

N431 Teaching Plan and Grading Rubric

Student Name: Jamario Jeffries

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
TOTAL				/25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning: The client is motivated; she shows openness to the conversation, she is not guarded, she answers promptly and correctly. Furthermore, she states she will implement the suggested actions when she gets home.</p> <p>Barriers to effective learning: None noted.</p> <p>Health beliefs/values: Prefer to use natural remedies unless the western form of medication is necessary. The patient does not like pain at all.</p> <p>Psychosocial development: Intimacy vs. Isolation</p>	<p>Nursing Diagnosis: Risks for fall. Risk for injury.</p> <p>Goal of Teaching: The goal of the teaching is to ensure the client understands fall precautions, preventing injury from falls, and fall prevention.</p>	<p>Intervention 1: Improve home supports (Wayne, 2017)</p> <p>Intervention 2: Ask family to stay with the patient (Wayne, 2017)</p> <p>Intervention 3: Teach client how to ambulate at home, including safety measures such as handrails in bathroom (Wayne, 2017).</p>	<p>Method 1: Complete the in-home fall risk assessment provided by the CDC ("STEADI - Older adult fall prevention CDC," 2020). Link provided below.</p> <p>Method 2: Have the client teach back to the nurse and her family members.</p>	<p>Discuss how the client/family received the teaching: The client understood the teaching and the family member stated they would reside with the patient in her home. Furthermore, the client has a small dog that is liable to trip her up. The client said she would put a bell on the dog to know its location to prevent falls.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: The client seemed hesitant about the teaching because she had been independent for so long. The family members understood the education and stated they would hold the patient accountable for fall prevention measures.</p>

Cognitive development: Formal Operational				Suggest modifications to improve teaching plan (what would have improved the plan?): Having the in-home fall risk assessment results would have been best to teach and instruct the client to minimize her risk for further falls.
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CDC Check for Safety: A home fall prevention checklist for older adults.

https://www.cdc.gov/steady/pdf/check_for_safety_brochure-a.pdf

References (2) (APA):

STEADI - Older adult fall prevention | CDC. (2020, October 16). Centers for Disease Control and Prevention. <https://www.cdc.gov/steady/index.html>

Wayne, G. (2017, September 23). *Risk for falls – Nursing diagnosis & care plan*. Nurseslabs. <https://nurseslabs.com/risk-for-falls/>

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