

# Bailey Pierce

---

1104 Jefferson St. Covington, IN 47932 | 217-799-4913 | bpierce@lakeviewcol.edu

**2/5/2022**

Carle  
Emergency Department  
611 W. Park St.  
Urbana, IL 61801

**To whom this may concern:**

I'm pleased to write you today regarding my application for a nursing position within the emergency department. I believe my qualifications and patient experience make me an ideal candidate for this job.

I am currently pursuing my Bachelor of Nursing degree at Lakeview College of Nursing. Prior to pursuing a degree in nursing, I have worked as a dental hygienist for the past 9 years gaining valuable health care experience. I am calm, professional, quick thinking, and goal-oriented with a passion for helping others. I strive to provide my patients with concise and quality care. My leadership skills and resourcefulness inspire others to provide optimal levels of service.

In my present role as a dental hygienist, I work PRN as a substitute hygienist for Drs. Dankle, Brunson, and Lee. This role consists of skills related to patient care, assessment, and time management. I have been recognized for excellent service and gained respect from my co-workers and patients. During my time at the chairside, I have developed excellent communication skills and compassion when working with patients over my time as a hygienist. During this time, these traits are essential and will be of benefit as I transition into my role as a nurse.

I believe a relationship with this company would be of mutual benefit, as I am seeking a challenging work environment where I can demonstrate my skills and continue to learn from such a multifaceted department. I look forward to hearing from you and would love to further discuss my qualifications for this position.

**Sincerely,**

**Bailey Pierce**

**Bailey Pierce**  
**1104 Jefferson St.**  
**Covington, IN 47932**  
**[bpierce@lakeviewcol.edu](mailto:bpierce@lakeviewcol.edu)**  
**217-799-4913**

*4<sup>th</sup> semester RN, BSN student seeking to use of earned skills and knowledge to assist Carle Hospital in a nursing role. Proven clinical experience handling emergency situations, with the skill set to perform under pressure. Excellent interpersonal skills with a sense of purpose to provide excellent patient care for all patients.*

## **Education**

Lakeview College of Nursing 2022-RN, BSN (Pending)  
Parkland College 2013-AAS Dental Hygiene

## **Certifications**

Basic Life Support (BLS) certified by American Heart Association  
Illinois State Board of Dental Hygiene, License #  
Indiana State Board of Dental Hygiene, License #

## **Professional Experience**

December 2013-Present (PRN)  
**Dankle, Brunson, Lee Family Dentistry, Champaign, IL**  
Dental Hygienist

- Provide oral hygiene services including health assessment, education, and prophylaxis/scaling and root planing to approximately 8-10 patients per day to patients ranging from pediatrics to geriatrics.
- Documenting data related to patient care, assessments, interventions, medication review, patient response, and future treatment.
- Perform x-rays, local anesthesia, bleaching treatments, and sealants

## **Clinical Experience**

January 2022-Present  
**OSF Emergency Department, Danville, IL**  
Student Nurse

- Providing assistance to precepting nurses and physicians during procedures such as assessment of vitals, IV initiation, medication administration, EKG, and dressing changes.

## **References**

### **Christina Smalley, RN-BSN-Instructor**

Lakeview College of Nursing 217.709.0937 [csmalley@lakeviewcol.edu](mailto:csmalley@lakeviewcol.edu)

### **Jeffery Brunson, DDS**

Drs. Dankle, Brunson, & Lee 217.359.2641 [dblltd@sbcglobal.net](mailto:dblltd@sbcglobal.net)

### **Paul Lee, DDS**

Drs. Dankle, Brunson, & Lee 217.359.2641 [dblltd@sbcglobal.net](mailto:dblltd@sbcglobal.net)

## Behavioral Interview Questions

- 1. Tell me about a time a patient or their family was dissatisfied with the care they were receiving. How did you manage it?**
  - a. Early in my career as a dental hygienist, I was assigned a patient who had always seen another hygienist in our practice. This hygienist was known for completing hygiene appointments rather quickly, and her patients admired her for it. Upon assessing and reviewing the patient's current x-rays, it was quickly apparent that the hygienist had missed several areas of calculus below the gumline. Shortly after beginning the cleaning portion of the appointment, I noticed the patient was becoming agitated and kept looking at her watch. Abruptly, she asks in a disgruntled voice, "Are you almost done. My other hygienist never takes this long". At this point, we were not even halfway through the allotted time slot. I apologize for the delay in the appointment and turn the computer screen with the x-rays toward the patient. "See this here. This is calculus under your gums. Calculus harbors bacteria that can eventually lead to bone loss. From the last few visits, I can see that this has not been removed, and I want to ensure that I can do so today. Sometimes these areas can be tricky to feel, so I am being a little extra thorough." The patient is still agitated at this point and, after five more minutes, dismisses herself from the practice as she needs to be at work by 830 even though her appointment was scheduled until 850. Unfortunately, this appointment did not end as well as I would have liked it. However, I did stand my ground, provide excellent care to half of her mouth, and educate the patient to understand how this situation impacted her oral health without being disrespectful to the other hygienist. The patient rescheduled her appointment for another day to have to remainder of the cleaning performed.
- 2. Tell me about a time when you had to solve a problem creatively.**
  - a. While working as a hygienist, I had a patient who stated she could not tolerate any fluids in her mouth. With her unfortunate periodontal disease, to provide her with an adequate cleaning, I needed to use a device called a cavitron on her. This device used a combination of water and ultrasonic waves to break up and remove calculus from the tooth surface. The patient would frequently gargle and spit the water while working, making it very difficult to stay on task with her cleaning. I would suction the fluids as often as possible, but this made staying on schedule very difficult. On the morning of her next appointment, I had the idea to let her hold the suction the entire appointment. The patient was thrilled! She kept the suction in almost the entire time, and we were able to work collaboratively to get through the appointment with minor disturbances. This appointment set the tone for future appointments and the patient's satisfaction was over the top! By trying to see things through the patient's eyes, I was able to find a logical and straightforward approach that benefited both of us. Doing so helped me expand my thinking and provide better care to my patients.
- 3. You and your preceptor are going to insert an indwelling urinary catheter on a client with urinary retention. You observe your preceptor breaking sterile technique when they are preparing to insert the catheter. What do you do?**
  - a. In this situation, I would try to ask a series of questions. How is something performed? Why was it done this way? This way, I feel the preceptor knows I am observing their moves and will not try to cut corners. During one of my clinical rotations, I witnessed a preceptor drop IV tubing to the ground and attached the tubing to the patient's IV without discarding or even cleaning beforehand. This scenario has haunted me to this day. Being a new student nurse, I was afraid to advocate for my patient and overstep my role. I have since become more assertive in my approach to learning and understand that the patient's health and wellness are jeopardized by staying quiet. If the preceptor were to break the sterile field while inserting a urinary catheter, I would casually offer to assist in getting the supplies needed to set up a new foley kit. I would ask the preceptor if it would be possible for me to attempt the procedure, and I would appreciate it if they would walk me through the steps and provide helpful feedback. These actions help earn respect from the preceptor, as they now know that you can perform these tasks efficiently and safely.