

Legacy Project Presentation

Due: _____

PURPOSE:

- **You are assigned by clinical group.** This is not negotiable. This is considered homework, but we have opted to assign you one clinical day's worth of time to help your group get together. You may complete your volunteer time any time or day you want and utilize your clinical day to get together to work on the presentation.
- This is a self-scheduled visit and requires that the students contact the organization of choice, complete required volunteer hours, and provide the organizations name and contact information to the instructor on the POC form provided on Edvance. Then create a presentation to be completed first in class, then potentially on Research Day.
- Students will need to complete the scheduled site visit and submit the required documents on Edvance. There are drop boxes on Edvance for your individual rough draft lit reviews, peer reviews, and completed group lit review assignment. These will lock 1 minute after the due time. No Late Entries. NONE.
- Fund raising, and item collection are no longer allowed when representing LCN. No alcohol can be involved while representing LCN.

Objectives:

1. Identify a community agency, which can benefit from the assistance of nursing students and meet with the agency staff. (SLO #4)
2. Identify project activities to support this community agency. (SLO #4)
3. Present the results of your project to your classmates and at Research Day. (SLO #4)
4. Evaluate yourself and the students in your group according to their participation in the group project. (SLO #1)

TASKS:

- Meet with your clinical group. Divide out the assignment.
- **Choose a community organization to visit and volunteer for 8 total hours per student. Volunteering must be related to nursing.** See the rubric for guidelines. This organization is on a first come – first serve basis as only one group can visit the organization. The organization must be approved by the course coordinator.
- Rough Draft submitted to Dropbox two weeks prior to presentation.

CRITERIA:

This is a group project. Each group member will need to be present for the in-class presentation, in business casual attire, and your lab coat. Each group member will complete a self-evaluation and a peer evaluation on each group member to guide the grading of participation/group points.

Please work out any issues within your group like adults and teammates. Groups will be assigned based on the clinical rotations. Each group member will need to have a designated part and will present, at minimum 10 minutes total, both in class as scheduled in the lesson plan prior to Research Day, and if chosen, on Research Day. **

Ideas for dividing project parts: Speaking (Introduction, Organization description, Population Served, Impact on Nursing, Research Summary, Closing). Poster Creator/Presenter, Lit Review Editor/Submitter, Media Release Writer, Presentation MC. Total Presentation Time Allotted 10-20 minutes.

Be respectful of each other, participate fully, communicate frequently, take your part seriously and professionally, DO NOT PROCRASTINATE on this GRADUATION REQUIREMENT.

Activity and timeline for how to organize the writing portion of the Legacy Project

Within your group, decide who your best research writer is. That person will be the one to write your group's literature review introduction page and create a word doc by combining/editing all of the literature reviews written by each of the rest of you.

The editor/introduction writer of the literature review post will then write an introduction page discussing the organization you all are providing your service hours to, how your articles relate to the service, how it relates to nursing according to the following rubric, create a single word document that includes each group member's literature review, and references, and upload the **rough draft to the dropbox** by the due date.

NOTE: The Editor/Introduction writer **will not** be required to write their own literature review paragraphs on 2 research articles. Instead, the group editor will write the introduction, compile articles, edit for correct grammar, citation, and APA format, and submit for the group grade. Please do your best to make your work easy for the editor to include.

Each of the rest of the group will be paragraph writers. Each writer must submit 1-2 paragraph literature reviews with minimum of 2 research articles each which are within 5 years. These must be in MEAL format but need not be separated by M= E= A= L=, just ensure each is covered within your 1-2 paragraphs. **These literature reviews MUST be submitted to the editor/introduction writer of the full document via the Legacy Project Literature review at least 1 week before the rough draft literature review is due for submission.** The editor/introduction writer will inform your course coordinator of absent submissions and this will be reflected in your individual grade for the overall project as late entries are NOT allowed and will result in a zero for the literature review section for that student.

MEAL Plan

Duke University's Thompson Writing Program (n.d.) recommends that you organize the material within a paragraph according to the MEAL plan:

Main Idea: Your topic sentence stating the concrete claim the paragraph is advancing.

Evidence: Paraphrase or direct quotations from the source material you are using to support your topic sentence's claim.

Analysis: Your explanation and evaluation of the evidence; explaining the evidence you provided and its relevance in your own words.

Lead Out: Concluding; preparing your reader to transition to the next paragraph (and the next claim).

The MEAL plan matches the general format of academic writing on many levels: that of assertion, evidence, and explanation. Many students make the mistake of writing toward a topic sentence or claim, rather than from one; keeping the MEAL plan in mind as you write will help you begin your paragraphs strongly and develop your analysis thoroughly.

