

N431 Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
TOTAL				/25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning: Patient was cooperative for teaching and did not have any questions. Patient stated he understood the teaching.</p> <p>Barriers to effective learning: Patient is hallucinating but is very aware and did not seem to have any barriers for the teaching.</p> <p>Health beliefs/values: Patient stated he was Protestant, and he is DNR and DNI.</p> <p>Psychosocial development: Integrity vs Despair</p> <p>Cognitive development: Formal Operational Stage</p>	<p>Nursing Diagnosis: Risk for injury related to recent falls and hallucinations as evidenced by patient stating he is seeing cows in his room, people on the roof outside of his window, and has a history of recent falls (Wayne, 2017).</p> <p>Goal of Teaching: The goal of this teaching is to take preventative precautions to help prevent further falls that can result in injury.</p>	<p>Intervention 1: Getting rid of objects that might cause the patient to trip and fall such as a curled-up rug, cords, oxygen tubing, and clutter or items on the floor. Patient stated that he has tripped on clutter in the past. Cleaning up these objects can help prevent a future fall (U.S. Department of Health and Human Services, n.d.).</p> <p>Intervention 2: Wearing sturdy well-fitting shoes when walking around or when wearing socks around the house wear socks with tread for better grip. Wearing shoes that fit and socks with tread on them can help reduce the risk of a fall and prevent further injury. Patient is wearing treaded</p>	<p>Method 1: Discussion</p> <p>Method 2: Question and Answer</p>	<p>Discuss how the client/family received the teaching: The client received the information well and stated that he has handouts with the information I was teaching him. He stated he understood and will use these teaching to help prevent future falls.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: Strength: Patient was open to hearing what I had to say and shook his head with understanding. Patient stated he had handouts with the information. Weakness: Patient was hallucinating although did not seem like it effected his understanding of the teaching it would have been better to have a family member in the room so that they could help with the teaching while at home.</p>

		<p>socks (U.S. Department of Health and Human Services, n.d.).</p> <p>Intervention 3: Using his walker correctly. Patient stated he has been using a walker and working with physical therapy to help ensure that he is using it correctly. When a patient uses a walker incorrectly it increases the risk for injury to their backs and hips and increases their risk for a fall (U.S. Department of Health and Human Services, n.d.).</p>		<p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p> <p>One teaching modification that I would make would be to teach the client while also teaching a family member. When a family member is in the room, they help with remembering things that the patient does not. An extra set of ears is always a good thing.</p>
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References (2) (APA):

Approved 8/18/2021

U.S. Department of Health and Human Services. (n.d.). *Prevent falls and fractures*. National Institute on Aging. <https://www.nia.nih.gov/health/prevent-falls-and-fractures>. (U.S. Department of Health and Human Services, n.d.)

Wayne, G. (2017, September). *Risk for falls – nursing diagnosis & care plan*. Nurseslabs. <https://nurseslabs.com/risk-for-falls/>.