

Hospital Room of Horrors Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO'S)
Knowledge	Identify actual and potential safety risks at patient bedside environment.	CSLO 1, 2
Skills	Create safe patient bedside environment. Adhere to safety protocols. Implement standards of care for patient safety.	CSLO 5
Attitudes	Value own role in preventing injury/illness	CSLO 3

Instructions:

Silently review the patient environment and the scenario presented. You may walk around the bed and look at the patient, medication list, equipment, etc. You will have 15 minutes to complete this task. Identify as many safety risks in the patient environment as you can and document on this sheet within this chart. In the chart you will identify the safety risks, causes, prioritize them in order of greatest safety risk to minor safety risk, list the responsible party (delegation), and if you need to report the safety risk to another healthcare member. There will be an answer key and discussion when instructed by your instructor. Utilize critical reasoning skills to discuss potential risks that may not be as obvious as actual risks.

Safety Risk	Causes	Priority	Responsible Party (delegation)	Do you need to report to a member of the healthcare team (inter-professional collaboration)
Risk for injury	Uncapped needle	9	Nurse	yes
Trip hazard/spill	Foley bag on floor	3	Nurse/ CNA	Yes
Fall risk	Bed raised in the air	8	Nurse/ CNA	Yes
Fall risk	Side rails down	7	Nurse/CNA	Yes
Chocking Hazzard	Oxygen wrapped around patients' neck	10	Nurse/ cna	Yes
Risk for hypoxemia	Nasal canula not in nose	4	Nurse	yes
Risk for infection or pressure sores	Catheter not in patient	2	Nurse	Yes
Trip Hazzard	Cords across floor and not	6	Nurse/ cna	yes

	plugged in			
No fluids or medications	IV not in patients' arm	1	Nurse	yes
Safety hazards	Medications left on table	5	Nurse	yes

Reflective Activity

What are the major take-home lessons for you today?

It is essential for the nurse to look around the room every time they enter. Nurses are very busy, and it can be easy for these things to be missed and injuries to occur. As a nurse, the number one priority is the nurse's safety.

How did this experience change your view of preventing risks?

This simulation helped me look for possible hazards and be able to recognize them. In nursing, many mistakes are made every day, but the patient needs to be safe.

(Grading Criteria)

Points	If...
5	The student found all 10 actual safety risks in addition to identifying potential safety risks in the patient environment.
4	The student found all 10 actual safety risks but did not identify any potential safety risks in the patient environment.
3	The student found 7-9 actual safety risks and/or potential safety risks in the patient environment.
2	The student found 4-6 actual safety risks and/or potential safety risks in the patient environment.
1	The student found 1-3 actual safety risks and/or potential safety risks in the patient environment.
0	The student did not find any safety risks in the patient environment.

Prioritization/Delegation/Communication Chart

__ Points out of 5 Total

Reflective Essay

__ Points out of 5 Total

Debriefing

Did student actively participate in debriefing by reflecting and discussing experience?

Yes: 5 points

No: 0 points

TOTAL POINTS

20

Hospital Room of Horrors: Post Exercise Evaluation (Likert scale 1-5, least to most)

- 1) I feel prepared to diligently watch for patient's safety and quality of care.
1 2 3 4 5

- 2) I have improved in my ability to synthesize nursing theory and content to the clinical setting as a result of the "Safety Day Simulation" exercise.
1 2 3 4 5

- 3) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.
1 2 3 4 5

- 4) Faculty was prepared and facilitated enhanced learning during the debriefing period
1 2 3 4 5

- 5) I recommend the continuation of "Safety Day Simulation" and feel it is a valued learning experience.

1 2 3 4 5

Suggestions:
