

Leadership ATI Remediation

Nikki Brown

Managing Client Care: Priority intervention for incorrect transfer technique

- A nurse must develop knowledge and skills in several areas, including leadership, management, critical thinking, clinical reasoning, clinical judgement, prioritization, time management, and assigning.
- Assigning is the process of transferring the authority, accountability, and responsibility of client care to another member of the health care team.
- Delegating is the process of transferring the authority and responsibility to another team member to complete a task, while retaining the accountability.

Managing Client Care: Feeding a client who has dysphagia

- Before feeding check the condition of the client and level of care needed.
- Determine the time commitment of the procedure.
- Elevating the HOB 30 degrees.

Managing Client Care: Planning a staff education program

- Nurses can only delegate tasks appropriate for the skill and education level of a health care member who is receiving the assignment.
- The nurse leader has a responsibility in maintaining competent staff.
- The quality of client care provided is directly related to the education level and competency of health care providers.

Coordinating Client Care: Addressing Priority Issues During Case Management

- Nurses' role in case management includes coordinating care, particularly for clients who have complex health care needs.
- Facilitating continuity of care.
- Improving efficiency of care and utilization of resources.

Professional Responsibilities: Inappropriate Use of Restraints

- Assault is when the conduct of one person makes another person fearful and apprehensive.
- Battery is intentional and wrongful physical contact with a person that involves an injury or offensive contact.
- False Imprisonment is when a competent person not at risk for injury to self or others is confined or restrained against their will, such as using restraints on a competent client.

Assessment of Fetal Well-Being: Interdisciplinary Care Conference

- Confirm pregnancy
- Confirm gestational age
- Assess maternal structures

Professional Responsibilities: Teaching About Confidentiality

- Clients have the right to privacy and confidentiality in relation to their health care information and medical recommendations.
- Nurses who disclose client information to an unauthorized person can be liable for invasion of privacy, defamation, or slander.
- The security and privacy rules of HIPPA were enacted to protect confidentiality.

Professional Responsibilities: Priority action for a breach of electronic health information

- Electronic records should be password protected, and care must be taken to prevent public viewing of information.
- Health care workers should use only their password to access information.
- Client records must be kept in a secure area to prevent inappropriate access.

Professional Responsibilities: Teaching about client confidentiality

- Only health care team members directly responsible for the clients care are allowed to access the clients records.
- Clients have a right to read and obtain a copy of their medical record.
- No part of the client record can be copied except for authorized exchange of documents between health care institutions.

Coordinating Client Care: Roles and responsibilities of the interdisciplinary team

- Nurse-provider collaboration should be fostered to create a climate of mutual respect and collaborative practice.
- Collaboration should occur between interprofessional team, the client, and the clients family when an interprofessional plan of care is being developed.
- Coordinate the interprofessional team

Coordinating Client Care: Change-of-shift report

- Performed with the nurse who is assuming responsibility for the clients care.
- Describes the current health status of the client.
- Informs the next shift of pertinent client care information.

Coordinating Client Care: Referrals for home oxygen therapy

- The need for additional services such as oxygen can be addressed before the client is discharged so the service is in place when the client arrives home.
- A client who leaves a facility without a prescription for discharge from the provider is considered leaving AMA.
- A client who is legally competent has the legal right to leave a facility at any time.

Professional Responsibilities: Managing a clients personal items

- Provide safe, competent care
- Advocate for clients rights
- Shield oneself from liability

Epidemiology and communicable diseases: Reportable infectious disease

- Anthrax
- Botulism
- Cholera

Professional Responsibilities: Nursing Action for a client who has chlamydia

- Nurses are mandated to report to the proper agency when a client is diagnosed with a communicable disease.
- A complete list of reportable diseases can be found on the CDC website.
- Ensure appropriate medical tx of the disease.

Maintaining a safe environment: Strategies for cost containment

- Facilities should provide resources for employees to preform hand hygiene in client care areas.
- Use moisture-resistant bags for disposing of soiled items.
- Use standard precautions.

Managing Client Care: Performance improvement process

- The quality improvement process focuses on assessment of outcomes and determines ways to improve the delivery of quality care.
- All levels of employees are involved in the quality improvement process.
- The Joint commissions accreditation standards require institutions to show evidence of quality improvement to attain accreditation status.

Managing Client Care: Using a quality improvement method

- Quality improvement is the process used to identify and resolve performance deficiencies.
- Quality improvement includes measuring performance against a set of predetermined standards.
- Standards of care should reflect optimal goals and be based on evidence.

Coordinating Client Care: Referral to assist client with obtaining medical equipment

- A comprehensive discharge plan includes a review of need for assistance w transportation or home maintenance.
- Need for therapy, wound care, or other services.
- Need for medical equipment

Coordinating Client Care: Assessing potential need for referral

- Specialized equipment needs
- Specialized therapist
- Care providers at home

Managing Client Care: Prioritizing Care for Four clients

- Airway
- Breathing
- Circulation

Facility Protocols: Caring for a client who has been exposed to anthrax

- One or two antibiotics
- Vancomycin or penicillin
- Anthrax antitoxin

The screenshot shows a web browser window displaying the results of a proctored assessment. The page title is "Proctored Assessment: RN Leadership 2019". The user's name is Nikki Brown, with student number 4622084, from Lakeview CON, BSN program type. The test was completed on 11/29/2021 with a score of 63.3% and a time spent of 37:55. The assessment includes a "Focused Review Progress" section and a table of performance in major content areas.

Individual Performance Profile

ADJUSTED INDIVIDUAL TOTAL SCORE: 63.3%

TIME SPENT: 37:55

Individual Information:
Individual Name: Nikki Brown
Student Number: 4622084
Institution: Lakeview CON
Program Type: BSN
Test Completed Date: 11/29/2021
of Points: 60 Attempt: 1

Focused Review Progress:
View missed topics and launch study materials below.
Last accessed: 12/5/2021 Time spent: 03:00:53

Proficiency Level	Mean		Percentile Rank	
	National	Program	National	Program
Level 1	72.9%	72.7%	15	16

Individual Performance in the Major Content Areas

Content Area	Topics to Review	Total # Points	MEAN		PERCENTILE RANK		Individual Score
			National	Program	National	Program	
Management of Care	21	50	74.2%	74.1%	5	6	58.0%