Lakeview College of Nursing

Course Information:

Course Name	Maternal Newborn Care
Course Number	N432
Course Section Number	DAN
Semester Credit Hours	3 semester hours: 2-theory and 1-clinical
Prerequisites	Satisfactory completion of Semester I and II courses, N321, and N322
Corequisites	N323, N324, N431, N433, and N434 must be taken prior to or concurrently with N432
Course Location	Room 205, Danville, IL
Delivery Mode	Classroom and Clinical
Semester Dates	January, 10 2022 to May, 6 2022
Course Meeting Dates/Times	Thursdays 0900-1100 am
Course Content	Unit 1: Contraception, physiological changes during pregnancy, prenatal care and testing, common STI's, nutrition during pregnancy, iron deficiency anemia Unit 2: stages and phases of labor and delivery, labor pain management, Leopold maneuvers, fetal and uterine monitoring, external cephalic version, bishop scoring, cervical ripening, induction of labor, augmentation of labor, amniotomy, amnioinfusion, vacuum-assisted delivery, forceps assisted birth, episiotomy, cesarean birth, VBAC, Unit 3: Complications of Pregnancy, Labor & Delivery-spontaneous abortion, ectopic pregnancy, placenta previa, abruptio placentae, cervical insufficiency, hyperemesis gravidarum, gestational diabetes mellitus, gestation hypertension, preeclampsia, HELLP syndrome, preterm labor, prolapsed umbilical cord, meconium-stained amniotic fluid, fetal distress, dystocia, precipitous labor, uterine rupture Unit 4: postpartum findings, deep vein thrombosis, pulmonary embolus, coagulopathies, postpartum hemorrhage, uterine atony, subinvolution of the uterus, inversion of the uterus, retained placenta, lacerations and hematomas, endometritis, mastitis, wound infections, urinary tract infections, postpartum depression, education and discharge teaching, baby friendly care Unit 5: newborn assessment, newborn nutrition,

	breastfeeding, nursing care and discharge teaching newborn, neonatal substance withdrawal, thermoregulation, hypoglycemia, respiratory distress syndrome, asphyxia, meconium aspiration, preterm newborn, SGA and LGA newborns, postmature infant, newborn sepsis, birth trauma, hyperbilirubinemia, and congenital anomalies.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture, case studies, videos, media presentations, computer assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Jodi Bohlen, MSN RN
Office Location	Room 221 Danville campus
Office Hours	Thursday 1100-1330 pm and by appointment
Office Phone Number	217-709-9420 You can also leave a message and it will be sent to me via email. You can text me on my cell phone for emergencies only. 815-823-6843: (text only-and tell me who you are).
Email Address	jbohlen@lakeviewcol.edu *This is the best way to contact me*

Clinical Instructor	Jodi Bohlen MSN RN
Phone Number	815-823-6843 You can text me on my cell phone during clinical hours: (text only-and tell me who you are).
Email Address	jbohlen@lakeviewcol.edu *This is the best way to contact me*

Course Catalog Description:
This course examines the concepts of the maternal-newborn biological stages through classroom and clinical experiences. The focus is on the normal process of childbearing and family adaptation through healthy dynamics. Common perinatal and newborn complications are also addressed.

Textbooks & Resources:

Required Textbook(s)	Ricci, S. S., Kyle, T., & Carman, S. (2022). *Maternity and pediatric nursing* (4th ed.). Wolters Kluwer. Barlow, M., Holman, H., Johnson, J., McMichael, M, Sommer, S., Wheless, L., Wilford, K., & Williams, D. (2019). ATI: RN *Maternal newborn nursing* (11th ed.). Assessment Technologies Institute, LLC. Jones & Bartlett Learning. (2022). *2022 Nurse's drug handbook* (19th ed.). Jones & Bartlett Learning

