

# Lakeview College of Nursing

## Course Information:

<b>Course Name</b>	Population and Global Health
<b>Course Number</b>	N442
<b>Course Section Number</b>	DAN
<b>Semester Credit Hours</b>	3 credit hours: 2 Theory; 1 Clinical
<b>Prerequisites</b>	Satisfactory completion of all Semester I, II, & III courses
<b>Corequisites</b>	N441, N443, N444
<b>Course Location</b>	<b>Room 205, Danville, IL</b>
<b>Delivery Mode</b>	<b>Classroom and Clinical</b>
<b>Semester Dates</b>	<b>January 10 – May 6, 2022</b>
<b>Course Meeting Dates/Times</b>	<b>Lecture 1600-1800 Tuesdays Clinical Post-conference: 1800-1830 Tuesdays Clinical: 8 am-2:30 pm Tuesdays and Wednesdays or according to agency hours</b>
<b>Course Content</b>	Community health nursing concepts, epidemiology, vulnerable populations, emergency preparedness, disaster planning, health policy and finance, wellness/health promotion/disease prevention, environmental health, communicable diseases, injury and violence, global health, culture, and public health nursing.
<b>Methods of Instruction</b>	A variety of learning activities will be incorporated throughout the course. These activities may include lecture/discussion, presentations, textbooks, case studies, media presentations, computer-assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
<b>Changes to Syllabus</b>	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

## Faculty Information:

<b>Course Coordinator</b>	Cynthia Lammert, MSN, RN
<b>Office Location</b>	Room 226, Danville campus
<b>Office Hours</b>	Danville: Tuesdays 1430-1530; Wednesdays: 1500-1700 Charleston: Thursdays 1200-1300 and 1500-1600; or by appointment
<b>Office Phone Number</b>	217-709-0949 You can also leave a message and it will be sent to me via email. You can text me on my cell phone for emergencies only. 217-351-2085: (text only-and tell me who you are).
<b>Email Address</b>	<a href="mailto:clammert@lakeviewcol.edu">clammert@lakeviewcol.edu</a> *This is the best way to contact me*

<b>Clinical Instructor</b>	Cynthia Lammert MSN RN
<b>Cell Phone Number</b>	217-351-2085 (text is preferred) Remember this is for absences and emergencies.
<b>Email Address</b>	<a href="mailto:clammert@lakeviewcol.edu">clammert@lakeviewcol.edu</a>

<b>Faculty Responsiveness</b>	<p><b>When contacting via Email:</b> Please utilize professional tone and a greeting when corresponding through email.</p> <p>Students should expect faculty to return e-mails within 24 hours during the work week (Monday-Friday 8-4:30pm) and 48 hours if over the weekend.</p> <p><b>When contacting via Phone:</b> If faculty does not answer the phone, please leave a detailed message.</p> <p><b>When contacting via Text Message:</b> This is not a preferred method of contact. Texting should be reserved to be used only in an emergency.</p>
-------------------------------	---

### Course Catalog Description:

<b>N442: Population and Global Health</b>	<p>This course is focused on population, global, and community health through classroom and clinical learning experiences.</p> <p>The concepts include community and environmental health, global and population health, public health and health policy, disaster management, and nursing with vulnerable populations.</p>
---	---

### Textbooks & Resources:

<b>Required Textbook(s)</b>	<p>DeMarco, R.F., &amp; Healey-Walsh, J. (2020). <i>Community and public health nursing</i> (3<sup>rd</sup> ed.). Wolters Kluwer</p> <p>Holman, H.C., Williams, D., Sommer, S., Johnson, J., &amp; Elkins, C.B. (2019) <i>ATI RN community health nursing review module</i> (8<sup>th</sup> ed.). Assessment Technologies Institute, LLC.</p>
<b>Required Internet Programs</b>	ATI: <a href="https://www.atitesting.com/HOME.aspx">https://www.atitesting.com/HOME.aspx</a>
<b>Required Technology</b>	<p>All students are required to have a laptop for testing. See <a href="https://www.lakeviewcol.edu/technology">https://www.lakeviewcol.edu/technology</a> for more information.</p> <p><a href="http://www.atitesting.com/TechnicalRequirements.aspx">http://www.atitesting.com/TechnicalRequirements.aspx</a></p>
<b>Recommended Textbook(s)</b>	<p>Buchholz, S. (2020). <i>Henke's med-math: Dosage calculation, preparation &amp; administration</i> (9<sup>th</sup> ed.). Wolters Kluwer.</p> <p>American Psychological Association. (2019). <i>Publication manual of the American psychological association</i> (7th ed.). See APA assistance in the Lakeview online library.</p>

