

## Adult Health Remediation

- **Advocacy - (1)**
  - **Cultural and Spiritual Nursing Care: Discharge Teaching for a Client Who Does Not Speak the Same Language as the Nurse (Active Learning Template - Basic Concept, RM FUND 10.0 Chp 35)**
    - Elicit and attend to clients thoughts, feelings, concerns and needs.
    - Express empathy and genuine concern for clients and family issues
    - Obtain information give feedback about clients status
- **Assignment, Delegation and Supervision - (1)**
  - **Delegation and Supervision: Delegating Tasks for a Client Who is Postoperative to an Assistive Personnel (Active Learning Template - Basic Concept, RM FUND 10.0 Chp 6)**
    - - Rude dialogue or actions.
    - -Repeated words or acts of intimidation
    - -Abusive words or actions of peers
- **Establishing Priorities - (1)**
  - **Critical Thinking and Clinical Judgment: Caring for a Client Who Has Nausea (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 8 Critical Thinking, Decision-Making, and Clinical Judgment)**
    - Use knowledge base.
    - Use appropriate skills and teaching strategies.
    - Test theories.
- **Informed Consent - (1)**
  - **Therapeutic Communication: Providing Written Materials in a Client's Primary Language (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 32 Therapeutic Communication)**
    - Active listening.
    - Silence
    - Focusing
- **Information Technology - (1)**
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  - **Information Technology: Action to Take When Receiving a Telephone Prescription (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 5 Information Technology)**
    - Have data ready prior to contacting any member of the interprofessional team.
    - Use a professional demeanor.
    - Use exact relevant and accurate information.
- **Accident/Error/Injury Prevention - (1)**
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  - **Head and Neck: Performing the Weber's Test (Active Learning Template - Diagnostic Procedure, RM Fund 10.0 Chp 28 Head and Neck)**
    - Place a vibrating tuning fork on top of the clients head.
    - Ask whether the client can hear the sound best in the R ear, L ear or both ears equally
    - Expected finding: client should hear sound equally in both ears.
- **Ergonomic Principles - (1)**
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- 0 **Grief, Loss, and Palliative Care: Providing End-of-Life Care (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 36 Grief, Loss, and Palliative Care)**
      - Goal is to learn to live fully with an incurable condition.
      - The nurse serves as an advocate for the clients sense of dignity and self esteem by providing palliative care at the end of life.
      - Determine the clients source of strength and hope.

- **Grief and Loss - (1)**

- 0 **Grief, Loss, and Palliative Care: Identifying Anticipatory Grief (Active Learning Template - Basic Concept, RM FUND 10.0 Chp 36)**
      - 0 - Grief implies the letting go of an object or person before the loss, as in a terminal illness,.
      - 0 -Individuals have the opportunity to start the grieving process before the actual loss.
      - 0 - Grief include chronic, exaggerated, masked and delayed grief,.
      - 0

- **Therapeutic Communication - (1)**

- 0 **Grief, Loss, and Palliative Care: Therapeutic Communication With the Partner of a Client Who Has a Do-Not-Resuscitate Order (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 36 Grief, Loss, and Palliative Care)**
      - 0 - Nurses advocate for communication about code status preference.
      - 0 - patients with DNR orders must not be abandon.
      - 0 - must go by the patient's wishes.
      - 0

- **Assistive Devices - (1)**

- 0 **Mobility and Immobility: Evaluating a Client's Use of a Walker (Active Learning Template - Basic Concept, RM FUND 10.0 Chp 40)**
      - 0 - Maintain two points of support on the ground at all times.
      - 0 -Support the body eight on both legs
      - 0 - Move the cane forwards 15 to 25 cms.

- **Elimination - (1)**

- 0 **Urinary Elimination: Application of a Condom Catheter (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 44 Urinary Elimination)**
      - 0 -Use gloves
      - 0 - Explain the procedure
      - 0 - Use the correct technique for application of a condom catheter.

- **Mobility/Immobility - (1)**

- 0 **Mobility and Immobility: Preventing a Plantar Flexion Contracture (Active Learning Template - Therapeutic Procedure, RM Fund 10.0 Chp 40 Mobility and Immobility)**
      - 0 - Temoporary
      - 0 - Permanent
      - 0 - Sudden onset

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- **Rest and Sleep - (1)**

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- 0 **Rest and Sleep: Identifying Findings That Indicate Sleep Deprivation (Active Learning Template - System Disorder, RM FUND 10.0 Chp 38)**

- 0 - Medications
- 0 - Caffeine, nicotine and alcohol use
- 0 - Sleep related disorders

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- **Medication Administration - (3)**

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- 0 **Pharmacokinetics and Routes of Administration: Self-Administration of Ophthalmic Solutions (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 46 Pharmacokinetics and Routes of Administration)**

- 0 - Can be instilled in the eyes as drops.
- 0 - manages glaucoma
- 0 - dilate or constricts the pupils

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- 0 **Pharmacokinetics and Routes of Administration: Teaching About Self-Administration of Clotrimazole Suppositories (Active Learning Template - Medication, RM Fund 10.0 Chp 46 Pharmacokinetics and Routes of Administration)**

- 0 - Hold the tip of the tube close to the eye.
- 0 - Roll the eye behind closed lids.
- 0 - Use correct medication

- 0 **Safe Medication Administration and Error Reduction: Confirming a Client's Identity (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 47 Safe Medication Administration and Error Reduction)**

- Take medication and prescription to the patient.

- Use patients name
- Use patients room number.

- **Potential for Complications of Diagnostic Tests/Treatments/Procedures - (3)**

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- 0 **Intravenous Therapy: Actions to Take for Fluid Overload (Active Learning Template - Therapeutic Procedure, RM FUND 10.0 Chp 49)**

- Diuretics
- Dialysis
- Restrict salt intake

- 0 **Nasogastric Intubation and Enteral Feedings: Preparing to Administer Feedings (Active Learning Template - Nursing Skill, RM FUND 10.0 Chp 54)**

- wash hands
- wear gloves
- Use aseptic no touch technique when measuring and placing feeding tube.

**0 Urinary Elimination: Selecting a Coudé Catheter (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 44 Urinary Elimination)**

- Insert through the urethra and into the bladder.
- Coude tip is positioned so that it can easily move around the blockages or narrower parts of the urethra.
- The higher the number the higher in diameter. Multiply length by 3

• **Alterations in Body Systems - (1)**

• **Pressure Injury, Wounds, and Wound Management: Performing a Dressing Change (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 55 Pressure Injury, Wounds, and Wound Management)**

- Control bleeding with a vasoconstriction, retraction of blood vessels, fibrin accumulation, and clot formation.
- Delivering oxygen, white blood cells, and nutrients to the area via the blood supply.
- Prolonged when there is too little inflammation or when there is too much inflammation.

• **Pathophysiology - (1)**

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**0 Grief, Loss, and Palliative Care: Manifestations of Cheyne-Stokes Respirations (Active Learning Template - System Disorder, RM Fund 10.0 Chp 36 Grief, Loss, and Palliative Care)**

- can indicate poor prognosis
- breathing pattern can lead to low blood oxygen.
- can cause damage to the heart or cause problems with its rhythm