	Buchholz, S. (2019) *Henke's Med-Math: Dosage calculation, preparation & administration* (9th ed.). Wolters Kluwer
Required Internet Programs	ATI https://www.atitesting.com/home.aspx Drug reference from Lakeview library: https://druginfo.nlm.nih.gov/drugportal/drugportal.jsp
Required Technology	All students are required to have a laptop for testing. LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology http://www.atitesting.com/TechnicalRequirements.aspx Windows and Microsoft Office, PowerPoint, and Word compatible.
Recommended Textbook(s)	Buchholz, S. (2022). *Henke's med-math: Dosage calculation, preparation & administration* (9th ed.). Wolters Kluwer. American Psychological Association. (2022). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). *Mosby's Diagnostic and Laboratory Test Reference* (14th ed.). Mosby.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the *Student Catalog* or *Student Handbook*, students may visit either the Lakeview website, https://www.lakeviewcol.edu/cataloghandbook, or find a copy in the library
Support systems	Miranda Shake Librarian: Phone: (217) 709-0927 Email: Mshake@lakeviewcol.edu Edvance360 http://v8.edvance360.com/help ATI Help http://atitesting.com/contact

Faculty Responsiveness	**When contacting via Email:** Please utilize professional tone and a greeting when corresponding through email. Students should expect faculty to return e-mails within 24 hours during the work week (Monday-Friday 8-4:30pm) and 48 hours if over the weekend. Faculty may not respond to emails during assigned semester breaks.

	When contacting via Phone: If faculty does not answer the phone, please leave a detailed message. **When contacting via Text Message:** This is not a preferred method of contact. Texting should be reserved to be used only in an emergency.

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Evaluate the nursing process to provide care throughout the normal process of childbearing.
- Demonstrate safe, quality care of patients with common perinatal and newborn complications.
- Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.
- Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.
- Assess cultural differences and patient preferences into the care of the dyad.

Course Requirements:

- <u>Exams, skills, & test-taking:</u>
  1. Students must have a readily available computer and Internet provider to complete requirements of this course.
  2. Students must achieve a minimum cumulative course average of at least 77%.
  3. A cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
  4. Students must achieve a score of at least 90% on the medication calculation test within 3 attempts to pass this course
  5. Students arriving late on test dates should not enter the class if students are testing. This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the following unexcused exam policy:
     a. First occurrence: The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
     b. Second occurrence: An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must

schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.

c. Third occurrence: The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam and any further exams that the student has an unexcused absence / tardiness for.

6.
7. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for reasoning of absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, makeup is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
8. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
9. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
10. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
11. Students are not permitted to ask questions during an exam on exam content.
12. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam the student is responsible for requesting an appointment with the instructor.
13. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
14. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
15. Please review test-taking policy in LCN Student Handbook

- <u>Coursework:</u>
  1. Students must turn in all assignments on time. <u>No late work will be accepted. Any work turned in after a due date will result in a score of zero.</u>
  2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in discussion and bring questions to class.
  3. All students must be present for the group presentations in order to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project (at the discretion of the course coordinator).
  4. For all the ATI assignments the learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.
  5. ATI submission criteria is listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all required criteria, the student will receive a zero.
  6. ATI Submission Criteria:
     - Name of student

- Date of completion (MUST be within current semester)
- Name of assignment
- Proof of post-test score(s) and the amount of time spent each time the program is done. The visible highest post-test score will be used

7. All assignments submitted will be named in the following fashion: Your Last name _ Assignment name.

- Behavior:
  1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered an unexcused absence.
  2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
  3. Students will display behavior in accordance to the mission and vision of the college.
  4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
  5. Side conversations during class time are prohibited due to disruption of the learning environment for all students.

- General:
  1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
  2. Students are expected to check their Lakeview email on a daily basis for communication from instructors.
- Clinical course requirements:
  1. A grading rubric will be supplied to the student for each clinical assignment, and the student will be held responsible for completing the assignment according to the rubric.
  2. The instructor may review the assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan or concept map assignments.
  3. All clinical assignments will be submitted in Microsoft Word Document format.
  4. All clinical assignments submitted in PDF, Google Doc, etc. format will not be accepted, and the student will receive a score of zero (0) on that assignment.
  5. ***Care Plan Assignment:** Three care plan assignments are required. Care plans must be done on client assignments of the same week. The care plans are due 5 days after the clinical day on which it is assigned by 2359 i.e., Monday clinical the care plan is due by 2359 on Saturday. Care plans turned in after the 5 days will receive a score of 0% and thus be a failure of this clinical assignment.
  6. The culture report is a required clinical assignment. A properly written APA formatted paper must be submitted to the drop box by the date assigned in the Syllabus and then be presented orally during clinical after that date. The culture report will be reviewed by the clinical instructor and a grade o**f 77%** or better must be achieved. If the culture report is not turned in on time or does not achieve at grade of 77% or better, it will be considered a failure of this clinical assignment.
  7. The teaching project is a required clinical assignment. It is to be presented during clinical as assigned in the syllabus.