### Additional Information:

<b>Student Portal</b>	<a href="https://edvance360.com/lakeviewcol/index.php">https://edvance360.com/lakeviewcol/index.php</a>
<b>Lakeview Website</b>	<a href="http://www.lakeviewcol.edu">www.lakeviewcol.edu</a>
<b>Student Catalog or Handbook</b>	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website <a href="https://www.lakeviewcol.edu/cataloghandbook">https://www.lakeviewcol.edu/cataloghandbook</a> or find a copy in the library
<b>Support systems</b>	<p>Miranda Shake (Librarian):</p> <ul style="list-style-type: none"> <li>• Phone (217) 709-0927</li> <li>• Email: <a href="mailto:MShake@lakeviewcol.edu">MShake@lakeviewcol.edu</a></li> </ul> <p>Edvance360</p> <ul style="list-style-type: none"> <li>• <a href="https://v9.edvance360.com/help">https://v9.edvance360.com/help</a></li> </ul> <p>ATI Help</p> <ul style="list-style-type: none"> <li>• <a href="https://www.atitesting.com/contact/">https://www.atitesting.com/contact/</a></li> </ul>

### Course Student Learning Outcomes (CSLOs):

#### Upon completion of this course, students will be able to:

##### Course SLOs:

- Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.
- Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.
- Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.
- Assess a selected community to determine the needs, resources, and general health of the community.
- Explain the role of culture in the health of populations, including vulnerable populations.
- Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

### Course Requirements & Policies:

- Exams, skills, & test-taking:
  1. Students must have a readily available computer and Internet provider to complete the requirements of this course.
  2. Students arriving late on test dates *may* not be allowed to enter the class due to distracting the exam-taking students.
  3. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reasoning of absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, make-up is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
  4. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
  5. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
  6. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
  7. Students are not permitted to ask questions during an exam on exam content.
  8. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.

9. Students must achieve a score of at least 100% on the medication calculation test within 3 attempts to pass this course.
10. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
11. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
12. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
13. Please review test-taking policy in LCN Student Handbook.

- Coursework:

1. Students must turn in all assignments on time. No late work will be accepted. Any work turned in after the due date will result in a score of zero no matter what the reason.
2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in the discussion and bring questions to class.
3. All students must be present for the group presentations in order to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project (at the discretion of the course coordinator).
4. For all the ATI assignments the learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.
5. ATI assignment submission criteria are listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all the required criteria, the student will receive a zero.
  - a. ATI Submission Criteria:
    - i. Name of student
    - ii. Date of completion (MUST be within the current semester)
    - iii. Name of assignment
    - iv. Proof of post-test score(s) and the amount of time spent each time the program is done. The visible highest post-test score will be used
6. Students must spend a minimum of 20 minutes in the ATI lessons, quizzes, modules, or learning system tests to receive full points. Failure to spend a minimum of 20 minutes within each ATI assignment will result in a score of zero (0).
7. All assignments submitted will be named in the following fashion: Your Last name \_ Assignment name.
8. The assignment must be in the designated Dropbox by the due date and time to receive full credit.

- Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered as an unexcused absence.
2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
3. Students will display behavior in accordance with the mission and vision of the college.
4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
5. Side conversations during class time are prohibited due to the disruption of the learning environment for all students.

- Attendance:

1. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students.

2. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible *before* the absence occurs. **Clinical absences will be documented, and clinical make-up is at the discretion of the course coordinator.**
3. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook.
4. Uniform/dress requirements are outlined in the clinical expectation form and the weekly lesson plans. The students are responsible for reading and abiding by these requirements.

• **General:**

1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
2. Students are expected to check their Lakeview email on a daily basis for communication from instructors.

