

## Hospital Room of Horrors Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO'S)
Knowledge	Identify actual and potential safety risks at patient bedside environment.	CSLO 1, 2
Skills	Create safe patient bedside environment.  Adhere to safety protocols.  Implement standards of care for patient safety.	CSLO 5
Attitudes	Value own role in preventing injury/illness	CSLO 3

## Instructions:

Silently review the patient environment and the scenario presented. You may walk around the bed and look at the patient, medication list, equipment, etc. You will have 15 minutes to complete this task. Identify as many safety risks in the patient environment as you can and document on this sheet within this chart. In the chart you will identify the safety risks, causes, prioritize them in order of greatest safety risk to minor safety risk, list the responsible party (delegation), and if you need to report the safety risk to another healthcare member. There will be an answer key and discussion when instructed by your instructor. Utilize critical reasoning skills to discuss potential risks that may not be as obvious as actual risks.

Safety Risk	Causes	Priority	Responsible Party (delegation)	Do you need to report to a member of the healthcare team (inter-professional collaboration)
Spill/Trip hazard	Foley bag on floor	6	Nurse/CNA	Yes
Risk for injury	Uncapped needle	3	CNA	Yes
Inadequate administration of medications	Medications on table	4	Nurse	Yes
Fall Risk	Side rails down	7	Nurse/CNA	No
Fall Risk	Bed raised	8	Nurse/CNA	No
Risk for deoxygenation	O2 nasal cannula off	2	Nurse/CNA	Yes
Inadequate administration of meds/fluids	IV door open	5	Nurse	Yes
Fall Risk	Pillow under the bed	9	Nurse/CNA	No
Choking hazard	Nasal cannula wrapped around patient's neck	1	Nurse/CNA	Yes
Inadequate administration of	IV not in patient's arm	5	Nurse	Yes

meds/fluids				
Risk for infection	Catheter not in patient	6	Nurse	Yes
Trip hazard	Cords unplugged/ across floor	10	Nurse/CNA	No

## Reflective Activity

What are the major take-home lessons for you today?

- Some major take-home lessons from today are always making sure to check your surrounding when going into a patient's room. Often, we are running around, and we accidently leave the bed raised, or forgot to throw things away properly. When in a patient's room, before leaving make sure to clean up the room and confirm there are no safety hazards, and that the patient's bed is in the lowest position with the bed alarm on if it is needed.

How did this experience change your view of preventing risks?

- This experience changed my view of preventing risks because we are always rushing, and we don't even realize that we are putting our patients in danger and at risk for infection. This experience made me realize to make sure my patient is taking all their medications and to check the patency of the patients IV to ensure they are receiving fluids or medications. If the patient has other lines such as the foley we need to ensure this is secured and still functioning. Lastly, when leaving the patient's room don't forget to lower the patient to the lowest position and move anything that may be obstructing this task.

(Grading Criteria)

Points	If...
5	The student found all 10 actual safety risks in addition to identifying potential safety risks in the patient environment.
4	The student found all 10 actual safety risks but did not identify any potential safety risks in the patient environment.
3	The student found 7-9 actual safety risks and/or potential safety risks in the patient environment.
2	The student found 4-6 actual safety risks and/or potential safety risks in the patient environment.
1	The student found 1-3 actual safety risks and/or potential safety risks in the patient environment.
0	The student did not find any safety risks in the patient environment.

**Prioritization/Delegation/Communication Chart**

\_\_ Points out of 5 Total

**Reflective Essay**

\_\_ Points out of 5 Total

**Debriefing**

Did student actively participate in debriefing by reflecting and discussing experience?

Yes: 5 points

No: 0 points

**TOTAL POINTS**

**20** \_\_\_\_\_

Hospital Room of Horrors: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) I feel prepared to diligently watch for patient's safety and quality of care.

1      2      3      4      5

2) I have improved in my ability to synthesize nursing theory and content to the clinical setting as a result of the "Safety Day Simulation" exercise.

1      2      3      4      5

3) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.

1      2      3      4      5

4) Faculty was prepared and facilitated enhanced learning during the debriefing period

1      2      3      4      5

5) I recommend the continuation of "Safety Day Simulation" and feel it is a valued learning experience.

1      2      3      4      5

Suggestions:

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