Teaching Plan and Grading Rubric   **Student Name:**

Criteria	0 points	2.5 points	5 points	Comments
Assessment of Client/Family • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development	Missing 2 or more of the following: • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development	Missing 1 of the following: • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development	Includes complete information of all criteria: • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development	

Criteria	0 points	2.5 points	5 points	Comments
Nursing Diagnosis and Goal of Teaching • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified	Missing 2 of the following: • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified	Missing 1 of the following: • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified	Includes complete information of all criteria: • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified	

Criteria	0 points	2.5 points	5 points	Comments
Interventions • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal	Missing 2 of the following: • Interventions to be included in teaching • Relate interventions to meeting the teaching goal	Missing 1 of the following: • Interventions to be included in teaching • Relate interventions to meeting the teaching goal	Includes complete information of all criteria: • Interventions to be included in teaching • Relate interventions to meeting the teaching goal	

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Criteria	0 points	1 point	2 points	Comments
Methods/Teaching Tools • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: • Discussion • Q&A • Teach-Back • Interactive	Missing 2 of the following: • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: • Discussion • Q&A • Teach-Back • Interactive	Missing 1 of the following: • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: • Discussion • Q&A • Teach-Back • Interactive	Includes complete information of all criteria: • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: • Discussion • Q&A • Teach-Back • Interactive	

Criteria	0 points	1.5 points	3 points	Comments
Evaluation • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?)	Missing 2 or more of the following: • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?)	Missing 1 of the following: • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?)	Includes complete information of all criteria: • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?)	

Criteria	0 points	2.5 points	5 points	Comments
APA Format • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
			TOTAL	**/25**

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
Level of motivation for learning: Poor level of motivation due to the patient's cognitive level and communication deficit. **Barriers to effective learning:** The patient is legally blind but is able to see shadows. The resident has morbid obesity and is dependent on all Activities of Daily Living (ADL). **Health beliefs/values:** The patient is unable to verbalize her beliefs and values. **Psychosocial development:** The patient displays Trust vs Mistrust. Trust vs Mistrust begins at "birth and lasts until	**Nursing Diagnosis:** Risk for skin integrity related to cellulitis as evidenced by staff not assisting in toileting after breakfast and before lunch. **Goal of Teaching:** The staff will be able to demonstrate proper techniques in repositioning, skin integrity checks, and elevation of feet to decrease residents' risk for skin breakdown by April 14th, 2022.	**Intervention 1:** Social Service was aware and notified and is in the process of obtaining a recliner for elevation of the resident's feet. **Intervention 2:** Teach staff the importance of "repositioning the patient every 2 hours." (Nursing Diagnosis, 2020, p. 569) **Intervention 3:** Using the interactive method of verbalizing the importance of inspecting the patient's skin after every shift and documenting appropriately.	**Method 1:** Interactive Method using hands-on demonstration. **Method 2:** Q&A method for repositioning of the client.	**Discuss how the client/family received the teaching:** The staff acknowledged the teaching but was not receptive of the teaching. **Identify strengths/weaknesses of the client or family in receiving teaching:** Staff was unreceptive to the teaching plan and inability to demonstrate interventions. **Suggest modifications to improve teaching plan (what would have improved the plan?):** Re-educate staff until the interventions are demonstrated.

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your child is around 18 months old." (Cherry, 2021) Due to the patient's disability she is fully dependent on her caregivers. "Mistrust can cause her to become fearful, confused, and anxious." (Cherry, 2021) **Cognitive development:** The resident was A&O x0 due to lack of communication related to the resident's disability.			

References (2) (APA):

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Cherry, K. (2021, March 7). *Trust vs. mistrust: Learning to trust the World Around Us*. Verywell Mind. Retrieved April 13, 2022, from

   https://www.verywellmind.com/trust-versus-mistrust

Phelps, L.L. (2020). *Sparks and Taylor's nursing diagnosis reference manual* (11th ed.), p. 569. Wolters Kluwer.