<p><b>Academic E-Portfolio</b> Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance. This assignment is required and graded in N443 Leadership and Management.</p>	<p><b>Assignments for this Course:</b></p> <ul style="list-style-type: none"> <li>● Legacy Project Summary</li> <li>● Community Assessment/Windshield Survey</li> <li>● Clinical Journal</li> <li>● Midterm Evaluation</li> <li>● Final Evaluation</li> <li>● ATI Comprehensive report</li> </ul>
---	---

**Final Course Grade Determination for Theory, Lab, & Clinical:**

Theory – Unit Exams	Weight %
Exam 1: Ch. 1, 2, 3, 4, 6, 7 ATI: Ch. 1, 2, pg. 23-24, pg. 83-84	16%
Exam 2: Ch. 5, 10, 16, 17, 18, 19 ATI: Ch. 6, 7, pg. 13-15	17%
Exam 3: Ch. 9, 11, 13 ATI: Ch. 4, pg. 53-54	16%
Exam 4: Ch. 12, 22, 23, 24, 25 ATI: Ch. 5, pg. 81-83	16.5%
Exam 5: Ch. 14, 15, 20 ATI: Ch. 8, pg. 24-26	17.5%
Exam 6: Comprehensive Final Exam	17%
<b>Total</b>	<b>80% of the course grade</b>
<p><i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade.</i></p> <p><i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	
Theory – Proctored ATI	Weighted %

<p><b>Proctored ATI Grading Scale – RN Community Health</b></p> <p><b>Level 3 = 90 points</b></p> <ul style="list-style-type: none"> <li>• <b>Remediation = 10 points:</b></li> <li>• <i>Minimum 1-hour Focused Review</i></li> <li>• <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i></li> </ul> <p><b>Level 2 = 80 points</b></p> <ul style="list-style-type: none"> <li>• <b>Remediation= 10 points:</b></li> <li>• <i>Minimum 2-hour Focused Review</i></li> <li>• <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i></li> </ul> <p><b>Level 1 = 70 points</b></p> <ul style="list-style-type: none"> <li>• <b>Remediation= 10 points:</b></li> <li>• <i>Minimum 3-hour Focused Review</i></li> <li>• <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i></li> </ul> <p><b>Below Level 1 = 60 points</b></p> <ul style="list-style-type: none"> <li>• <b>Remediation= 10 points:</b></li> <li>• <i>Minimum 4-hour Focused Review</i></li> <li>• <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i></li> </ul>	<p><b>100%</b></p>
<b>Total</b>	<b>10% of the course grade</b>
<p><i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade.</i></p> <p><i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	
<b>Theory – Learning Activities</b>	<b>Weighted %</b>
Community Assessment including Windshield Survey– 500 points	40%
Legacy Service Project – 300 points	20%
Contagion Movie Handout – 25 points	2.33%
Epidemiology Rate Worksheet – 25 points	2.33%
Informatics Activity Worksheet – 25 points	2.34%
ATI Nurse’s Touch: Informatics & Technology: Literacy	1.5%

Skills & Consumer Educational Needs – 25 points	
ATI Nurse’s Touch: Informatics & Technology: Informatics – 25 points	1.5%
ATI Nurse’s Touch: Informatics & Technology: Virtual Social Networks – 25 points	1.5%
ATI Nurse’s Touch: Wellness & Self-Care: Wellness, Health Promotion, & Disease Prevention – 25 points	1.5%
ATI Nurse’s Touch: Wellness & Self-Care: Eating Healthy & Maintaining a Healthy Weight – 25 points	1.5%
ATI RN Video Case Studies 2.0: Level of Prevention – 25 points	1.5%
ATI RN Video Case Studies 2.0: Survival Potential – 25 points	1.5%
ATI RN Video Case Studies 2.0: Cultural Diversity – 25 points	1.5%
Discussion Post 1 CDC – 20 points	2%
Discussion Post 2 Health Policy – 20 points	2%
Discussion Post 3 Violence – 20 points	2%
Discussion Post 4 Sexually Transmitted Infections – 20 points	2%
ATI Practice Exam A Community Health 2019 – 100 points	5%
ATI Practice Exam B Community Health 2019 – 100 points	5%
Clinical Journals/Self-Reflection 1. Vermillion County Health Department – 10 points 2. OSF HMMC or SHMC Case Management – 10 points 3. Legacy Project – 10 points 4. Community Assessment – 10 points 5. Triage Day – 10 points 6. Women’s Care Clinic/Two Roads Wellness/ Danville school – 10 points	1. 0.5% 2. 0.5% 3. 0.5% 4. 0.5% 5. 0.5% 6. 0.5%
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade.</i>	
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
<b>Total</b>	<b>10% of the total course grade</b>
<b><u>NO LATE WORK IS ACCEPTED IN THIS COURSE</u></b>	

