

**Teaching Plan and Grading Rubric**

**Student Name: Conor Deering**

<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Assessment of Client/Family</u></b></p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Nursing Diagnosis and Goal of Teaching</u></b></p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Discuss 3 interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	

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<p><b><u>Methods/Teaching Tools</u></b></p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	
<b>Criteria</b>	<b>0 points</b>	<b>1.5 points</b>	<b>3 points</b>	<b>Comments</b>
<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	

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<b>APA Format</b> <ul style="list-style-type: none"> <li>• Appropriate APA in-text citations and listed all appropriate references in APA format</li> <li>• At least 2 scholarly source(s) are utilized and should be 5 or less years old</li> <li>• Source(s) greater than 5 years old will not be accepted</li> <li>• Reference page complete</li> </ul>	No in-text citations present  2 or more references are greater than 5 years old  3 or more APA errors  No reference page present	1-2 APA errors  1 reference is greater than 5 years old  In-text citations appropriately cited  Reference page present	No APA errors present  In-text citations appropriately cited  Reference page present and formatted properly	
<b>TOTAL</b>				<b>/25</b>

<b>Assessment of Client/Family</b>	<b>Nursing Diagnosis &amp; Goal of</b>	<b>Interventions</b>	<b>Methods/Teaching Tools</b>	<b>Evaluation</b>
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(5 points)	Teaching (5 points)	(5 points)	(2 points)	(3 points)
<p><b>Level of motivation for learning:</b> The patient’s level of motivation was moderate. She stated she was willing to learn but her body language was mixed, however the patient inflected her voice as if she was eager (possibly because someone was willing to spend time with her).</p> <p><b>Barriers to effective learning:</b> The patient recently had her R great toe amputated and has concerns that “she doesn’t have anyone except for her mother” and she feels alone; she had an argument with her fiancé yesterday and he left the unit.</p> <p><b>Health beliefs/values:</b> The patient describes herself as generally “Christian” and has no reservations for any medical practice.</p> <p><b>Psychosocial development:</b> The patient voices that she feels isolated with her mother being her only source of support, assisting with ADLs but not living with the patient.</p>	<p><b>Nursing Diagnosis:</b> Knowledge deficit related to falls as evidenced by previous falls.</p> <p><b>Goal of Teaching:</b> Prevent slips, trips, and falls in the home.</p>	<p><b>Intervention 1:</b></p> <ul style="list-style-type: none"> <li>• Drink no water two hours before bedtime but stay hydrated.</li> </ul> <p><b>Intervention 2:</b></p> <ul style="list-style-type: none"> <li>• Shore up all loose wires and remove loose floor mats (U.S. National Library of Medicine, 2021).</li> </ul> <p><b>Intervention 3:</b></p> <ul style="list-style-type: none"> <li>• Visit the optometrist to get new prescription glasses.</li> </ul>	<p><b>Method 1:</b></p> <ul style="list-style-type: none"> <li>• Q&amp;A, using the patient’s answers to shape better questions for further teaching (Fereidouni et al., 2019).</li> </ul> <p><b>Method 2:</b></p> <ul style="list-style-type: none"> <li>• Teach-back method</li> </ul>	<p><b>Discuss how the client/family received the teaching:</b> Client received teaching positively and was thankful for the teaching.</p> <p><b>Identify strengths/weaknesses of the client or family in receiving teaching:</b> Strengths were that the teaching was put into compact bullet points that were easy to remember. The weaknesses was that the patient gave a “yes” answer to everything, more evaluation could have been done to ensure the patient can say “no.”</p> <p><b>Suggest modifications to improve teaching plan (what would have improved the plan?):</b> My teaching plan could be improved by devising a question that would likely produce a “no” answer from the patient as a control for assessing effectiveness of the teaching.</p>

She has a fiancé but doesn't seem to trust him.

**Cognitive development:**

The patient seems to have normal cognitive development but would say "yes" to everything being given in the teaching. The patient was able to repeat back a point of the teaching but needed assistance.

**References (2) (APA):**

Approved 8/18/2021

Fereidouni, Z., Sabet Sarvestani, R., Hariri, G., Kuhpaye, S. A., Amirkhani, M., & Kalyani, M. N. (2019). Moving into action: The master key to patient education. *Journal of Nursing Research*, 27(1), 1–8. <https://doi.org/10.1097/jnr.0000000000000280>

U.S. National Library of Medicine. (2021, September 1). *Preventing falls*. MedlinePlus. <https://medlineplus.gov/ency/patientinstructions/000052.htm>