

# Individual Performance Profile

## RN Fundal Assessment Case Study



|   |                                 |
|---|---------------------------------|
| Individual Name: <b>HAPPY V KALAVADIA</b> | <b>Individual Score: 100.0%</b> |
| Student Number:                           | <b>Practice Time: 23 min</b>    |
| Institution: <b>Lakeview CON</b>          |                                 |
| Program Type: <b>BSN</b>                  |                                 |
| Test Date: <b>11/1/2021</b>               |                                 |

| Individual Performance in the Major Content Areas      |          |                  | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |   |
|--|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|---|
| Sub-Scale  | # Points | Individual Score | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |   |
| Critical Thinking/Critical Reasoning/Critical Judgment | 1        | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Patient-Centered Care                                  | 1        | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Cardiac Output & Tissue Perfusion                      | 2        | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Nutrition/Digestion/Elimination                        | 1        | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description   |
|--|--------------|------------------|---|
| RN Assessment                                      | 1            | 100.0%           | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Analysis/Diagnosis                              | 2            | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.   |
| RN Implementation/Therapeutic Nursing Intervention | 2            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.   |

| <b>Priority Setting</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|-------------------------|---------------------|-------------------------|--|
|                         | 2                   | 100.0%                  | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| <b>Thinking Skills</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|------------------------|---------------------|-------------------------|--|
| Clinical Application   | 5                   | 100.0%                  | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| <b>NCLEX®</b>                               | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|---------------------|-------------------------|--|
| RN Pharmacological and Parenteral Therapies | 1                   | 100.0%                  | The nurse administers, monitors and evaluates pharmacological and parenteral therapy.  |
| RN Reduction of Risk Potential              | 1                   | 100.0%                  | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |
| RN Physiological Adaptation                 | 3                   | 100.0%                  | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.                                    |

| <b>Clinical Areas</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-----------------------|---------------------|-------------------------|---|
| Maternal Newborn      | 5                   | 100.0%                  | Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn. |

| <b>QSEN</b>             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-------------------------|---------------------|-------------------------|---|
| Safety                  | 2                   | 100.0%                  | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |
| Evidence Based Practice | 3                   | 100.0%                  | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-----------------------|---------------------|-------------------------|---|
| Nursing Judgment      | 5                   | 100.0%                  | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |

| <b>BSN Essentials</b>                     | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|---------------------|-------------------------|--|
| Scholarship for Evidence-Based Practice   | 3                   | 100.0%                  | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.   |
| Baccalaureate Generalist Nursing Practice | 2                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |