similar to the Nursing Process.		
3. How do you get primary (direct) and secondary data for community assessments? ATI pg. 32-33		
- Which do you get direct data from?		

DHW Ch. 12	Case Management, Care Management, and Home Health Care	ATI Ch. 5 pg. 42 Ch. 9 pg. 81-83
Look at this as related to community case management		

DHW Ch. 13	Family Assessment	ATI Ch. 6 pg. 53-54
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DHW – Ch. 14	Risk of Infectious and Communicable Diseases	ATI Ch. 3 pg. 23-25
1. What are the steps of an outbreak investigation? DHW pg. 303		

DHW - Ch. 15	Emerging Infectious Diseases	ATI Ch. 3 pg. 23-25
1. What are Primary prevention strategies for infectious/communicable diseases? ATI pg. 25-26		
2. What are Secondary prevention strategies for infectious/communicable diseases? ATI pg. 25-26		
3. What are the nationally notifiable diseases? ATI pg. 25-26		
4. What is herd immunity? DHW pg. 330 & 333; ATI pg. 25		

D& H-W Ch. 16	Violence and Abuse	ATI Ch. 7 pg. 59-61
1. What are the conditions associated with IPV and pregnancy? DHW Pg. 377		
2. What are the signs and symptoms of child abuse? ATI pg. 60		
3. What would you expect to find in an elder's abuse, neglect, or self-neglect? DHW Pg. 383-384 & ATI pg. 60		
4. What are primary prevention interventions against child abuse? DHW pg. 384 & ATI pg. 60-61		

D& H-W Ch. 18	Underserved Populations	ATI Ch. 7 pg. 59-64
1. Which overarching goal of Healthy People 2030 would most apply to the vulnerable or underserved populations? DHW Pg. 187, 431-462 & ATI pg. 59		

D& H-W Ch. 19	Environmental Health	ATI Ch. 2 pg. 15-16
1. Why are children more vulnerable to environmental exposures? DHW Pg. 479		

DHW - Ch. 20	Community Preparedness: Disaster and Terrorism	ATI Ch. 8
1. What client classifies as a "Black" triage tag? DHW pg. 498; ATI pg. 74		
2. What client classifies as a "Red" triage tag? DHW pg. 498; ATI pg. 74		
3. What is the nurse's response to a potential chemical threat to a school? ATI pg. 76		

DHW Ch. 22	School Health	ATI Ch.5 pg. 44-45
1. What are Primary, Secondary, and Tertiary prevention techniques for school health? DHW Pg. 105-109, 560-561 & ATI pg. 44-45		
2. Be able to give examples of the school nurse's role as a case manager. DHW pg. 247-8 & ATI pg. 44-45, 81-83		
3. Identify safety education for adolescents. DHW pg. 559-567 & ATI pg. 44-45		

DHW Ch. 23	Faith-Oriented Communities & Health Ministries in Faith Communities	ATI Ch.5 pg. 44
1. Primary prevention, secondary & tertiary prevention interventions in faith-based nursing. DHW pg. 579 & ATI pg. 44		

DHW Ch. 24	Palliative and End-of-Life Care	ATI Ch. 5 pg. 42
1. Identify the services of hospice care. DHW pg. 591 & ATI pg. 42		

2. Dose calculations for the hospice nurse.

DHW Ch. 25	Occupational Health Nursing	ATI Ch. 5 pg. 42-43
1. Primary, Secondary, & Tertiary prevention techniques related to occupational health.		ATI pg. 43
2. Occupational health risks for farmers and agricultural workers.	DHW pg. 342-344 &	ATI pg. 54-55
3. Roles of OSHA, FMLA, NORA.	DHW pg. 616, 630-631 &	ATI pg. 42-43
4. Emergency planning in the workplace.	DHW pg. 635-636	
5. Incidence rate versus prevalence rate related to occupational health nursing.	DHW pg. 633-635 &	ATI pg. 24

	SDOH Case Study	
1. Understanding the key influencing factors for social determinants of health.		Case Study #1
2. Compare and contrast a food desert and a food swamp.		Case Study #4
3. What are questions used for screening for possible food insecurity?		Case Study #4
4. What interventions could a school nurse use to combat food insecurity?		Case Study #4
5. Primary prevention intervention for food insecurity.		Case Study #4
6. Sources of population-related data for homelessness and housing insecurities.		Case Study #3
7. What screening questions does the CHN ask to identify housing insecurity?		Case study #3 & DHW pg. 102-109
8. Health outcomes associated with housing insecurities.		Case Study #3
9. How is population-level data used to influence clinical practice?		Case Study #3