

## N433 – Active Learning for School Nurse Shadowing Experience

Complete this Active Learning activity after your clinical with the School Nurse. Submit your completed assignment to the dropbox within 72 hours of this clinical rotation (Monday @ 2359). **Be sure you look at the attached rubric as you write up this assignment because it must be written with accurate grammar, spelling, and APA format for references.** Your score will be based on this rubric. You must receive 77% (38.5 points) in order to pass this clinical assignment. **Each question must contain at least 100 words minimum.**

1. How does this clinical site relate to the course?
  - a. The role of the school nurse is to address the needs of children ages 3-18. The nurse administers medication, assesses children when they are injured or feeling sick, performs hearing and vision tests, and ensures the students are up to date on their immunizations.
  
2. How were you an engaged nursing professional today?
  - a. I was able to incorporate the knowledge I have learned throughout this program. I saw a child with a bloody nose and knew the proper steps to take and instruct the child. I was able to help a student calculate his insulin needs.
  
3. How did you contribute to the service provided by the school nurse today?
  - a. I shadowed the nurse and assisted when I was able. I was able to observe two children receive their insulin. The nurse had a calculation based on the number of carbs the child had consumed and the child's blood sugar. I was able to assist in calculating this formula and telling the student how many units of insulin they needed to administer to themselves.
  
4. Name **3** ways this clinical site impacts Pediatric health?
  - a. The nurse is in charge of making sure students are up to date on physical exams and medications. In Illinois, students need to have physicals in kindergarten, second, sixth, and ninth grade.
  - b. The nurse is responsible for monitoring any diabetic children's blood sugars and reporting these findings.
  - c. The nurse is the first to see sick children and decide if they are well enough to stay in school or be sent home.
  
5. What are the health risks of the population served during today's clinical based on your observations today?
  - a. I observed two diabetic children. There were several incontinent children. Aside from this, most of the children seemed healthy.

6. Choose one of the health risks identified in question 5 and develop a plan of care to address this. Include a Nursing diagnosis, a measurable goal, and at least 3 Nursing interventions to achieve this goal.

Deficient knowledge related to type 1 diabetes as evidence by child's unawareness of quantity of snacks ok to consume.

Goal: The child will choose snacks with less than 40 carbs per serving.

Intervention 1: Compile a list of appropriate snacks.

Intervention 2: Include the number of carbs with each snack so the student knows how much of a particular item they can consume.

Intervention 3: Educate the child about the risks associated with consuming too many carbs in one sitting.

This plan of care will encourage the child to make healthier choices to have for a snack. It will also teach them that making better choices can allow them to have snacks larger in quantity.

7. How will your experience during the School Nurse job shadowing impact your Nursing practice?
  - a. I now have a different view of the role of the school nurse. I was able to observe the connections she had made. I learned several tips on how to work with children and will use them in the future.

## References

Phelps, L. L., Ralph, S. S., & Taylor, C. M. (2017). *Sparks & Taylor's nursing diagnosis reference manual* (10th ed.). Wolters Kluwer Health.

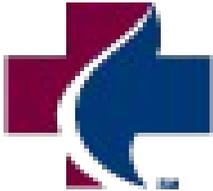
**N433 Grading Rubric Nurse Shadowing Clinical Paper**  
**50 Total Points Possible**

