



| <b>Nursing Process</b>                             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|--|---------------------|-------------------------|---|
| RN Analysis/Diagnosis                              | 1                   | 100.0%                  | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.   |
| RN Planning  | 1                   | 100.0%                  | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.                                       |
| RN Implementation/Therapeutic Nursing Intervention | 2                   | 100.0%                  | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |
| RN Evaluation                                      | 1                   | 100.0%                  | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.                        |

| <b>Thinking Skills</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|------------------------|---------------------|-------------------------|--|
| Clinical Application   | 5                   | 100.0%                  | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| <b>NCLEX®</b>                               | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|---|---------------------|-------------------------|---|
| RN Safety and Infection Control             | 1                   | 100.0%                  | The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team. |
| RN Psychosocial Integrity                   | 3                   | 100.0%                  | The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.                |
| RN Pharmacological and Parenteral Therapies | 1                   | 100.0%                  | The nurse administers, monitors and evaluates pharmacological and parenteral therapy.   |

| <b>Clinical Areas</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-----------------------|---------------------|-------------------------|---|
| Mental Health         | 5                   | 100.0%                  | Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies. |

| <b>QSEN</b>             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-------------------------|---------------------|-------------------------|---|
| Safety                  | 2                   | 100.0%                  | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                     |
| Patient-Centered Care   | 2                   | 100.0%                  | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 1                   | 100.0%                  | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.  |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|-----------------------|---------------------|-------------------------|--|
| Human Flourishing     | 2                   | 100.0%                  | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Nursing Judgment      | 3                   | 100.0%                  | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.  |

| <b>BSN Essentials</b>   | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|---------------------|-------------------------|--|
| Basic Organization and Systems Leadership for Quality Care and Patient Safety | 1                   | 100.0%                  | The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.  |
| Clinical Prevention and Population Health                                     | 2                   | 100.0%                  | The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice. |
| Professionalism and Professional Values                                       | 1                   | 100.0%                  | The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.   |
| Baccalaureate Generalist Nursing Practice                                     | 1                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.   |