

# Individual Performance Profile

## RN Client Education Case Study Test



Individual Name: <b>HAYLEY BARRIE</b>	<b>Individual Score: 100.0%</b>
Student Number: <b>BA4586120</b>	<b>Practice Time: 0 min</b>
Institution: <b>Lakeview CON</b>	
Program Type: <b>BSN</b>	
Test Date: <b>4/15/2022</b>	

Individual Performance in the Major Content Areas			Individual Score (% Correct)											
Sub-Scale	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100	
Sensory Perceptual (Neurological, Sensation, Neurosensory)	1	100.0%												▲
Wellness/Health Promotion/Disease Prevention	1	100.0%												▲
Teaching/Learning	2	100.0%												▲
Communication	1	100.0%												▲

### Topics To Review

### Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Planning	4	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

<b>Thinking Skills</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Clinical Application	5	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

<b>NCLEX®</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Health Promotion and Maintenance	3	100.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Physiological Adaptation	2	100.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

<b>Clinical Areas</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

<b>QSEN</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Patient-Centered Care	3	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	1	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	1	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.

<b>NLN Competency</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Nursing Judgment	1	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	1	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	3	100.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

<b>BSN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Liberal Education for Baccalaureate Generalist Nursing Practice	3	100.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	1	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	1	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.