8. The instructor will review each clinical assignment and return it with comments. If the score is not 77% or greater, the student must complete another assignment **on a different client than the initial care plan, a different culture, or different teaching topic**. A resubmission of an assignment must be submitted 5 days after assigned and NO late assignments will be accepted. The student must achieve a score of 77% or greater on the resubmission. **Only one of the 5 clinical assignments can be resubmitted. A second failure of any of the 5 clinical assignments or the resubmission will result in a clinical failure and subsequently a course failure.**

All clinical assignments submitted after due date will result in a zero

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g., tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Students will be notified about scheduled maintenance by Miranda Shake, Lakeview Library Director.

Academic E-Portfolio	**Assignments for this Course:**
Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance. This assignment is required and graded in N443 Leadership and Management.	**Written Culture report** **Teaching project if you do a power point**

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	**Weight %**
Exam 1: Antepartum & Prenatal Nursing Care	15%
Exam 2: Intrapartum Nursing Care	17%
Exam 3: Nursing Care for Complications of Pregnancy, Labor & Delivery	17%
Exam 4: Postpartum Nursing Care	17%
Exam 5: Newborn Nursing Care	17%
Comprehensive Final	17%
Total	80% of course grade
Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a	

minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	
Theory – ATI Maternal Newborn Proctored Comprehensive Exam	**Weighted %**
Proctored ATI Grading Scale **Level 3= 90 points** • ***Remediation = 10 points:*** • *• Minimum 1-hour Focused Review •* • *For each topic missed, complete an active learning template and/ or identify three critical points to remember.* **Level 2 = 80 points** • **Remediation= 10 points:** • *Minimum 2-hour Focused Review •* • *For each topic missed, complete an active learning template and/ or identify three critical points to remember.* **Level 1 = 70 points** • **Remediation= 10 points:** • *Minimum 3-hour Focused Review •* • *For each topic missed, complete an active learning template and/ or identify three critical points to remember.* **Below Level 1 = 60 points** • **Remediation= 10 points:** • *Minimum 4-hour Focused Review •* • *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*	**100%**
Total	**10% of course grade**
Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	
Theory/Clinical – Learning Activities	**Weighted %**
ATI Skills Module 3.0 Maternal-Newborn Care (20 pts)	1%
Maternal Newborn Medication & Lab Value Worksheet (40 pts)	2%
RN Video Case Study: Complications of Pregnancy (40 pts)	2%
RN Video Case Study: Fundal Assessment (40 pts)	2%
RN Video Case Study: Breastfeeding (40 pts)	2%
RN Video Case Study: Apgar Scoring (40 pts)	2%
Real Life **Clinica**l Reasoning: Teaching Prenatal and Newborn Care (40 pts)	2%
Real Life **Clinical** Reasoning: Preterm Labor (40 pts)	2%
Real Life **Clinical** Reasoning: Gestational Diabetes (40 pts)	2%

Real Life **Clinical** Reasoning: Preeclampsia (40 pts)	2%
Real Life **Clinica**l Reasoning: Postpartum Hemorrhage (40 pts)	2%
RN Learning System Dose Calculations Case Studies: Preeclampsia (40 pts)	2%
Learning system RN 3.0 Maternal Newborn Practice Quiz 1 (40 pts)	2%
Learning system RN 3.0 Maternal Newborn Practice Quiz 2 (40 pts)	2%
Learning system RN 3.0 Final Quiz (40 pts)	2%
Mother Care Plan (150 pts, 77% =Pass)	15% *See course requirements
Neonate Care Plan (150 pts, 77%=Pass)	15% *See course requirements
Labor and Delivery Care Plan (150 pts, 77%=Pass)	15% *See course requirements
Teaching Project (100 pts, 77% =Pass)	7% *See course requirements
Culture Report & Presentation (100 pts, 77% =Pass)	7% *See course requirements
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0 (30 pts) *Learner must spend at least 10 minutes in the exam and achieve at least a 77% to receive credit. This may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.*	1%
ATI Dosage Calculation RN Maternal Newborn Proctored Exam (30 pts) *This will be graded as Pass/Fail. Pass = 77% or above.*	1%
ATI Maternal Newborn Practice Exam A (100 points) *Learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.*	5%
ATI Maternal Newborn Practice Exam B (100 points) *Learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.*	5%
Total	10% of course grade for learning activities
Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	
Laboratory – Medication Dosage Calculation Test	**Requirement**
Medication Dosage Calculation Test	Pass / Fail (*Pass = 90%)*

