

# Individual Performance Profile

## RN Therapeutic Communication Case Study Test



|                                        |                                 |
|----------------------------------------|---------------------------------|
| Individual Name: <b>KAITLIN CARTER</b> | Individual Score: <b>100.0%</b> |
| Student Number:                        | Practice Time: <b>2 min</b>     |
| Institution: <b>Lakeview CON</b>       |                                 |
| Program Type: <b>BSN</b>               |                                 |
| Test Date: <b>8/28/2021</b>            |                                 |

### Individual Performance in the Major Content Areas

| Sub-Scale     | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|---------------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|               |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Communication | 5        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|--------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Implementation/Therapeutic Nursing Intervention | 5            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |

| Thinking Skills      | No of Points | Individual Score | Description                                                                                                        |
|----------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------|
| Clinical Application | 5            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX®                    | No of Points | Individual Score | Description                                                                                                                          |
|---------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| RN Psychosocial Integrity | 5            | 100.0%           | The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others. |

| <b>Clinical Areas</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                             |
|-----------------------|---------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fundamentals          | 5                   | 100.0%                  | Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice. |

| <b>QSEN</b>           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                    |
|-----------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Patient-Centered Care | 5                   | 100.0%                  | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                              |
|-----------------------|---------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional Identity | 5                   | 100.0%                  | Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines. |

| <b>BSN Essentials</b>                                           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Liberal Education for Baccalaureate Generalist Nursing Practice | 5                   | 100.0%                  | The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems. |