

## ADULT HEALTH II

## CLINICAL EVALUATION TOOL

**Student Name:** Airelle Mitchell**Clinical Day:** Monday's**Clinical Instructor:** Eleni Key, MSN-Ed RN**Clinical Site:** Sarah Bush Lincoln Health Center**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

## COURSE LEARNING OUTCOMES

**CLO 1: Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.**

|   | Midterm |    | Final |    |
|---|---------|----|-------|----|
|   | M       | NM | M     | NM |
| <b>Promptly meets the individual needs of patients in an inpatient adult health setting.</b>        | X       |    |       |    |
| <b>Provide safe and competent nursing care.</b>   | X       |    |       |    |
| <b>Organize care to ensure that patient receives medication and treatments safely as scheduled.</b> | X       |    |       |    |
| <b>Apply knowledge of sound evidence when planning and giving safe, quality care</b>                |         | X  |       |    |

**MIDTERM NOTES:** Student has not yet completed a care plan or concept map. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

**CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.**

|   | Midterm |    | Final |    |
|---|---------|----|-------|----|
|   | M       | NM | M     | NM |
| <b>Utilize assessment findings to determine and prioritize plan of care.</b>                                    |         | X  |       |    |
| <b>Applies evidence from a variety of resources to determine safe nursing interventions.</b>                    |         | X  |       |    |
| <b>Applies the nursing process to develop a plan of care based on patients' needs to ensure patient safety.</b> |         | X  |       |    |
| <b>Demonstrate an understanding of the patient's disease pathophysiology evident in the plan of care.</b>       |         | X  |       |    |

**MIDTERM NOTES:** Student has not yet completed a care plan or concept map. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

**CLO 3: Practice appropriate, culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.**

|   | Midterm |    | Final |    |
|---|---------|----|-------|----|
|   | M       | NM | M     | NM |
| Integrate cultural and spiritual assessment data into the patient's collaborative plan of care. |         | X  |       |    |
| Provide care that respects and is sensitive to the patients' and families' preferences.         | X       |    |       |    |
| Coordinate care for patients to create a culture of safety.                                     |         | X  |       |    |
| Consistently communicate with the patient and family in a therapeutic manner.                   | X       |    |       |    |
| Provide safe, comfort and well-being patient care.  | X       |    |       |    |
| Seek internal resources to assist in health teaching to meet family's learning needs.           |         | X  |       |    |
| Maintain security and confidentiality of all patient and family information.                    | X       |    |       |    |

**MIDTERM NOTES:** Student has not yet completed a care plan, concept map, or teaching plan. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

**CLO 4: Differentiate the nursing role in delegation and supervision of care of the adult patient.**

|   | Midterm |    | Final |    |
|---|---------|----|-------|----|
|   | M       | NM | M     | NM |
| Communicate with the assigned unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.                 | X       |    |       |    |
| Appropriately delegate tasks to assigned unlicensed assistive personnel (UAP).  | X       |    |       |    |
| Follow up on delegated care with the assigned unlicensed assistive personnel (UAP) to ensure care was completed and documented appropriately. | X       |    |       |    |

**CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care.**

|   | Midterm |    | Final |    |
|---|---------|----|-------|----|
|   | M       | NM | M     | NM |
| Evaluate self and performance identifying areas needing improvement.      | X       |    |       |    |
| Seek learning opportunities to gain new clinical experiences.             | X       |    |       |    |
| Perform focused assessments and interpret relevant data.                  | X       |    |       |    |
| Perform invasive psychomotor skills according to predetermined standards. | X       |    |       |    |

**CLO 5: Coordinate patient education to promote health and prevent illness.**

|  | Midterm |    | Final |    |
|--|---------|----|-------|----|
|  | M       | NM | M     | NM |
| <b>Evaluate patients' learning needs to provide patient education.</b>   |         | X  |       |    |
| <b>Collaborates with patient, family, and health care team to evaluate patient's access to health care services.</b> |         | X  |       |    |
| <b>Provide relevant resources to patients and their families based on their needs.</b>                               |         | X  |       |    |

**MIDTERM NOTES:** Student has not yet completed a teaching plan. I anticipate that the student will meet and/or exceed this objective by the time of Final Evaluation.

**MIDTERM**

**FACULTY COMMENTS:** Airelle is excelling in the clinical setting. She exhibits excellent critical thinking and clinical judgment skills along with wonderful bedside manner. Airelle appears eager to learn and seeks out opportunities as they arise. In the weeks to come, I would like for Airelle to focus on pharmacology and familiarizing herself with the medications that her patients are taking, their most common uses, potential adverse effects, and any monitoring that is needed prior to administration to broaden her pharmacology knowledge.

Faculty Signature: **Eleni Key, MSN-Ed RN**

Date: **02-04-22**

STUDENT COMMENTS:

Student Signature: Airelle Mitchell

Date: 02-08-2022

**FINAL**

FACULTY COMMENTS:

Faculty Signature:

Date:

STUDENT COMMENTS:

Student Signature: Airelle Mitchell

Date: 02-08-2022