

Individual Performance Profile

RN Urinary Tract Infections Case Study



Individual Name:	KATIE FINN	Individual Score:	100.0%
Student Number:	FI8865584	Practice Time:	1 min
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	4/9/2022		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score	Individual Score (% Correct)										
			1	10	20	30	40	50	60	70	80	90	100
Excretion (Renal/Urinary)	5	100.0%											▲

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	1	100.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	2	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	1	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

Thinking Skills	No of Points	Individual Score	Description
Clinical Application	5	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Physiological Adaptation	4	100.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

QSEN	No of Points	Individual Score	Description
Evidence Based Practice	5	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

NLN Competency	No of Points	Individual Score	Description
Nursing Judgment	5	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

BSN Essentials	No of Points	Individual Score	Description
Scholarship for Evidence-Based Practice	5	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.