Include properly formatted article references at the bottom.

Grading Rubric	Points Received	Points Possible
<p>Organization Contact Form Completed and signed by with organization leader, and organization approval from Course Coordinator.</p>		<p>5 Points</p>
<p>Literature Review Rough Draft Submitted to the Dropbox on time - <u>done by each individual student</u>.</p> <p>2 paragraphs minimum</p>		<p>5 Points</p>
<p>Literature Review Guidelines & Peer Reviewed Articles</p> <p>Lit review intro discussion should be 1-2 paragraphs explaining the who you chose, what you did, where they are located, why you chose them, and when you went there, use APA format with the exception of your personal contribution and observations. Then attach the organized, formatted literature review paragraphs and reference page:</p> <p>Student name: Their 2 article reviews Student name: 2 reviews Reference page</p> <p><i>Articles MUST be relatable to your organization. Articles MUST be peer reviewed and published within the last 5 years. 10 points will be taken off if article is older than 5 years. 10 points will be taken off if article is not peer reviewed.</i></p> <p>** Points are deducted as a group **</p> <ul style="list-style-type: none"> • 2 or more articles each (15 points) • At least one paragraph per article (15 points) • Completed document has all articles on proper reference page (10 points) • Each section labeled with name of student who completed it (5 points) • Uses professional articles (5 points) • Articles relate to topic, and nursing (10 points) • APA Format (10 points) 		<p>70 points</p> <p>(Literature Review: 70 points: see assigned points)</p>
<p>Presentation Details</p>		<p>70 Points</p>

<p>List all group members</p> <p>Do your best to know some of the details do not stand and only read cards.</p> <ul style="list-style-type: none"> • Name of organization • Hours of operation, Location (Physical Address), Website information and phone number • POC, degree held if any and background and list the organizations leadership. • Brief history of the organization • Who founded this organization? • How large is it? • Who funds them? • Mission statement, philosophy, and purpose of the organization if applicable? • What services are offered? • How many are employed with the organization? • Is this a long- or short-term service? • Is the location clean, friendly and in good condition? • Is the location safe, easy to get to and is there transportation offered? • Population served • Do clients need to meet criteria for service? • Is there a fee for service? • How many people are served annually? • What is one way the organizations might be helped or improved? • How is this organization relevant to the nursing profession? • How did your service impact the organization? • How did you serve the organization? • How can others in the community serve this organization? • What are the future needs of the organization? • What are the future needs of the recipients? • What are the future directions and goals of the organization? <p>Professional dress - business casual with white lab coat (20 points)</p>		<p>(Presentation: each item is worth 2 points; Professional dress is worth 20 points)</p>
<p>Tri-Fold Poster OR PowerPoint Presentation</p> <ul style="list-style-type: none"> • Group member names on the backside • Name of organization • Hours of operation (0.5 point) • Location (Physical Address) (0.5 point) • Website information (0.5 point) • Phone number (0.5 point) • POC & degree held if any and background (2 points) • Brief history of the organization (4 points) • Who founded this organization? (2 points) • How large is it? (2 points) • Who funds them? (4 points) • Mission statement, philosophy, and purpose of the organization if 		<p>100 Points</p> <p>(See distribution of points)</p>

<p>applicable. (4 points)</p> <ul style="list-style-type: none"> • What services are offered? (4 points) • How many people are employed with the organization? (2 points) • Is this a long- or short-term service? (2 points) • Is the location clean, friendly and in good condition? (2 points) • Is the location safe, easy to get to and is there, transportation offered? (2 points) • Population served (2 points) • Do clients need to meet criteria for service? (2 points) • Is there a fee for service? (2 points) • How many people are served annually? (2 points) • What is one way the organizations might be helped or improved? (5 points) • How is this organization relevant to the nursing profession? (10 points) • How did your service impact the organization? (10 points) • How did you serve the organization? (5 points) • How can others in the community serve this organization? (5 points) • What are the future needs of the organization? (5 points) • What are the future needs of the recipients? (5 points) • What are the future directions and goals of the organization? (5 points) • Include photographs of each other working to include each one of you individually or in groups, make it aesthetically and artistically appealing (10 points) Do not photograph clients!! 		
APA Format		5 Points
Summary of Legacy Project for academic portfolio. Must be in APA format Place in the assigned Edvance dropbox		20 points
Media/ Press release - send to Amy McFadden. May be a Social Media Post Release 1 per group		10 points
Self and Peer Evaluation Self and peer review turned in by due date (5 points) Percentage of points assigned according to self & peer review of Classmates (10 points)		15 points
TOTAL POINTS		300 points