

# Janet Song

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371 Paddock Dr W APT A4, Savoy, IL, 61874 | 319-512-6258 | jsong@lakeviewcol.edu

**February 6, 2022**

Tiffany St. John  
Recruitment Supervisor  
Carle Foundation Hospital  
611 W. Park St. Urbana, IL 61801

**Dear Tiffany St. John:**

I am a senior nursing student at Lakeview College of Nursing in Danville. I was excited to discover that Carle Foundation Hospital seeks the Medical-Surgical Nurse position. I am detailed, organized, calm, and ready to listen to their needs and help them with quality care.

I have clinical experience at Carle Foundation Hospital in Urbana, OSF Healthcare in Urbana and Danville, and also Iroquois Memorial Hospital in Watseka during my clinical rotation. Mainly, I am assisting and shadowing the nurse in the medical-surgical unit as a senior student nurse. I have lots of chances to go to the medical-surgical unit, and I realized there are still many things I can learn. I was excited to provide professional support to the patient.

I have experienced IV start, medication administration, and intramuscular and subcutaneous injection during my clinical rotation. Also, while I was assisting the nurse, I learned to chart, assess the patient, and implement care plans. I had the chance to educate the patient regarding fall risk and post-operative care.

Finally, I am an organized and calm person. I have a strong sense of responsibility and am ready to manage duties successfully. Also, I can use the nursing skills that I have learned in school, and I would love to develop and learn new skills at the medical-surgical department in Carle Foundation Hospital. Thank you for your time and consideration. I look forward to speaking with you.

**Sincerely,**

Janet Song

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## Objective

*Dedicate and compassionate with well-organized clinical skills. Passion for learning a dynamic healthcare environment.*

## Education

- Bachelor's in Science of Nursing, Lakeview College of Nursing, Danville, IL | 2020-May 2022
- Associate in Science Degree, Parkland College, Champaign, IL | 2019-2020

## Certifications/Licensures

Basic Life Support (BLS) | 06.2020 – 06.2022

## Work Experience

2018 – 2022

Customer care | County Market, Niemann Food, Champaign, IL

## Clinical Experience

Jan 2022 – April 2022

Student Nurse | OSF Healthcare, Urbana & Danville, IL

June 2021 – December 2021

Student Nurse | Carle, Urbana & OSF Healthcare, Urbana, IL

January 2021 – May 2021

Student Nurse | Iroquois Memorial Hospital, Watseka, IL

Student Nurse | Carle, Urbana, IL

## Volunteer Experience

- Making cards for client of the VA in Danville
- Making cards for residents in local long-term care facilities in Danville

## References

Ariel Wright, DNP MS RN CNE CNEcl CHSE

217-709-0944

Director of Assessment/ Associate Professor of Lakeview College of Nursing

[awright@lakeviewcol.edu](mailto:awright@lakeviewcol.edu)

Carolyn Rauch, MSN, RN, CNE

217-709-0939

Assistant Professor of Lakeview College of Nursing

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Instructor of Lakeview College of Nursing

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## Behavioral Interview Questions

1. Tell me about a time you broke a rule in the clinical setting and why you did it.

Promoting safety is essential in inpatient care to prevent injury. In order to keep patients in a safe area, nurses are using bed-alarm to assist the fall-risk patient. Whenever a patient needed assistance, they used to press the call alarm. As a student nurse, I used to help the patient to ambulate and assist them to walk to the bathroom or walk around the hallway. When I was in the medical-surgical unit, I was assigned to help five patients while shadowing and assisting the nurse. Whenever the call light was on, I went to the room to check the patient's needs. The patient was urged to the bathroom and asked me for help. The patient stayed in the hospital for almost two months, and she seemed like she knew everything. I tried to take her out from the bed with the gait belt, and suddenly, she said she wanted one more assistance. I asked for help and heard that the patient was not fully awake, and she was confused. This day, I almost broke the hospital rule because I did not look up the patient chart well before going to the patient room. If I had known it earlier, I could have reinforced her to stay in bed and use the bedpan. I almost put the patient in a dangerous situation. Since I experienced this situation, I tried to think about the patient status and precautions and look for what I can help as a nursing student.

2. Tell me about a time you had to communicate with a hostile patient or their family.

The patient moved to the care unit from the nursing home because they did not like the nursing home where they stayed. They think they are lying to the patient and feel like they have not been treated well from there. So, the patient and the patient's family were not pleasant to the healthcare professional because the mistrust of the hospital was growing. They were looking for different nursing homes, and the case management gave them an option. However, there was a limit to choose because of the COVID. There was a lack of a bed, and some places did not accept the new patient. The other choice was to move to a different town. The patient's wife would never change her opinion, and she wants to stay in the same town. I tried to help the care management because moving out to a nursing home in a different town was the best choice. I slowly talked about the other town and distance and told her that he could come back whenever the beds were available. I believe that she thought they needed to leave this town for the rest of their life. I reinforced that this is where he could stay before he got the new bed in this town. Finally, the wife opened her mind and said yes. I felt that it is crucial to listen and understand the patient's situation.

3. You are caring for a client that you have had for 3 days in a row. After reviewing your client's vitals, you see that their blood pressure is decreased, their pulse is increased, their urinary output is decreased, and they are increasingly confused. When you call the provider, they dismiss your concerns and do not give you any new orders. What do you do?

Based on the assessment, the client could have a loss of consciousness and risk of shock. The patient may not be getting enough oxygen because blood pressure is decreased, and pulse is increased. Under an emergency, it is essential to share the information and integrate with other healthcare professionals. If I did not get the doctor's order, I would call them and ask their opinion. They might forget to give the order, or they might be making their decisions. I would like to re-emphasize the patient's

status to the doctor to reinforce the situation. I am the person who has been caring for the patient in the past three days ago, and I might know the patient better than a doctor. I have a right and responsibility for the patient's safety, and if I accept the doctor's dismissing decision, the patient might be involved in a severe situation. Since we are in healthcare facilities, we need to think critically. Also, as a nursing student, intuitive decision-making is essential when caring for the patient. If I feel and realize something wrong, I will ask other workers' opinions. Also, I will not hesitate to call the doctor for the new order and ask their thought.