

Lakeview College of Nursing

Course Information:

Course Name	Concept Synthesis
Course Number	N444
Contact Hours	3 semester hours: 2 hours for theory; 1 hour for clinical
Prerequisites	-The satisfactory completion of N321, N322, N323, N324, N431, N432, N4333, N434 -Must be taken the final semester of coursework.
Co-requisites	N441, N442, N443
Course Location	Online
Delivery Mode	Online
Course Meeting Dates/Times	January 10 th , 2022-May 6 th , 2022
Methods of Instruction	The following learning strategies are utilized: student participation through group discussions, multimedia presentations, readings, written assignments, individual exercises, and online resources such as discussion boards, videos, case studies, and ATI course work.
Course Content	Review of nursing concepts in fundamentals, pharmacology, medical-surgical, maternal newborn/women's health, pediatrics, mental health, leadership/community, and test-taking strategies along with NCLEX prep.
Changes to Syllabus	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Faculty	Ariel Wright DNP MS RN CNE CNEcl CHSE
Office Location	Danville Campus: Office number 126
Office Hours	Wednesday 8:30am-1:30pm Phone and virtual conferences available per appointment
Office Phone Number(s)	Office: 217-709-0944 Cell: 217-474-3097
Email Address	awright@lakeviewcol.edu

Faculty	Lanette Stuckey Ph.D. MSN RN CNE CMSRN CNEcl NEA-BC CHSE
Office Location	Charleston Campus: Office number 603
Office Hours	Monday's- Friday's 8 am-4 pm Phone and virtual conferences available per appointment
Phone Number(s)	Office: 217-709-0945 Cell: 217-343-6961
Email Address	lstuckey@lakeviewcol.edu

Clinical Instructor	Eleni Key MSN-Ed RN
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Office Phone Number	217-709-0788
Cell Phone Number	217-276-0125
Email Address	ekey@lakeviewcol.edu
Clinical Instructor	Cassie Earnst MSN RN-BC
Cell Phone Number	217-853-1715
Email Address	cearnst@lakeviewcol.edu
Clinical Instructor	Gina Brassard MSN RN RAC-CT DNS-CT
Cell Phone Number	815-471-4997
Email Address	gbrassard@lakeviewcol.edu
Clinical Instructor	Linda Scribner MSN RN
Cell Phone Number	217-369-8001
Email Address	lscribner@lakeviewcol.edu
Clinical Instructor	Amy Russian-Crist MS RN
Cell Phone Number	217-304-3353
Email Address	acrist@lakeviewcol.edu

Faculty Responsiveness	<p>When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be responded to as promptly as possible on the weekend. On the weekends, some messages may not be responded to until the next business day. If a response is not received in this timeframe, please follow up.</p> <p>When contacting via phone: A voicemail should be left if the call is not answered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing Monday morning (if on the weekend). If a response is not received in this timeframe, please follow up.</p> <p>Text message: This is not a preferred method of contact. Any messages sent via text may not be responded to in a timely manner. The student should choose another method of contact to follow up.</p>
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Course Catalog Description:

This course is a synthesis of theoretical nursing concepts to advance professional socialization. A clinical preceptorship is provided in the health care setting.

Textbooks & Resources:

Required Textbook(s)/Resources	<ul style="list-style-type: none"> • ATI Capstone • VATI, ATI e-book, and other ATI resources • Board Vitals by ATI • Premium Grammarly version paid for by Lakeview College
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	<p>of Nursing.</p> <ul style="list-style-type: none"> ○ Course settings for Grammarly: <ul style="list-style-type: none"> ▪ Audience-Knowledgeable ▪ Formality-Formal ▪ Domain-Academic • Resources available on E360 • American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association. • Buchholz, S. (2020). <i>Henke's med-math: Dosage calculation, preparation & administration</i> (9th ed.). Wolters Kluwer.
<ul style="list-style-type: none"> • Required Internet Programs 	https://www.atitesting.com/
Required Technology	<p>LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology</p> <p>All students are required to have a laptop for testing.</p> <p>ATI Technology Requirements: http://www.atitesting.com/TechnicalRequirements.aspx</p>

Additional Information:

Student Portal	https://v8.edvance360.com/
Lakeview Website	www.lakeviewcol.edu
Grammarly Website	https://app.grammarly.com/
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website or find a copy in the library. http://www.lakeviewcol.edu/cataloghandbook
Support systems	Edvance360: http://v8.edvance360.com/help ATI Help: https://www.atitesting.com/contact/

Course Student Learning Outcomes (CSLOs):

1. Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.
2. Model inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.
3. Assess information management and technology to access resources, communicate, and promote patient safety.
4. Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings.

