

Individual Performance Profile

RN Learning System Medical-Surgical: Renal and Urinary Practice Quiz



Individual Name:	CONOR A DEERING	Individual Score:	50.0%
Student Number:	cdeering	Practice Time:	25 min
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	10/1/2021		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score	Individual Score (% Correct)										
			1	10	20	30	40	50	60	70	80	90	100
Medical-Surgical: Renal and Urinary	20	50.0%											

Topics To Review

Medical-Surgical: Renal and Urinary (10 items)

Acute Kidney Injury and Chronic Kidney Disease: Diet for Chronic Kidney Disease

Acute Kidney Injury and Chronic Kidney Disease: Teaching About Diet

Diagnostic Procedures for Male Reproductive Disorders: Teaching About the Prostate-Specific Antigen (PSA) Test

Disorders of the Male Reproductive System: Findings to Report Following a Transurethral Resection of the Prostate (TURP)

Disorders of the Male Reproductive System: Teaching About Prostate Resection

Hemodialysis and Peritoneal Dialysis: Actions to Promote Drainage

Infections of the Renal and Urinary System: Priority Action for a Client Who Has Renal Calculi

Kidney Transplant: Manifestations of Acute Kidney Rejection

Renal Diagnostic Procedures: Teaching About Cystoscopy

Renal Diagnostic Procedures: Teaching About Renal Biopsy

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	2	50.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	3	66.7%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	1	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	12	41.7%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	2	50.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	3	66.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	1	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	19	47.4%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Health Promotion and Maintenance RN 2013	2	50.0%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Basic Care and Comfort RN 2013	1	0.0%	Promoting comfort while helping clients perform activities of daily living.
Pharmacological and Parenteral Therapies RN 2013	1	0.0%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	9	44.4%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	7	71.4%	Providing and directing nursing care for clients experiencing physical illness.

QSEN	No of Points	Individual Score	Description
Safety	5	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	5	0.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	9	55.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	1	0.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.