

Criteria	0 points	2.5 points	5 points	Comments
<p><b><u>Assessment of Client/Family</u></b></p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	
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<p><b><u>Nursing Diagnosis and Goal of Teaching</u></b></p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	
Criteria	0 points	2.5 points	5 points	Comments
<p><b><u>Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Discuss 3 interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	

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<p><b><u>Methods/Teaching Tools</u></b></p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>1.5 points</b>	<b>3 points</b>	<b>Comments</b>
<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	

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<b>APA Format</b> <ul style="list-style-type: none"> <li>• Appropriate APA in-text citations and listed all appropriate references in APA format</li> <li>• At least 2 scholarly source(s) are utilized and should be 5 or less years old</li> <li>• Source(s) greater than 5 years old will not be accepted</li> <li>• Reference page complete</li> </ul>	No in-text citations present  2 or more references are greater than 5 years old  3 or more APA errors  No reference page present	1-2 APA errors  1 reference is greater than 5 years old  In-text citations appropriately cited  Reference page present	No APA errors present  In-text citations appropriately cited  Reference page present and formatted properly	
<b>TOTAL</b>				<b>/25</b>

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p><b>Level of motivation for learning:</b> The patient and his family (wife and son) present were motivated to learn new information that could help the client change his health condition.</p> <p><b>Barriers to effective learning:</b> Although patient is alert and oriented x4, capable to learn new information, he has a short-term memory loss, which could interfere with his learning. Since the family is included in the teaching, the teaching will be effective.</p> <p><b>Health beliefs/values:</b> The client values the health and is more positive on taking actions to improve his health. He</p>	<p><b>Nursing Diagnosis:</b> Deficit knowledge related to inexperience, new information as evidenced by patient requesting for information about dialysis.</p> <p><b>Goal of Teaching:</b> The goal of this teaching is to provide information about dialysis, patient's responsibility and treatment expectations.</p>	<p><b>Intervention 1:</b></p> <p><b>What happens during hemodialysis:</b></p> <ul style="list-style-type: none"> <li>- A filter called dialyzer, an artificial kidney has to be placed outside your body to receive blood flow from your body, filter it then send it back into your body.</li> <li>- The dialysis will check your BP, will control how quickly blood flows through the filter and how fluid is removed from your body. Can dialysis do everything your kidneys use to do?</li> <li>- No, hemodialysis can do part of the work but not all.</li> <li>- It will improve your energy level, and changes you make to your diet can help you feel better.</li> </ul> <p><b>Home hemodialysis:</b></p> <ul style="list-style-type: none"> <li>- You may have your treatment at home, but you still need to meet with your physician at least once a month.</li> <li>- You and your family members will be trained on how to set up the machine, how to prevent infections, place needles into the vascular access, respond to any alarms from the machine, check your weight, and clean the machine (National Institute of Diabetes and Digestive and Kidney Diseases. 2018).</li> </ul> <p><b>Intervention 2:</b></p>	<p><b>Method 1:</b> Discussion.</p> <p><b>Method 2:</b> Questions and answers.</p>	<p><b>Discuss how the client/family received the teaching:</b> The client and his family were very excited receiving new information. They all understood the process of dialysis and changes the client has to make.</p> <p><b>Identify strengths/weaknesses of the client or family in receiving teaching:</b> The client and his family were available and happy to learn. They were able to ask questions and participated in the discussion.</p> <p><b>Suggest modifications to improve teaching plan (what would have improved the plan?):</b> To improve the plan of this teaching I would</p>

<p><b>believes that health can improve if some good actions are taken in consideration.</b></p> <p><b>Psychosocial development:</b> The client sees himself as leading a successful life, a productive life. The client is proud of his accomplishment, which helps him develop integrity.</p> <p><b>Cognitive development:</b> The client is cognitively developed and able to understand and apply the information presented to him. In addition, family members are able to understand, remember, and apply the information taught to the patient.</p>		<p><b>How to take care of your vascular access:</b></p> <ul style="list-style-type: none"> <li>- <b>Protect the access</b></li> <li>- <b>Wash the area around the access with soap and warm water every day.</b></li> <li>- <b>Check the area for signs of infection such as warmth, redness (National Institute of Diabetes and Digestive and Kidney Diseases. 2018).</b></li> </ul> <p><b>Intervention 3:</b></p> <p><b>Make changes to your diet:</b></p> <ul style="list-style-type: none"> <li>- <b>Limit salt in foods and drinks</b></li> <li>- <b>Limit high- phosphorus foods</b></li> <li>- <b>Limit the amount of liquid</b></li> <li>- <b>Add protein to your diet</b></li> <li>- <b>Choose rich-potassium foods (Hinkle &amp; Cheever, 2018).</b></li> </ul>	<p><b>have the patient demonstrate any psychomotor skills. I could have asked the patient more questions about how to wash the access and why eating foods rich in potassium and protein.</b></p>
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**References (2) (APA):**

**Hinkle, J. L., & Cheever, K. H. (2018). *Brunner & Suddarth's textbook of medical-surgical nursing* (14<sup>th</sup> ed.). Wolters Kluwer.**

**National Institute of Diabetes and Digestive and Kidney Diseases. (2018, January 01). *Hemodialysis*. National Institutes of Health.  
<https://www.niddk.nih.gov/health-information/kidney-disease/kidney-failure/hemodialysis>.**