

**Teaching Plan and Grading Rubric**

**Student Name:**

<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Assessment of Client/Family</u></b></p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Nursing Diagnosis and Goal of Teaching</u></b></p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Discuss 3 interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	

<b>Criteria</b>	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>Comments</b>
<p><b><u>Methods/Teaching Tools</u></b></p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>1.5 points</b>	<b>3 points</b>	<b>Comments</b>
<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	

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<b>APA Format</b> <ul style="list-style-type: none"> <li>• Appropriate APA in-text citations and listed all appropriate references in APA format</li> <li>• At least 2 scholarly source(s) are utilized and should be 5 or less years old</li> <li>• Source(s) greater than 5 years old will not be accepted</li> <li>• Reference page complete</li> </ul>	No in-text citations present  2 or more references are greater than 5 years old  3 or more APA errors  No reference page present	1-2 APA errors  1 reference is greater than 5 years old  In-text citations appropriately cited  Reference page present	No APA errors present  In-text citations appropriately cited  Reference page present and formatted properly	
<b>TOTAL</b>				<b>/25</b>

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p><b>Level of motivation for learning:</b> This 59-year-old patient seemed to have a developmental delay upon the first encounter, but after he felt more comfortable, it seemed as if there was only a slight delay in collecting his thoughts. He was able to tell me that “there’s not much you can teach me.” The patient had a humorous outlook on learning and was willing to let me try to educate him on hand hygiene.</p> <p><b>Barriers to effective learning:</b> The only obstacles to effective learning that I could identify as a potential mental delay due to a history of brain cancer, but the patient could still fully understand the material presented.</p> <p><b>Health beliefs/values:</b> The patient stated that he was a Christian and a survivor.</p>	<p><b>Nursing Diagnosis:</b> Risk for infection related to inadequate secondary defenses as evidenced by low white blood cell count and low platelets. (Capriotti, 2020).</p> <p><b>Goal of Teaching:</b> Teaching aims to provide sufficient information to help the patient prevent infection by adequately practicing hand hygiene. At the end of the discussion, the patient should demonstrate how to wash his hands appropriately.</p>	<p><b>Intervention 1:</b> Educating the patient on handwashing. With knowledge on how to properly wash his hands, the patient will actively prevent infection to the best of his ability.</p> <p><b>Intervention 2:</b> Educate the patient on the importance of hand hygiene in preventing infection. Knowing why handwashing is necessary, the patient will be more willing to adhere to hand hygiene. (Centers for Disease Control and Prevention, 2021).</p> <p><b>Intervention 3:</b> Demonstrate the proper way to wash hands. By showing the patient how to wash his hands properly, the patient should demonstrate the technique back to me to</p>	<p><b>Method 1:</b> The first method used was discussion. I spoke with the patient about the importance of hand hygiene and the prevention of infection. The patient understood all of the material taught.</p> <p><b>Method 2:</b> The second method used was teach-back. I demonstrated the appropriate way to wash one’s hands and the reasons why. The patient repeated the demonstration perfectly.</p>	<p><b>Discuss how the client/family received the teaching:</b> The patient received the information well. However, when questioned about proper handwashing techniques, the patient was already well educated on the subject. He kept his positive attitude throughout the teaching.</p> <p><b>Identify strengths/weaknesses of the client or family in receiving teaching:</b> My strengths were providing sufficient information in preventing infection and practicing good hand hygiene. I presented a professional and informative teaching plan, but it wasn’t as beneficial to my patient as I would have hoped. My weakness was not providing information to the patient that he needed to learn. The patient was already aware of how to wash his hands properly.</p>

<p><b>Psychosocial development:</b> The patient was pleasant and had a good sense of humor. He liked to joke but talking about anything serious made him uncomfortable. The patient did not want to discuss his job.</p> <p><b>Cognitive development:</b> The patient completed high school and has a job as a correctional officer. He enjoyed talking, but it took him a few moments to process what was being said and gather his thoughts for a reply.</p>		<p>ensure he understands.</p>		<p><b>Suggest modifications to improve teaching plan (what would have improved the plan?):</b> To enhance my future teaching plans, I will thoroughly interview the client to determine what knowledge deficit pertains to them and teach them something that will benefit them.</p>
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**References (2) (APA):**

1. Capriotti, T. (2020). *Davis advantage for pathophysiology: Introductory concepts and clinical perspectives* (2<sup>nd</sup> ed). F.A. Davis Company.
2. Centers for Disease Control and Prevention. (2021). *Handwashing - clean hands save lives*. U.S. Department of Health and Human Services. Retrieved from <https://www.cdc.gov/handwashing/index.html>.