Course Requirements:

1. Complete all required material related to Capstone ATI review course & VATI on time. ATI coaches have a 24-hour turnaround time for emails and 48-hours for feedback during business days. It is the student's

- responsibility to complete all Capstone ATI & VATI course work on time taking into account turnaround time during the coach's business hours for feedback and assignments. No late work will be accepted.
2. Students will spend an average of 5-8 hours per week completing the Capstone review course & VATI.
 3. No outside resources are allowed when completing ATI Capstone & VATI assignments.
 4. Items "flagged" in ATI Capstone review course & VATI, will not be accepted for any reason. A grade of zero will be given for that assignment.
 5. Students will display behavior in accordance with the mission and vision of the college.
 6. Students will not write emails, converse with the instructor, or class peers in a disrespectful manner.
 7. Students are expected to check their Lakeview email daily for communication from professors.
 8. Remediation for failed discussion posts and weekly assignments will be outlined in the academic improvement plan.
 9. Students will complete all discussion posts and assignments on time.
 10. Late work will **not** be accepted for any reason. A grade of zero will be given for that assignment.
 11. Students must achieve a minimum cumulative course average of at least 77% to pass the course.

N444 Clinical Expectations:

1. Students will report to clinical on time, dressed in uniform per the LCN clinical dress code, and present themselves in a professional manner.
2. Students will obtain their patient(s) assignment and be available for shift report when given.
3. Students will be held accountable for following HIPAA guidelines.
4. Students may perform procedures, treatments, and administer medications with an instructor or under an appointed supervising RN only.
5. Students are responsible for the direct care of the patient, ensuring all care activities are completed prior to the end of clinical. Direct care includes bathing, bed making, meal ordering, vital signs, treatments, medications, and documentation.
6. Students will communicate with assigned RN and unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.
7. Students will take part in the clinical learning experience and seek out opportunities for learning.
8. Students will not leave the clinical area without notifying their professor and their supervising RN.
9. Students will not carry cell phones on the clinical unit.
10. Students will not complete homework or study while in clinical.
11. Students will provide a complete patient report to the supervising RN at the end of the clinical shift.
12. Review attendance policy. **All missed clinical hours, including absences will be made up in the clinical setting at the end of the semester with their clinical instructor.**
13. Clinical is a preceptorship.
14. A midterm and final evaluation must be completed and signed.
15. Students must achieve a score of at least 100% on the medication calculation test to pass. Students will have three attempts to achieve a score of 100% or greater.
16. Students arriving late on test/medication calculation quiz dates *may* not be allowed to enter the class due to distracting the exam-taking students. Students who are absent on a test/medication calculation quiz days must notify the instructor *before* the scheduled exam time. Documentation for the reasoning of absence must be provided prior to the student being permitted to make up the test/medication calculation quiz. If a student fails to provide sufficient documentation, makeup is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the test/medication calculation quiz to protect exam integrity.
17. Students are not permitted to leave the testing environment during the test/medication calculation quiz and re-enter to continue the test/medication calculation quiz.
18. Students will quietly leave the testing environment after the test/medication calculation quiz and will not be allowed to re-enter until after all students have completed the test/medication calculation quiz to avoid distraction.
19. Students are not permitted to ask questions during a test/medication calculation quiz on the content.

<p>Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.</p>	<p>Assignments for this Course: ATI Assessment Proctored Scores Midterm Clinical Evaluation Final Clinical Evaluation Discussion Posts Pharmacology/Medical-Surgical Power Point Presentation</p>
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Final Course Grade Determination for Theory

Theory – ATI/VATI Coursework	Weight
ATI Capstone Comprehensive Assessment Form A	11%
ATI Capstone Comprehensive Assessment Form B	11%
Week Two Fundamentals ATI Capstone Content Review Assignment	6%
Week Three Pharmacology ATI Capstone Content Review Assignment	6%
Week Four Medical-Surgical ATI Capstone Content Review Assignment	6%
Week Five Maternal Newborn/Women’s Health ATI Capstone Content Review Assignment	6%
Week Six Nursing Care of Children ATI Capstone Content Review Assignment	6%
Week Seven Mental Health ATI Capstone Content Review Assignment	6%
Week Eight Leadership/Community Health ATI Capstone Content Review Assignment	6%
Virtual ATI Test-Taking Strategies Module	6%
Virtual ATI Fundamentals Module	6%
Virtual ATI Pharmacology Module	6%
Virtual ATI Medical-Surgical Module	6%
Pharmacology II Assessment	6%
Medical-Surgical II Assessment	6%
Total	50% of Course Grade

