

N442 Self & Peer Evaluation Form for Student Participation in Group Work

This evaluation form is to be completed by each N442 student who has worked each group project (Community Assessment, Legacy Project). This form must be submitted to the edvance360 dropbox designated for that assignment evaluation.

(Every group member grade for the corresponding assignment will not be released until this form has been completed, and submitted evaluating all group members, including yourself and submitted by ALL group members individually).

These remain confidential. A lack of participation as evidenced by your group members on evaluations could result in a lower grade than the rest of your group members.

Directions: Write the name of each student member (**including yourself**) of your group in the appropriate column area titled “Group Members.” Using the group participation rating scale indicated below, evaluate the participation of each member of your group by writing a number in the appropriate category columns.

Be sure to evaluate your own participation. (Comments required for score less than 3)

Self & Group Participation Rating Scale: 4 = Superior, 3 = Good, 2 = Fair, 1 = Poor

Name of Assignment: _____ Salt & Light _____

Group Members Include Yourself	Amount of Work Contributed	Available & on time for meetings. Submitted work, and communicated in a respectful and timely manner	Cooperation	Quality of Work Contributed
1. Lindsay COX	4	4	4	4
2. Kenneth JOHNSON	3	4	4	4
3. Adele MOANDA	3	4	4	4
4. Bailey PIERCE	4	4	4	4
5. Courtney THOMAS	4	4	4	4
6. Jerry WILLIAMS	3	4	4	4
7. N/A	N/A	N/A	N/A	N/A

Comments:

I could not have been on a better team! No “I” in team! Everyone just worked well together. Good communications, attitudes, and demeanors; respectful. We actually liked working being together (Ms. Cox, Pierce, and Thomas received “4’s” because they did extra work, i.e., doing the writing after receiving the papers from us; doing the Press Release; and so forth).

Form completed by: _____ Jerry Williams _____

Date: _____ 3.22.2022 _____