<b>CRITERION</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>
<p><b>-Concise and Complete</b></p> <p><i>Total Weight- 5 points</i></p>	<ul style="list-style-type: none"> <li>- Content is incomplete.</li> <li>- Major points are not clear and /or persuasive</li> </ul> <p><b>Weight-1 point</b></p>	<ul style="list-style-type: none"> <li>- Content is not comprehensive and /or persuasive.</li> <li>- Major points are addressed but not well supported.</li> <li>- Research is inadequate or does not address course concepts.</li> </ul> <p><b>Weight- 3 points</b></p>	<ul style="list-style-type: none"> <li>- Content is comprehensive, accurate, and persuasive.</li> <li>- Major points are stated clearly and are well supported.</li> <li>- Content and purpose of the writing are clear.</li> </ul> <p><b>Weight- 5 points</b></p>
<p><b>Critique of experience-Evaluation and Rationale for your comments</b></p> <p><i>Total Weight- 10 points</i></p>	<ul style="list-style-type: none"> <li>- Organization and structure detract from the message of the writer.</li> <li>- Paragraphs are disjointed and lack transition of thoughts.</li> <li>- Lack of evaluation and rationale for comments</li> </ul> <p><b>Weight- 1 point</b></p>	<ul style="list-style-type: none"> <li>- Structure of the paragraphs is not easy to follow.</li> <li>- Paragraph transitions need improvement.</li> <li>- Lack of adequate evaluation and rationale for comments</li> </ul> <p><b>Weight- 5 points</b></p>	<ul style="list-style-type: none"> <li>- Structure of the paragraphs is clear and easy to follow.</li> <li>- Good evaluation and rationale for comments</li> </ul> <p><b>Weight- 10 points</b></p>
<p><b>Thoughtful Reflection- How will this affect your practice, or will it?</b></p> <p><i>Total Points- 10 points</i></p>	<ul style="list-style-type: none"> <li>- Paper lacks many elements of correct formatting.</li> <li>- Paragraphs are inadequate or excessive in length.</li> <li>- Unspecific as to how this experience will impact your nursing practice or not.</li> </ul> <p><b>Weight- 1 point</b></p>	<ul style="list-style-type: none"> <li>- Paper follows most guidelines.</li> <li>- Paper is over/ under word length.</li> <li>- Lacks some specifics as to how this experience will impact your nursing practice or not.</li> </ul> <p><b>Weight-5 points</b></p>	<ul style="list-style-type: none"> <li>- Paper follows designated guidelines.</li> <li>- Paper is the appropriate length as described for the assignment.</li> <li>- States clearly as to how this experience will impact nursing practice or not and why.</li> </ul> <p><b>Weight-10 points</b></p>
<p><b>APA Format Correct spelling/Grammar.</b></p> <p><b>Must use 1 scholarly reference (published within the last 5 years)</b></p> <p><i>Total Weight- 10 points</i></p>	<ul style="list-style-type: none"> <li>- Lack of APA format.</li> <li>- Paper contains numerous grammatical, punctuation, and spelling errors.</li> <li>- Language uses jargon or conversational tone</li> <li>- Lack of APA citation use and a Reference page for references used.</li> </ul> <p><b>Weight- 1 point</b></p>	<ul style="list-style-type: none"> <li>- Inappropriate APA format.</li> <li>- Paper contains few grammatical, punctuation, and spelling errors.</li> <li>- Language lacks clarity or includes the use of some jargon or conversational tone.</li> <li>- Inappropriate APA citation use and a Reference page for references used.</li> </ul> <p><b>Weight- 5 points</b></p>	<ul style="list-style-type: none"> <li>- Correct APA format.</li> <li>- Rules of grammar, usage, and punctuation are followed; spelling is correct.</li> <li>- Language is clear and precise; sentences display consistently strong, varied structure</li> <li>- Correct APA citation and a Reference page for references used.</li> </ul> <p><b>Weight- 10 points</b></p>
<p><b>Nursing diagnosis is appropriate for this setting; goal/outcome is measurable; Nursing interventions are appropriate and thorough.</b></p> <p><i>Total Weight- 10 points</i></p>	<p>ND is inaccurate for the setting; goal/outcome is not measurable, or Nursing interventions are inappropriate or inadequate.</p> <p><b>Weight- 1 point</b></p>	<ul style="list-style-type: none"> <li>- ND accurate for the setting; goal/outcome is measurable, but Nursing interventions are inappropriate or inadequate.</li> </ul> <p><b>Weight- 5 points</b></p>	<ul style="list-style-type: none"> <li>- ND accurate for the setting; goal/outcome is measurable; Nursing interventions appropriate and adequate for this setting.</li> </ul> <p><b>Weight- 10 points</b></p>

<b>Paper submitted to dropbox within 72 hours of the School Nurse shadow experience.</b>	- Paper submitted to dropbox or discussion board late.		- Paper submitted to dropbox on time.
<b>Total Weight- 5 points</b>	<b>Weight- 1 point</b>		<b>Weight- 5 points</b>

**Total Points** \_\_\_\_\_

\*NOTE: Must achieve 38.5 points to pass. This is a clinical assignment, so it must be passed in order to pass clinical.



**LAKEVIEW**  
COLLEGE OF NURSING

Course:   N433   Semester:   Fall 2021  

Week: \_\_\_\_\_ Date: \_\_\_\_\_

### Clinical Preceptor Feedback of Student

**Students Performance:** *Please rate the student on their performance today. (1 being the lowest score possible and 5 being the highest)*

1. Student was prompt and ready for assignment?	5	4	3	2	1
2. Student acted in a professional manner?	5	4	3	2	1
3. Student performed tasks well and promptly?	5	4	3	2	1
4. Student interacted with staff and patients in a compassionate caring manner?	5	4	3	2	1
5. Student was engaged/enthusiastic and eager to learn?	5	4	3	2	1

**Overall clinical performance:**      **(Please circle)**      **Satisfactory**      **Unsatisfactory**

Additional Comments:

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***Your feedback is to help improve communication and safety in the clinical setting between Lakeview faculty and the healthcare facility. Thank you for helping make our program successful! Please feel free to return in an envelope at your discretion.***

Student: \_\_\_\_\_ Date/Time: \_\_\_\_\_

Preceptor Printed Name: \_\_\_\_\_ Department: \_\_\_\_\_

**Please Check One:**

\_\_\_\_\_ Yes, I have received a clinical skills information sheet for this student.

\_\_\_\_\_ No, I have not received a clinical skills information sheet for this student.

Preceptor Signature: \_\_\_\_\_ Agency: \_\_\_\_\_

