

Hospital Room of Horrors Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO'S)
Knowledge	Identify actual and potential safety risks at patient bedside environment.	CSLO 1, 2
Skills	Create safe patient bedside environment. Adhere to safety protocols. Implement standards of care for patient safety.	CSLO 5
Attitudes	Value own role in preventing injury/illness	CSLO 3

Instructions:

Silently review the patient environment and the scenario presented. You may walk around the bed and look at the patient, medication list, equipment, etc. You will have 15 minutes to complete this task. Identify as many safety risks in the patient environment as you can and document on this sheet within this chart. In the chart you will identify the safety risks, causes, prioritize them in order of greatest safety risk to minor safety risk, list the responsible party (delegation), and if you need to report the safety risk to another healthcare member. There will be an answer key and discussion when instructed by your instructor. Utilize critical reasoning skills to discuss potential risks that may not be as obvious as actual risks.

Safety Risk	Causes	Priority	Responsible Party (delegation)	Do you need to report to a member of the healthcare team (inter-professional collaboration)
O2 tangled around pt. neck / unplugged	Pt. may have pulled on O2 tubing and did not properly put it on	Plug in and untangle the O2 tubing and ensure placement of nasal canula	RN	No
BP / pulse is extremely high	Pt. is not getting oxygen therapy yielding to a high BP and pulse	Ensure placement of nasal canula and implement prescribed medications	RN	Yes Inform physician of abnormal vitals
Exposed needle stick	Nurse did not dispose of medication properly or have left the needle on the table	Dispose of needle stick in the sharp's container	RN	Yes Inform designated nurse/chart that the medication was not administered

Medications of table	Patient did not take prescribed medications	Dispose of the medications	RN	Yes Chart/Inform the provider that the patient did not receive their medication
Identifiers not consistent	Error in charting	Assess pt.'s identity and chart	RN	Yes Report to medical records
IV fluids/medication not running/not secure	IV was stopped/IV was pulled out	Ensure IV access and run fluids	RN	Yes Depending on how long the pt. did not receive their fluids/medication . The provider may need to be informed
Call light not within reach	Call light was not placed near the pt.'s reach before leaving the room	Place the call light within the pt.'s reach Inform pt. to use the call light when needed	RN/Tech	No
Foley bag on the floor	Foley bag was not securely placed on the bed rail	Place the foley bag on the bed rail	RN/Tech	No
Bed high off ground	Pt./Nurse/tech raised the bed	Lower bed	RN/Tech	No
Both siderails up	Nurse/tech/pt. raised both siderails	Take one siderail down	RN/Tech	No

Excess blankets/ soiled linen	Pt. given too many blankets	Dispose of extra blankets in soiled linens	RN/Tech	No
Pillow underneath bed	Pillow was dropped underneath bed	Dispose of pillow	RN/Tech	No

Reflective Activity

What are the major take-home lessons for you today?

After doing this simulation, I learned the importance of continuous safety scans. Patient safety is always a priority, and many things have the potential to become hazardous. It's essential always to be observant of the environment and to constantly questions the patient's safety. If a nurse is unsure, they should ask to prevent any harm to their patients. It's also essential that safety checks should be done every single time the nurse enters the room. Nurses should explore and examine the room and its entirety as there may be potential hazards hidden from their view. The nurse should always be aware of their patient's status/identity and the interventions they receive, ensuring safety and correct administration and making sure that the equipment such as the IV pump or oxygen is working and utilized correctly. Along with endings tasks, the nurses should always do a safety check and ensure the patient's status before leaving.

How did this experience change your view of preventing risks?

This experience changed my view by highlighting the importance of teamwork within the interdisciplinary care team. When caring for a patient, everyone must know their roles and responsibilities. All health partners must be able to fulfill their duty correctly and communicate with each other to prevent risks. This simulation also made me realize that safety hazards can be hidden in plain sight, so it is essential to think critically about potential dangers that may occur. Asking questions about safety concerns is also helpful as others may detect risks that have not been initially observed. Along with asking questions, charting is also essential as it keeps reports, holds others accountable and establishes a channel for communication.

(Grading Criteria)

Points	If...
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5	The student found all 10 actual safety risks in addition to identifying potential safety risks in the patient environment.
4	The student found all 10 actual safety risks but did not identify any potential safety risks in the patient environment.
3	The student found 7-9 actual safety risks and/or potential safety risks in the patient environment.
2	The student found 4-6 actual safety risks and/or potential safety risks in the patient environment.
1	The student found 1-3 actual safety risks and/or potential safety risks in the patient environment.
0	The student did not find any safety risks in the patient environment.

Prioritization/Delegation/Communication Chart

__ Points out of 5 Total

Reflective Essay

__ Points out of 5 Total

Debriefing

Did student actively participate in debriefing by reflecting and discussing experience?

Yes: 5 points

No: 0 points

TOTAL POINTS

20 _____

Hospital Room of Horrors: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) I feel prepared to diligently watch for patient's safety and quality of care.
1 2 3 4 **5**

2) I have improved in my ability to synthesize nursing theory and content to the clinical setting as a result of the "Safety Day Simulation" exercise.
1 2 3 4 **5**

3) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.
1 2 3 4 **5**

4) Faculty was prepared and facilitated enhanced learning during the debriefing period
1 2 3 4 **5**

5) I recommend the continuation of "Safety Day Simulation" and feel it is a valued learning experience.
1 2 3 4 **5**

Suggestions:

n/a
