

N442 Exam 4 Spring 2022

While this exam is over the content in DHW Chapters 12, 22, 23, 24, & 25 and ATI Chapter 5 & 9 (pp 81-83), it utilizes material you have already been tested over as we now look at implementing nursing practice in the community and with special populations. So some of the topics on this study guide will require that you utilize the knowledge/material covered previously e.g. social determinants of health, health disparities, health promotion, levels of prevention, nursing diagnosis process, Health People 2020, data sources, epidemiology. Also, refer to your Epidemiology rate worksheet to review the rate. There are 5 rate questions on this exam.

DHW Ch. 12	Case Management, Care Management, and Home Health Care	ATI Ch. 5 pg. 42 Ch. 9 pg. 81-83
1. What is case management indicated for? ATI		
2. What are the roles of a case manager? What are the limits of the roles? Textbook & ATI		
3. What are the actions in the discharge planning process? Textbook & ATI		
4. What does the home health nurse assess for regarding safety in a home? ATI		
5. Which areas of a home have the highest safety concerns? Textbook		
6. What key factors influenced the development of current home healthcare? Textbook		
7. Where do regulations for home health care come from? Textbook		
8. What are the criteria an individual needs to meet to receive Medicare or home health services? Textbook		
9. What are the 5 phases of a home visit? Textbook		
10. What can a home health nurse do and what can they not do? ATI		

DHW Ch. 22	School Health	ATI Ch.5 pg. 44-45
1. What are Primary and Secondary prevention techniques for school health? Textbook & ATI		
2. What are the components of a school health education program on safety by level i.e. elementary versus adolescents? Textbook & ATI		
3. School nurses' roles in the school health screening process? Textbook		
4. Be able to give examples of the school nurse's role as a child advocate. Textbook & ATI		
5. Be able to give examples of the school nurse's role as a case manager. Textbook & ATI		
6. How does the school nurse utilize the epidemiological process? Textbook		
7. Identify federal education interventions for school nursing. Textbook		
8. School-based strategies to reduce the number of adolescent pregnancies. Textbook		

DHW Ch. 23	Faith-Oriented Communities & Health Ministries in Faith Communities	ATI Ch.5 pg 44
1. Primary prevention, secondary, & tertiary prevention interventions in faith-based nursing. Textbook & ATI		
2. Common misconceptions regarding the role of faith community nurse. Textbook		
3. Use of epidemiology (demographic data) in faith-community nursing. Textbook		
4. Examples of the faith-based nurse's role as health advocate. Textbook		
5. Interventions for nurses of faith-based communities. Textbook		

6. Seven functions that parish nurses perform in faith community work. Textbook
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DHW Ch. 24	Palliative and End-of-Life Care	ATI Ch. 5 pg. 42
1. Identifying clients who should be recommended for hospice services. Textbook & ATI		
2. Maladaptive behaviors of those with a terminal illness. Textbook & ATI		
3. Identifying behaviors during the stages of the grieving process. Textbook		
4. Identify the services of hospice care. Textbook & ATI		
5. What are advanced directives (DNR or Living will) and what are their purposes? Textbook & ATI		

DHW Ch. 25	Occupational Health Nursing	ATI Ch. 5 pg. 42-43
1. Occupational health risks for farmers and agricultural workers. Textbook & ATI		
2. Categories of hazards in the workplace with examples. Textbook		
3. Techniques to use for an assessment of the workplace. Textbook & ATI		
4. Roles of OSHA, FMLA, NORA. Textbook & ATI		
5. Workplace emergency plans. Textbook		
6. What data should be included in an epidemiologic workplace surveillance? Textbook		

DHW Ch. 6, 7	Epidemiology-Rates	ATI Ch. 3
1. Calculation of rates related to school health, faith communities, and occupational health.		
2. Review Incidence, prevalence, proportions		

	SDOH Case Study	
1. Compare and contrast a food desert and a food swamp		
2. What are questions used for screening for possible food insecurity?		
3. What are interventions that a school nurse could use to combat food insecurity?		
4. Primary prevention intervention for food insecurity.		