

Cultural Scenario Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO's), Baccalaureate Essential's & QSEN
Knowledge	<ul style="list-style-type: none"> Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values 	CSLO 1, 3 Baccalaureate Essential VIII QSEN Patient-Centered Care
Skills	<ul style="list-style-type: none"> Provide patient-centered care with sensitivity and respect for the diversity of human experience 	CSLO 1, 3, 4 Baccalaureate Essential VIII QSEN Patient-Centered Care
Attitudes	<ul style="list-style-type: none"> Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds 	CSLO 4 Baccalaureate Essential VIII QSEN Patient-Centered Care

Instructions:

Before Scenario:

Required readings from textbook: Table 16-1; Chart 16-11

Required readings: On e360 homepage: read the PDF "Outline of different cultural beliefs at time of death"

Recommended readings from textbook: Read pages 34; 102-112; 387-413;

You will be given a specific scenario upon arriving to the simulation lab. You will then have to act out how you will handle the situation as a nurse. The scenario will be used for evaluating, remediating, and debriefing.

Once the debriefing period is over you will then complete a reflective activity and turn in to the instructor.

Reflective Activity

What are the major take-home lessons for you today?

The major take-home lessons is that prioritizing the patient needs at the moment.

What are the top three nursing actions related to the dying patient-specific to the patient's cultural needs?

The top 3 nursing actions is to make sure someone is in the room, helping preparing the family member to see there family, and be there for the who would you, as the nurse, consult to assist during the scenario?

I will ~~attend~~ help ~~oiled~~, comforted decorated the body with feathers, family while they share their grief openly and loudly.

How can I adapt my nursing practices to be more responsive to the unique needs of diverse patient populations?

I can ask question all the time to help understand diverse patient populations.

How can I adapt my nursing practices to be more responsive to patients with death and dying process?

I believe asking question to help family members deal with the death and dying process.

What impact does NOT complete the specific death, and dying practices affect the patient? You as the nurse?

The hospital? Healthcare as a whole? I will make the nurse, hospital and healthcare community look very bad and will build a bad reputation.

STUDENT NAME Kamiqua Barnes-McMillian

CULTURE SELECTED: _____

Objective	Exemplary 2.5	Average 2	Unsatisfactory 0	Grade
Understanding of culture.	Demonstrates an understanding of culture and cultural competence in practice	Demonstrates limited understanding of culture and cultural competence in practice	Lacks understanding of culture of culture and cultural competence in practice	____ Pts.
Identifies key cultural aspects of death and dying	Incorporates key findings from cultural assessment.	Incorporates limited key findings from cultural assessment.	Little to no incorporation of key findings from cultural assessment.	____ Pts.
Incorporates cultural health practices	Evaluates cultural health practice.	Limited incorporation of cultural practices as appropriate.	Little to no incorporation of cultural health practices.	____ Pts.
Reflective Activity	Reflection of experience was in depth and adequately explained.	Reflection of experience was minimal on the reflective questions.	No reflection of experience on the reflective activity.	____ Pts.

Comments:

TOTAL POINTS: _____ /10

Instructor Signature: _____

Date: _____

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