Learners must achieve a score of at least 90% within three attempts in order to meet the requirements and pass this course.	
Performance Examinations (Skills)	**Requirement**
ATI Skills Module 3.0 Maternal-Newborn Care administered during clinical orientation	Pass/Fail
Performance of postpartum fundal assessment	Pass/Fail
Performance of newborn assessment including vital signs	Pass/Fail
Estimate/quantitative measurement of blood loss	Pass/Fail
Proper placement of uterine and electronic fetal monitors	Pass/Fail
Learners must 'pass' skills within three attempts in order to meet the requirements and pass this course.	

Exam & Assignment Schedule:

Component	**Administration or Due Dates**	
Theory – Exams	**Unit/Week Administered**	**Date To be Administered**
Exam 1: Ch. R.K & C: Ch 4, 5, 10,11, 12 & 20 pp 727-729; ATI Ch 1-6 & Ch 9 pp 60-61	Week 3	January 27, 2022
Exam 2: R.K & C: Ch 13 & 14 ATI: Ch 11, 12, 13, 14, & 15	Week 6	February 17, 2022
Exam 3: R.K & C: Ch 5, 19, 20, 21 ATI: Ch 7-10 & 16 & Fetal Monitoring	Week 9	March 10, 2022
Exam 4: R.K. & C.: Ch. 15, 16, 22 ATI: 17-22 & Breastfeeding	Week 12	April 7, 2022
Exam 5: R.K. & C.: Ch. 17,18, 23,24 ATI: 23-27 & Newborn	Week 14	April 28, 2022
Comprehensive Final	Week 16	May 5, 2022
Theory – Proctored ATI	**Unit/Week Administered**	**Date To be Administered**
ATI Dosage Calculation RN Maternal Newborn Proctored Exam	Week 15	April 21, 2022
ATI Maternal Newborn Proctored Comprehensive Exam	Week 15	April 28, 2022
ATI Maternal Newborn Remediation	Week 16	Wed., May 4, 2022, by 2359 pm CST
Theory – Assignments	**Unit/Week Due**	**Date Due**
Academic Integrity Honor Code Agreement	Week 1	Thurs., January 13, 2022 by 2359 CST
Maternal Newborn Medication & Lab Value Worksheet	Week 2	Wed., January 19, 2022 by 2359 CST
Learning system RN 3.0 Maternal Newborn Practice Quiz 1	Week 3	Wed., January 26, 2022 by 2359 CST

RN Video Case Study: Complications of Pregnancy	Week 8	Wed., March 2, 2022 by 2359 CST
Real Life **Clinical** Reasoning: Preterm Labor	Week 8	Wed., March 2, 2022 by 2359 CST
Real Life **Clinical** Reasoning: Gestational Diabetes	Week 8	Wed., March 2, 2022 by 2359 CST
Real Life **Clinical** Reasoning: Preeclampsia	Week 8	Wed., March 2, 2022 by 2359 CST
RN Learning System Dose Calculations Case Studies: Preeclampsia	Week 8	Wed., March 2, 2022 by 2359 CST
Learning system RN 3.0 Maternal Newborn Practice Quiz 2	Week 9	Wed., March 9, 2022 by 2359 CST
ATI Maternal Newborn practice exam A	Week 10	Wed. March 23, 2022 by 2359 CST
RN Video Case Study: Fundal Assessment	Week 11	Wed., March 30, 2022 by 2359 CST
RN Video Case Study: Breastfeeding	Week 11	Wed., March 30, 2022 by 2359 CST
Real Life **Clinica**l Reasoning: Postpartum Hemorrhage	Week 11	Wed., March 30, 2022 by 2359 CST
RN Video Case Study: Apgar Scoring	Week 13	Wed., April 13, 2022 by 2359 CST
Real Life **Clinica**l Reasoning: Teaching Prenatal and Newborn Care	Week 13	Wed., April 13, 2022 by 2359 CST
Learning system RN 3.0 Maternal Newborn Final Quiz	Week 14	Wed. April 20, 2022 by 2359 CST
ATI Maternal Newborn practice exam B	Week 15	Wed. April 27, 2022 by 2359 CST
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0	Week 15	Wed., April 27, 2022 by 2359 CST
Lab – Dosage Calculation Test	**Week Administered**	**Date To be Administered**
Med Calc Attempt #1	Week 2	Thurs., January 20, 2022
Med Calc Attempt #2	Week 3	Thurs., January 27, 2022 after class
Med Calc Attempt #3	Prior to clinical	As arranged with instructor
Clinical – Written Assignments	**Unit/Week Due**	**Date Due**
These are required assignments. * See course requirements		
Mother Care Plan*	As assigned	Due 5 day after clinical
Neonate Care Plan*	As assigned	Due 5 days after clinical
Labor and Delivery Care Plan*	As assigned	Due 5 days after clinical
Culture Report and presentation*	Week 7 & 8 in clinical	Odd Week: February 21, 2022 by 2359 CST Even Week: February 28, 2022 by 2359 CST
Teaching Project	Week 13 & 14 in clinical	Odd weeks: April 11, 2022 Even weeks: April 18, 2022