### Exam & Assignment Schedule:

Component	Administration or Due Dates
-----------	-----------------------------

<b>Theory – Exams</b>	<b>Week Administered</b>	<b>Date To be Administered</b>
Exam 1	Week 4	February 1
Exam 2	Week 6	February 15
Exam 3	Week 8	March 1
Exam 4	Week 10	March 22
Exam 5	Week 13	April 12
Exam 6 – Comprehensive Final	Week 15	April 26
<b>Theory – Proctored ATI</b>	<b>Unit/Week Administered</b>	<b>Date To be Administered</b>
Community Health Proctored	Week 14	April 19
ATI Remediation	Week 15	April 25 by 2359 CST
<b>Theory – Written Assignments</b>	<b>Unit/Week Due</b>	<b>Date Due</b>
Academic Integrity Honor Code & Clinical Acknowledgement	Week 01	Tues., January 11 by 2359 CST
Discussion Post 1: CDC	Week 02	Mon., January 17 by 2359 CST
Informatics Lecture Activity – Upload after lecture	Week 02	Tuesday, January 18 by 2359 CST
ATI Nurse’s Touch: Informatics	Week 02	Mon., January 24 by 2359 CST
Rate calculation/Epidemiology Exercise - In class – Upload after class –	Week 03	Tues., January 25 by 2359 CST
Discussion Post 2: Health Policy	Week 04	Mon., January 31 by 2359 CST
ATI RN Video Case Study 2.0: Levels of Prevention	Week 05	Mon., February 7 by 2359 CST
ATI RN Video Case Study 2.0: Cultural Diversity	Week 05	Mon., February 7 by 2359 CST
ATI Nurse’s Touch: Wellness, Health Promotion, & Disease Prevention	Week 05	Mon., February 7 by 2359 CST
ATI Nurse’s Touch: Literacy Skills & Consumer Education	Week 06	Mon., February 14 by 2359 CST
Discussion Post 3: Violence	Week 06	Mon., February 14 by 2359 CST
ATI Nurse’s Touch: Virtual Social Networks	Week 07	Mon., February 21 by 2359 CST
Legacy Project Articles to Writer	Week 07	Mon., February 21 by 2359 CST
Legacy Project Rough Draft with article reviews posted	Week 08	Mon., February 28 by 2359 CST
ATI Nurse’s Touch: Eating Healthy & Maintaining a Healthy Weight	Week 08	Mon., February 28 by 2359 CST
ATI Practice Exam A Community Health 2019	Week 09	Mon., March 7 by 2359 CST
Legacy Service Presentation/Literature review/ Posters & Peer Reviews - In class – Upload self & peer evaluations after class	Week 10	Tue., March 22 by 2359 CST

Self-reflection Journal-Legacy Project	Week 10	Fri., March 25 by 2359 CST
ATI Video Case Study 2.0– Survival Potential	Week 11	Mon., April 4 by 2359 CST
Contagion Movie Handout – <b>In class</b> – Upload after class	Week 12	Tues., April 5 by 2359 CST
Self-reflection Journal—Triage Day	Week 12	Fri., April 8 by 2359 CST
Discussion Post 4: Sexually Transmitted Infections	Week 13	Mon., April 11 by 2359 CST
ATI Practice Exam B Community Health 2019	Week 14	Mon., April 18 by 2359 CST
Community Assessment with Windshield Survey Presentations - <b>In class</b> – Upload self & peer evaluations after class	Week 14	Tues., April 19 by 2359 CST
Self-reflection Journal—Community Assessment	Week 14	Fri., April 22 by 2359 CST
ATI remediation	Week 15	Mon., April 25 by 2359 CST
Final Clinical Evaluation	Week 15	Fri., April 29 by 2359 CST
<b>NO LATE WORK ACCEPTED IN THIS COURSE</b>		
<b>Clinical – Written Assignments</b>	<b>Unit/Week Due</b>	<b>Date Due</b>
All other Weekly Self-reflection clinical Journal Discussion Posts	<i>Weekly during clinical rotation</i>	<i>96 hours after clinical day by 2359 CST</i>
<b>NO LATE WORK ACCEPTED IN THIS COURSE</b>		
<b>Other Assignments</b>	<b>Unit/Week Due</b>	<b>Date Due</b>
Quiz Bank: Learning System 3.0- Community Health	TBA	TBA
Quiz Bank: Learning System 3.0- Community Health Final	TBA	TBA

## N442 Clinical Expectations:

### Course/Faculty Evaluation:

As part of Lakeview’s continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

All Clinical Journal pages and required documents must be completed by the due date, or the grade is a ZERO.

