

# Individual Performance Profile

## RN Targeted Medical Surgical Renal and Urinary Online Practice 2019



Individual Name:	<b>CONOR A DEERING</b>	Individual Score:	<b>50.0%</b>
Student Number:	<b>cdeering</b>	Practice Time:	<b>43 min</b>
Institution:	<b>Lakeview CON</b>		
Program Type:	<b>BSN</b>		
Test Date:	<b>10/1/2021</b>		

<b>Individual Performance in the Major Content Areas</b>																				
Sub-Scale	# Points	Individual Score	Individual Score (% Correct)																	
			1	10	20	30	40	50	60	70	80	90	100							
Management of Care	1	0.0%	▲																	
Health Promotion and Maintenance	1	100.0%																		▲
Basic Care and Comfort	4	25.0%				▲														
Pharmacological and Parenteral Therapies	3	66.7%																		▲
Reduction of Risk Potential	12	58.3%																		▲
Physiological Adaptation	9	44.4%																		▲

## Topics To Review Go to your Improve tab to access your Focused Review Experience

### Management of Care (1 item)

#### Establishing Priorities (1 item)

Hemodialysis and Peritoneal Dialysis: Priority Assessment Following Hemodialysis(Active Learning Template: Therapeutic Procedure)

### Basic Care and Comfort (3 items)

#### Elimination (2 items)

Urinary Elimination: Assisting With Bladder Training for a Client Who Has Urge Urinary Incontinence (Active Learning Template: System Disorder)

Urinary Elimination: Obtaining a Urine Specimen for a Culture and Sensitivity Test(Active Learning Template: Diagnostic Procedure)

#### Nutrition and Oral Hydration (1 item)

Sources of Nutrition: Teaching a Client Who Has Chronic Kidney Disease About Reducing Potassium Intake(Active Learning Template: Basic Concept)

### Pharmacological and Parenteral Therapies (1 item)

#### Medication Administration (1 item)

Kidney Transplant: Immunosuppressant Therapy(Active Learning Template: Medication)

### Reduction of Risk Potential (5 items)

#### Laboratory Values (1 item)

Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease: Findings of Acute Kidney Injury(Active Learning Template: System Disorder)

#### Potential for Complications from Surgical Procedures and Health Alterations (2 items)

Cancer Disorders: Priority Assessment Following a Nephrectomy(Active Learning Template: Therapeutic Procedure)

Hemodialysis and Peritoneal Dialysis: Contraindication for Receiving Hemodialysis(Active Learning Template: Therapeutic Procedure)

#### Therapeutic Procedures (2 items)

Hemodialysis and Peritoneal Dialysis: Notifying the Provider of Peritoneal Dialysis Complications(Active Learning Template: Therapeutic Procedure)

Renal Calculi: Care of a Client Following Extracorporeal Shock Wave Lithotripsy(Active Learning Template: Therapeutic Procedure)

### Physiological Adaptation (5 items)

#### Fluid and Electrolyte Imbalances (1 item)

Electrolyte Imbalances: Planning Care for a Client Who Has Hyperkalemia (Active Learning Template: System Disorder)

#### Illness Management (1 item)

Infections of the Renal and Urinary System: Planning Care for a Client Who Has Glomerulonephritis(Active Learning Template: System Disorder)

#### Hemodynamics (1 item)

Hemodialysis and Peritoneal Dialysis: Dialysis Disequilibrium Syndrome(Active Learning Template: Therapeutic Procedure)

#### Pathophysiology (2 items)

Infections of the Renal and Urinary System: Identifying Indications of a Urinary Tract Infection(Active Learning Template: System Disorder)

Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease: Manifestations of Chronic Kidney Disease (Active Learning Template: System Disorder)

## Outcomes

<b>Nursing Process</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Assessment	5	20.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	8	50.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	5	40.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	7	57.1%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	5	80.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

<b>Priority Setting</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
	4	50.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Thinking Skills</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking	5	40.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	25	52.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

<b>NCLEX®</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Management of Care	1	0.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Health Promotion and Maintenance	1	100.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Basic Care and Comfort	4	25.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	3	66.7%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	12	58.3%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	9	44.4%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

<b>QSEN</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Safety	10	40.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	4	75.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	12	41.7%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	4	75.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

<b>NLN Competency</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Human Flourishing	4	75.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	18	38.9%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	6	66.7%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	2	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

<b>BSN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Liberal Education for Baccalaureate Generalist Nursing Practice	4	75.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Scholarship for Evidence-Based Practice	12	41.7%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Interprofessional Communication and Collaboration	4	75.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	2	50.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	8	37.5%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

# Score Explanation and Interpretation

## Individual Performance Profile

### INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

### TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.