Theory – Discussion Posts	Weight %
Week 1 & 2 Discussion Post	14.2%
Week 3 & 4 Discussion Post	14.2%
Week 5 & 6 Discussion Post	14.2%

Week 7 & 8 Discussion Post	14.2%
Week 9 & 10 Discussion Post	14.4%
Week 11 & 12 Discussion Post	14.4%
Week 13 & 14 Discussion Post	14.4%
Total	39% of Course Grade

Theory – Board Vitals	Weight %
Week 2 Board Vitals Assignment	14.2%
Week 4 Board Vitals Assignment	14.3%
Week 6 Board Vitals Assignment	14.3%
Week 8 Board Vitals Assignment	14.3%
Week 10 Board Vitals Assignment	14.3%
Week 12 Board Vitals Assignment	14.3%
Week 14 Board Vitals Assignment	14.3%
Total	10% of Course Grade

Theory – Syllabus Acknowledgement Form	Weight %
Syllabus Acknowledgement Form	100%
Total	1% of Course Grade

ATI	Requirement
The NCLEX Experience RN Module: Overview Videos The NCLEX Experience	Pass/Fail Discussion Post Week 13/14
The NCLEX Experience RN Module: Overview Videos NCLEX Tips & Strategies	Pass/Fail Discussion Post Week 13/14
The NCLEX Experience RN Module: Overview Videos Next Generation NCLEX Research	Pass/Fail Discussion Post Week 13/14
The NCLEX Experience RN Module: Next Generation NCLEX Item Type Videos Extended Multiple Response	Pass/Fail Discussion Post Week 15/16
The NCLEX Experience RN Module: Next Generation NCLEX Item Type Videos CLOZE	Pass/Fail Discussion Post Week 15/16
The NCLEX Experience RN Module: Next Generation	Pass/Fail

NCLEX Item Type Videos Highlight	Discussion Post Week 15/16
The NCLEX Experience RN Module: Next Generation NCLEX Item Type Videos Dynamic Exhibit	Pass/Fail Discussion Post Week 15/16
The NCLEX Experience RN Module: Next Generation NCLEX Item Type Videos Extended Drag and Drop	Pass/Fail Discussion Post Week 15/16
Clinical Judgement Sample Items A	Pass/Fail Completed in Clinical Week TBD
Clinical Judgement Sample Items B	Pass/Fail Completed in Clinical Week TBD
Clinical Judgement Sample Items C	Pass/Fail Completed in Clinical Week TBD

Laboratory – Medication Dosage Calculation Test	Requirement
Medication Dosage Calculation Test	Pass / Fail (Pass = 100%)
<i>Learners must achieve a score of at least 100% within three attempts in order to meet the requirements and pass this course.</i>	

Assignment Schedule:

Component	Administration or Due Dates	
Week One & Two- Discussion Board Post with Peer Post	<i>Unit 1/2</i>	Week 1 Main Post: Friday, January 14 th , 2022, at 11:59 pm Central Time Week 2 Peer Post: Friday, January 21 st , 2022, at 11:59 pm Central Time
ATI Capstone Comprehensive Assessment Form A <ul style="list-style-type: none"> Proctored Exam: Must come to campus this week to take this exam during Professor's proctoring times. 	<i>Unit 1</i>	Week 1 Friday, January 14 th , 2022, at 11:59 pm Central Time
Syllabus Acknowledgment Form	<i>Unit 1</i>	Week 1 Friday, January 14 th , 2022, at 11:59 pm Central Time
Week Two Fundamentals ATI Capstone Content Review Assignment	<i>Unit 2</i>	Week 2 Sunday, January 23 rd , 2022, at 11:59 pm Central Time
Week Two Board Vitals <u>Board Vital Grading Scale</u> 80% -100% = 10 points	<i>Unit 2</i>	Week 2 Sunday, January 23 rd , 2022, at 11:59 pm Central Time