Clinical is Pass/Fail.

**NO LATE WORK ACCEPTED IN THIS COURSE**

**See Student Handbook for All Institutional Policies**

## **Attendance Policies**

### **General Attendance/Absence Policy**

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. Attendance at clinical and lab session are required. Attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, arrive on time, and stay for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing-issued student ID badge at all times while in class, lab, and at clinical sites.

### **Theory Attendance Policy**

Attendance at all classroom sessions are expected, and missing any classroom sessions can have an impact on the student's course grade. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator. Attendance will be taken during each theory period. Refer to the syllabi for each course for further explanation of the theory attendance policy, requirements, and consequences for that specific course.

### **Clinical Attendance/Lab Policy:**

- Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of a clinical experience. Depending on the course, students may be required to notify the agency as well.
- The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused.
- Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence.
- To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence.
- Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.
- *If a student has two [2] unexcused clinical absences, they will fail clinical for that course.*
- Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy.
- Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve. Clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed.
- If available and determined necessary by the course coordinator, clinical hours will be made up of simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

**Missing the first clinical day/clinical orientation of the course may result in a drop from the course.**

**Check with your clinical instructor if these symptoms apply: (a doctor's note may be required)**

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea or Vomiting - lasting more than 12 hours
- Group A Strep-culture confirmed or physician-diagnosed
- Jaundice - yellowing of the skin which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chickenpox
- Upper respiratory infection (cold) if accompanied by fever and productive cough
- Tuberculosis and/or positive TB skin test
- Head lice, scabies (mites that burrow under the skin causing a rash)
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as Impetigo, Abscess or Boil must be covered
- Mononucleosis
- COVID-19 Symptoms
  - ~Fever or chills
  - ~Cough
  - ~Shortness of breath or difficulty breathing
  - ~Fatigue
  - ~Muscle or body aches
  - ~Headache
  - ~New loss of taste or smell
  - ~Sore throat
  - ~Congestion or runny nose
  - ~Nausea or vomiting
  - ~Diarrhea

**Access and Accommodations:**

Your experience in this class is important to me. If you have already established accommodations with Disability Services, Vicky Oliver, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations, please contact Vicky Oliver by phone at 217-709-0793 or by email [voliver@lakeviewcol.edu](mailto:voliver@lakeviewcol.edu) to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

**Academic Integrity**

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting, and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/catalog>.

## Graduation Requirements

For graduates to be eligible for the Bachelor of Science in nursing degree (BSN), a student must satisfactorily:

1. Complete the prescribed curriculum of 120 semester hours:
  - a. Complete all the general education college course requirements. (60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
  - b. Complete all required nursing courses (60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
2. Earn a minimum of 30 semester credit hours of nursing coursework from Lakeview College of Nursing.
3. Complete 20 hours of Service throughout the curriculum. This service requirement will be implemented with students who start in the fall of 2018.
4. Attend the NCLEX-RN review class, offered by LCN, in the last semester of coursework.

The responsibility for knowing and achieving the graduation requirements rests with the student.

## Standardized Nursing Assessment Testing for Graduation

A passing score on the standardized nursing assessment test, ATI Comprehensive Predictor, is required. The minimum required score on ATI Comprehensive Predictor will indicate that the graduate is 95% likely to pass the NCLEX-RN and is based on national norms. The assessment test is given before commencement. If a student does not meet the minimum required score on the ATI Comprehensive Predictor on the **first** attempt, the student will be required to complete the Virtual ATI (VATI) Program. When the VATI nurse educator determines that the student has achieved the benchmark score or a "green light" from VATI indicating a high likelihood of success on the NCLEX, the student's name will be released to the state and the student will be allowed to take the NCLEX-RN.

If the passing score is not attained, then the student must complete a virtual remediation program before the student's name will be released to allow the student to register for the NCLEX-RN.



### Academic Integrity Honor Code

Student's Signature:

Bailey Pierce Date: 1-11-22

Student's Printed Name:

Bailey Pierce

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N442

Spring 2022

**My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.**

**It also verifies that I have read and understand this course's syllabus.**

**This course has an online acknowledgment of the syllabus through the dropbox in Edvance360. Please read the statement that acknowledges your understanding of this document and sign the document.**

**Submit it to the dropbox by 2359 CST on the first day of class in order to move forward in the course.**