Individual Performance Profile
RN Learning System Communication Final Quiz

Individual Name:	**TONI J ANDRES**	**Individual Score:**	**100.0%**
Student Number:	**A10**	Practice Time:	**17 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**12/7/2021**		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score	Individual Score (% Correct) 1 10 20 30 40 50 60 70 80 90 100
Therapeutic Techniques	20	100.0%	▲

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
Analysis/Diagnosis (RN 2013)	1	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	1	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	18	100.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.

Priority Setting	**No of Points**	**Individual Score**	**Description**
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	**No of Points**	**Individual Score**	**Description**
Clinical Application	20	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	**No of Points**	**Individual Score**	**Description**
Management of Care RN 2013	1	100.0%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Psychosocial Integrity RN 2013	19	100.0%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.

QSEN	**No of Points**	**Individual Score**	**Description**
Patient-Centered Care	19	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Teamwork and Collaboration	1	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.