<p>70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>		
<p>Week Three & Four- Discussion Board Post with Peer Post</p>	<p><i>Unit 3/4</i></p>	<p>Week 3 Main Post: Friday, January 28th, 2022, at 11:59 pm Central Time</p> <p>Week 4 Peer Post: Friday, February 4th, 2022, at 11:59 pm Central Time</p>
<p>Week Three Pharmacology ATI Capstone Review Assignment</p>	<p><i>Unit 3</i></p>	<p>Week 3 Sunday, January 30th, 2022, at 11:59 pm Central Time</p>
<p>Week Three Pharmacology II Assessment</p>	<p><i>Unit 3</i></p>	<p>Week 3 Sunday, January 30th, 2022, at 11:59 pm Central Time</p>
<p>Week 4 Board Vitals</p> <p><u>Board Vital Grading Scale</u> 80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 6th, 2022, at 11:59 pm Central Time</p>
<p>Week Four Medical-Surgical ATI Capstone Content Review Assignment</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 6th, 2022, at 11:59 pm Central Time</p>
<p>Week Four Medical-Surgical II Assessment</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 6th, 2022, at 11:59 pm Central Time</p>
<p>Week Five & Six Discussion Post with Peer Post</p>	<p><i>Unit 5/6</i></p>	<p>Week 5 Main Post: Friday, February 11th, 2022, at 11:59 pm Central Time</p> <p>Week 6</p>

		Peer Post: Friday, February 18 th , 2022, at 11:59 pm Central Time
Week Five Maternal Newborn/Women's Health ATI Capstone Content Review Assignment	<i>Unit 5</i>	Week 5 Sunday, February 13 th , 2022, at 11:59 pm Central Time
Week 6 Board Vitals <u>Board Vital Grading Scale</u> 80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points	<i>Unit 6</i>	Week 6 Sunday, February 20 th , 2022, at 11:59 pm Central Time
Week Six Nursing Care of Children ATI Capstone Content Review Assignment	<i>Unit 6</i>	Week 6 Sunday, February 20 th , 2022, at 11:59 pm Central Time
Week Seven & Eight Discussion Post with Peer Post	<i>Unit 7/8</i>	Week 7 Main Post: Friday, February 25 th , 2022, at 11:59 pm Central Time Week 8 Peer Post: Friday, March 4 th , 2022, at 11:59 pm Central Time
Week Seven Mental Health ATI Capstone Content Review Assignment	<i>Unit 7</i>	Week 7 Sunday, February 27 th , 2022, at 11:59 pm Central Time
Week Eight Board Vitals <u>Board Vital Grading Scale</u> 80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points	<i>Unit 8</i>	Week 8 Sunday, March 6 th , 2022, at 11:59 pm Central Time
Week Eight Leadership/Community	<i>Unit 8</i>	Week 8

ATI Capstone Content Review Assignment		Sunday, March 6 th , 2022, at 11:59 pm Central Time
Week Nine & Ten Discussion Post with Peer Post	<i>Week 9/10</i>	Week 9 Main Post Friday, March 11 th , 2022, at 11:59 pm Central Time Week 10 Peer Post Friday, March 25 th , 2022, at 11:59 pm Central Time
ATI Capstone Comprehensive Assessment Form B <ul style="list-style-type: none"> Proctored Exam: Must come to campus this week to take this exam during the Professor's proctoring times. 	<i>Unit 9</i>	Week 9 Friday, March 11 th , 2022, at 11:59 pm Central Time
Week Ten Board Vitals <u>Board Vital Grading Scale</u> 80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points	<i>Unit 10</i>	Week 10 Sunday, March 27 th , 2022, at 11:59 pm Central Time
Week Eleven & Twelve Discussion Post with Peer Post	<i>Unit 11/12</i>	Week 11 Main Post Friday, April 1 st , 2022, at 11:59 pm Central Time Week 12 Peer Post: Friday, April 8 th , 2022, at 11:59 pm Central Time
Week 11 VATI Test Taking Strategies Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage	<i>Unit 11</i>	Week 11 Sunday, April 3 rd , 2022, at 11:59 pm Central Time
Week 12 VATI Fundamentals Module <ul style="list-style-type: none"> Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage 	<i>Unit 12</i>	Week 12 Sunday, April 10 th , 2022, at 11:59 pm Central Time

