

**ATI: Video Case Studies
Palliative and Hospice Care**

-*Screenshot or PDF of results are required with student's name in the e360 dropbox.

Purpose:

- Define palliative care
- Define hospice care
- Purpose of palliative/hospice care
- The nurse's role in palliative/hospice care
- The role of the interprofessional healthcare team in palliative/hospice care

Directions:

Each student will independently complete the ATI: Video Case Study Palliative and Hospice Care. Directions to locate the ATI Case Study is in the learning unit on Edvance360. Each student will complete the test and submit a screenshot or PDF of the completed results into the E360 dropbox. Students should ensure that the screenshot or PDF has the student's name on the results submitted to receive points.

Following the course Grammarly settings listed within the syllabus, the student will complete all questions within the template and rubric.

- Plagiarism will result in a zero on the assignment.
- Follow the directions within each graded section.
- A template is located on the course home page on Edvance360.
- No late work will be accepted. Late work will earn a zero.
- The student's written reflection portion must be completed in Microsoft Word. PDF and other formats will not be accepted for the written reflection portion.

ATI: Video Case Studies Palliative and Hospice Care Grading Rubric

How can the nurse ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

| Criteria | Unacceptable 0 Points | Acceptable 1.5 Point | Good 2 Points | Excellent 2.5 Points | Points |
|--------------------------------|--|--|---|--|--------|
| Response | No response completed | Response is adequate assignment with superficial thought and preparation; doesn't address all aspects of the task. | Response is well developed assignment that addresses all aspects of the task; lacks full development of concepts. | Response is well developed assignment that fully addresses and develops all aspects of the task. Response is factually correct, reflective and substantive contribution. | |
| Clarity & Mechanics | Posts inappropriate, unorganized or rude content or contains 5 or more grammatical or spelling errors. | Communicates in friendly, courteous and helpful manner with 3-4 grammatical or spelling errors | Contributes valuable information to discussion with minor clarity or 1-2 grammatical or spelling errors | Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors. | |

How can the nurse provide support for the family/loved ones of the dying client?

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|--------------------------------|--|--|---|--|--------|
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What feelings occurred when interacting with a person with a life-limiting illness?

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Were the feelings or emotions adequately handled?

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Was there adequate communication with the ill person?

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How did the person with the life-limiting illness feel during their interactions?

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Could the interactions have been improved in any way? How?

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Did the student complete the ATI test, submit a screenshot with their name? ___Yes (5 points) ___No (zero points)

___/40 points