

ADULT HEALTH II

CLINICAL EVALUATION TOOL

Student Name: Riley Black**Clinical Day:** Monday's**Clinical Instructor:** Eleni Key, MSN-Ed RN**Clinical Site:** Sarah Bush Lincoln Health Center**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.

	Midterm		Final	
	M	NM	M	NM
Promptly meets the individual needs of patients in an inpatient adult health setting.	X		X	
Provide safe and competent nursing care.	X		X	
Organize care to ensure that patient receives medication and treatments safely as scheduled.	X		X	
Apply knowledge of sound evidence when planning and giving safe, quality care		X	X	

MIDTERM NOTES: Student has not yet completed a care plan or concept map. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.		X	X	
Applies evidence from a variety of resources to determine safe nursing interventions.		X	X	
Applies the nursing process to develop a plan of care based on patients' needs to ensure patient safety.		X	X	
Demonstrate an understanding of the patient's disease pathophysiology evident in the plan of care.		X	X	

MIDTERM NOTES: Student has not yet completed a care plan or concept map. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

CLO 3: Practice appropriate, culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.

	Midterm		Final	
	M	NM	M	NM
Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.		X	X	
Provide care that respects and is sensitive to the patients' and families' preferences.	X		X	
Coordinate care for patients to create a culture of safety.		X	X	
Consistently communicate with the patient and family in a therapeutic manner.	X		X	
Provide safe, comfort and well-being patient care.	X		X	
Seek internal resources to assist in health teaching to meet family's learning needs.		X	X	
Maintain security and confidentiality of all patient and family information.	X		X	

MIDTERM NOTES: Student has not yet completed a care plan, concept map, or teaching plan. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

CLO 4: Differentiate the nursing role in delegation and supervision of care of the adult patient.

	Midterm		Final	
	M	NM	M	NM
Communicate with the assigned unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.	X		X	
Appropriately delegate tasks to assigned unlicensed assistive personnel (UAP).	X		X	
Follow up on delegated care with the assigned unlicensed assistive personnel (UAP) to ensure care was completed and documented appropriately.	X		X	

CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	X		X	
Seek learning opportunities to gain new clinical experiences.	X		X	
Perform focused assessments and interpret relevant data.	X		X	
Perform invasive psychomotor skills according to predetermined standards.	X		X	

CLO 5: Coordinate patient education to promote health and prevent illness.

	Midterm		Final	
	M	NM	M	NM
Evaluate patients' learning needs to provide patient education.		X	X	
Collaborates with patient, family, and health care team to evaluate patient's access to health care services.		X	X	
Provide relevant resources to patients and their families based on their needs.		X	X	

MIDTERM NOTES: Student has not yet completed a teaching plan. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

MIDTERM

FACULTY COMMENTS: Riley is excelling in the clinical setting. He exhibits excellent critical thinking and clinical judgment skills along with wonderful bedside manner. Riley is very eager to learn and grow his nursing knowledge, skills, and attitudes as he practices with a questioning attitude. In the weeks to come, I would like for Riley to focus on pharmacology and familiarizing himself with the medications that his patients are taking, their most common uses, potential adverse effects, and any monitoring that is needed prior to administration to broaden his pharmacology knowledge.

Faculty Signature: **Eleni Key, MSN-Ed RN**

Date: **02-04-22**

STUDENT COMMENTS: So far there have not been any issues on the floor. Some nurses are more welcoming of students than others, but that is not really anything that can be changed. I really enjoy the longer clinical day, as it gives me more time to spend with patients, and I get to see more that goes on during a full shift. There are more learning opportunities. It also helps with care plans, as we can get all the information we need from the computers and still have time to care for our patients and help our nurses.

Student Signature: Riley Black

Date: 02/09/2022

FINAL

FACULTY COMMENTS: Riley continues to excel in the clinical setting. He is extremely eager to learn and has excellent bedside manner. Riley is very passionate about the nursing profession and ensures the needs of his patients are met and/or exceeded. In the weeks to come, I would like Riley to reflect back on all that he has learned in Adult Health II clinical and how the knowledge he has gained can be applied to his future nursing career.

Faculty Signature: **Eleni Key, MSN-Ed RN**

Date: **03-09-22**

STUDENT COMMENTS: After completing the full clinical course for the semester, I would like to reiterate how much more beneficial the 10-hour clinical day is compared to the 6-hour clinical day. There were more learning opportunities, and I felt that there was more time for me to complete my care plan and concept map.

Revised: 12/10/2021

Student Signature: Riley Black

Date: 03/22/2022

Revised: 12/10/2021