<p>Week 12 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 12</i></p>	<p>Week 12 Sunday, April 10th, 2022, at 11:59 pm Central Time</p>
<p>Week Thirteen & Fourteen Discussion Post with Peer Post</p>	<p><i>Unit 13/14</i></p>	<p style="text-align: center;">Week 13 Main Post: Friday, April 15th, 2022, at 11:59 pm Central Time</p> <p style="text-align: center;">Week 14 Peer Post: Friday, April 22nd, 2022, at 11:59 pm Central Time</p>
<p>Week 13 VATI Pharmacology Module Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage</p>	<p><i>Unit 13</i></p>	<p>Week 13 Sunday, April 17th, 2022, at 11:59 pm Central Time</p>
<p>Week 14 VATI Medical-Surgical Module</p> <ul style="list-style-type: none"> • Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage 	<p><i>Unit 14</i></p>	<p>Week 14 Sunday, April 24th, 2022, at 11:59 pm Central Time</p>
<p>Week 14 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 14</i></p>	<p>Week 14 Sunday, April 24th, 2022, at 11:59 pm Central Time</p>

Lab – Dosage Calculation Test	Week Administered	Date To be Administered
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Attempt #1	Week 2	Week 2 Clinical
Attempt #2	Week 3	Week 3 Clinical
Attempt #3	Week 4	Week 4 Clinical

Assignments:

Failure to complete assignments on time will result in a grade of '0'. No late work will be accepted for any reason.

Course/Faculty Evaluation:

As part of Lakeview’s continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations are distributed to students prior to the end of the quarter. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Graduation Requirements

For graduates to be eligible for the Bachelor of Science in nursing degree (BSN), a student must satisfactorily:

1. Complete the prescribed curriculum of 120 semester hours:
 - a) Complete all the general education college course requirements. (60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
 - b) Complete all required nursing courses (60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
2. Earn a minimum of 30 semester credit hours of nursing coursework from Lakeview College of Nursing.
3. Complete 20 hours of Service throughout the curriculum. This service requirement will be implemented with students who start in the fall of 2018.
4. Attend the NCLEX-RN review class, offered by LCN, in the last semester of coursework. The responsibility for knowing and achieving the graduation requirements rests with the student.

Standardized Nursing Assessment Testing for Graduation

A passing score on the standardized nursing assessment test, ATI Comprehensive Predictor, is a graduation requirement. The minimum required score on the ATI Comprehensive Predictor will indicate that the graduate is 95% likely to pass the NCLEX-RN and is based on national norms. The assessment test is given before commencement. If a student does not meet the minimum standard on the ATI Comprehensive Predictor on the first attempt, the student will be required to complete the Virtual ATI (VATI) program. When the VATI nurse educator determines that the student has achieved the benchmark score or a “green light” from VATI indicating a high likelihood of success on the NCLEX-RN, the student’s name will be released to the state and the student will be allowed to take the NCLEX-RN.

Mandatory Comprehensive Predictor Exam Date

Comprehensive Predictor Exam is scheduled for Friday, April 22nd, 2022, at 0900 on your respective campus.

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Online Course Attendance Policy –

Attendance in the online classroom platform is expected and missing any online coursework can have an impact on the student's course grade. Attendance will be taken weekly. Students are expected to prepare for each online session by completing the required readings and other assignments. Active participation is an expectation from the very beginning of the course, and ongoing active participation must be maintained throughout the semester. If the student does not actively complete content for two (2) online sessions during the semester, the course coordinator will evaluate the student's ability to complete the course and may result in failure of the course.

Clinical Attendance Policy

Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of clinical experience. Depending on the course, students may be required to notify the agency as well. The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.

If a student has two (2) unexcused clinical absences, they will fail clinical for that course.

Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed. If available and determined necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab/Clinical Orientation:

Students who miss the first day of clinical, lab, or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

How to Decide if you are Too Sick to Attend Clinical:

Check with your clinical instructor if these symptoms apply: (a doctor's note may be required)

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea or Vomiting-lasting more than 12 hours
- Group A Strep-culture confirmed or physician diagnosed
- Jaundice-yellowing of the skin which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chickenpox
- Upper respiratory infection (cold) if accompanied by fever and productive cough
- Tuberculosis and/or positive TB skin test
- Head lice, scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as Impetigo, Abscess or Boil must be covered
- Mononucleosis
- COVID-19 Symptoms
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Oliver, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Oliver at 217-709-0939 or email Vicky at voliver@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting, and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/index.php/catalog>

Academic Integrity Honor Code

Student's Signature: Whitney Miller

Date: 01/11/22

Student's Printed Name: Whitney Miller

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N444 Concept Synthesis

Spring 2022 Semester

Documentation of Rules/Expectations

My signature above verifies that I have read and understand the rules identified on the previous pages for the N444 Concept Synthesis course.

Additionally, it verifies that I have read and understand the course syllabus and that I understand no late work will be accepted.

My signature also verifies I will follow all student rules as established in the student handbook/college catalog.