Other Assignments	Unit/Week Due	Date Due
ATI Maternal Newborn Skills Module Pretest/Post test	Completed for clinical	Fri. Jan 21, 2022 by 2359 CST

- **Course/Faculty Evaluation:** As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

- **See Student Handbook for All Institutional Policies**

Attendance Policies

- **General Attendance/Absence Policy**
  Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.
- **First Day of Class/Clinical Orientation**
  Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator
- **Theory Attendance Policy**
  If the student does not attend scheduled class(es) during the semester, their ability to complete the course will be evaluated.
- **Clinical Attendance Policy**
  1. In order to ensure continuity of patient care, a student must notify the course coordinator and clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the course coordinator and clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence. Clinical instructors will notify course coordinators of absences the same day the student misses clinical.
  2. If a student is late for a clinical, that student will be dismissed from clinical for that day and it will be counted as an unexcused absence. The clinical time must be made up in the lab within two weeks of the missed clinical day.
  3. In order to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an unexcused absence. Clinical absences will be documented and the clinical time must be made up in the lab within two week(s) of the missed clinical day.
  3. Clinical absences will be documented, and the student will be held accountable to make up the clinical hours missed to meet the required clinical course hours. Clinical absences must be made up within 2 (two) weeks of the missed clinical.

4. Hospital-based clinical hours missed will be made up on a 2:1-hour basis either by onsite or virtual simulation, demonstrating skills in lab, or a combination of both as determined by the course coordinator and clinical instructor.
5. Nonhospital based clinical hours may be made up as determined by the course coordinator. The course coordinator will notify the lab coordinator. Students are expected to meet all required clinical objectives to achieve a "pass" for clinical.
4. Unexcused absences can typically be planned for. A few examples of unexcused absences are vacations, family celebrations such as weddings or birthdays or too many assignments.
5. *If a student has two [2] unexcused clinical absences, they will fail clinical for that course.*
6. An excused absence is typically due to circumstances beyond a student's control. Some examples are illness, death in the family, auto accident or an approved religious holiday.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4
Conjunctivitis (Pink Eye)
Diarrhea lasting more than 12 hours
Group A Strep culture confirmed or physician diagnosed
Jaundice yellowing of the skin, which might suggest viral hepatitis
Cold sores (herpes)
Active measles, mumps, pertussis, rubella or chicken pox
Upper respiratory infection (cold)
Tuberculosis and/or positive TB skin test
Shingles (chicken pox) or any rash of unknown origin
Head lice
Scabies (mites that burrow under the skin causing a rash)
Any draining wound such as an abscess or boil
Impetigo (type of skin infection)
Mononucleosis
COVID-19 Symptoms

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Service [Vicky Oliver, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to

contact Vicky Oliver at 217-709-0939 or email Vicky at voliver@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders- faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at https://www.lakeviewcol.edu/catalog-2021-2022/section-v-policies-and-standards-of-behavior/code-of-conduct

https://lakeviewcol.edu/catalog

Academic Integrity Honor Code

Student's Signature: Kaitlyn Holycross

Date: 1/13/2022

Student's Printed Name:

Kaitlyn Holycross

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N432

Spring 2022

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.