

## Lakeview College of Nursing

### Course Information:

<b>Course Name</b>	N434 Evidence-Based Practice
<b>Course Number</b>	N434
<b>Course Section Number</b>	Online
<b>Semester Credit Hours</b>	3 Theory
<b>Prerequisites</b>	Satisfactory completion of N311, N312, N313, & N314. *RN-BSN students may take N434 during semester 3 or 4.
<b>Corequisites</b>	N321, N431, N432, N322, N433, N324, N323
<b>Course Location</b>	<b>Online</b>
<b>Delivery Mode</b>	<b>Online</b>
<b>Course Meeting Dates/Times</b>	<b>August 23<sup>rd</sup>, 2021-December 17<sup>th</sup>, 2021</b>
<b>Methods of Instruction</b>	The course may use various teaching methods, including online lectures, analysis of research studies, assigned readings, online discussion posts, and individual written assignments. Students will be required to locate online peer-reviewed nursing research articles to complete assignments.
<b>Changes to Syllabus</b>	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.
<b>Course Content</b>	Qualitative research method, quantitative research method, mix methods, replication studies, retrospective studies, prospective studies, literature review, group project, teamwork, leadership, evidence-based practice, APA, writing skills, grammar, findings and developing research questions, hypothesis, current topics, selection, design, sampling, nursing practice, nursing process, prospective longitudinal studies, double-blind experiments, ethnographic research, cross-sectional studies, history of nursing research, vulnerable populations, ethics in research, Belmont report, confidentiality, research misconduct, legal implications, Hawthorne effect, statistics, data collection, internal validity, external validity, hypothesis, group surveys, single surveys, poster sessions, data analysis, errors, results, triangulation, and protocols.

### Faculty Information:

<b>Course Coordinator: Faculty</b>	Ariel Wright DNP MS RN CNE CNEcl CHSE
<b>Office Location</b>	Danville Campus, Room 126

<b>Office Hours</b>	Wednesday's 8:30 am-1:30 pm Contact instructor for a Google hangout or phone meeting
<b>Office Phone Number</b>	217-709-0944
<b>Cell Phone Number</b>	217-474-3097 (no calls or text message after 8 pm, please email)
<b>Email Address</b>	awright@lakeviewcol.edu
<b>Grading Instructor: Faculty</b>	Lanette Stuckey, Ph.D. MSN RN CNE CMSRN CNEcl NEA-BC CHSE
<b>Office Location</b>	Charleston Campus, Room 603 Danville Campus, Room 223
<b>Office Hours</b>	Monday's-Friday's 8:00 am- 4:00 pm Phone and virtual conferences available per appointment
<b>Office Phone Number</b>	217-709-0945
<b>Cell Phone Number</b>	217-343-6961
<b>Email Address</b>	lstuckey@lakeviewcol.edu

<b>Faculty Responsiveness</b>	<p>When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be responded to as promptly as possible on the weekend. On the weekends, some messages may not be responded to until the next school day. If a response is not received in this timeframe, please follow up.</p> <p>When contacting via phone: A voicemail should be left if the call is not answered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing Monday morning (if on the weekend). If a response is not received in this timeframe, please follow up.</p> <p>Text message: This is not a preferred method of contact. Any messages sent via text may not be responded to in a timely manner. The student should choose another method of contact to follow up.</p>
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**Course Catalog Description:**

This course is an introduction to the evidence- based practice process and research methods and their application in nursing. Students will develop abilities to interpret research and other sources of evidence to assist in the advancement of the nursing profession.

**Textbooks & Resources:**

<p><b>Required Textbook(s)</b></p>	<p>American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7<sup>th</sup> ed.). American Psychological Association.</p> <p>Houser, J. (2018). <i>Nursing research: Reading, using, and creating evidence</i> (4<sup>th</sup> ed.). Jones &amp; Bartlett Learning.</p> <p>Premium Grammarly version paid for by Lakeview College of Nursing.</p> <ul style="list-style-type: none"> <li>• Course settings for Grammarly: <ul style="list-style-type: none"> <li>○ Audience-Knowledgeable</li> <li>○ Formality-Formal</li> <li>○ Domain-Academic</li> </ul> </li> </ul>
<p><b>Required Internet Programs</b></p>	<p>ATI <a href="https://atitesting.com/">https://atitesting.com/</a></p>
<p><b>Required Technology</b></p>	<p><a href="https://www.lakeviewcol.edu/technology">https://www.lakeviewcol.edu/technology</a></p> <p>Grammarly Premium: <a href="http://www.grammarly.com">www.grammarly.com</a></p>

**Additional Information:**

<p><b>Student Portal</b></p>	<p><a href="https://edvance360.com/lakeviewcol/index.php">https://edvance360.com/lakeviewcol/index.php</a></p>
<p><b>Lakeview Website</b></p>	<p><a href="http://www.lakeviewcol.edu">www.lakeviewcol.edu</a> Library APA site: <a href="https://www.lakeviewcol.edu/index.php/apa">https://www.lakeviewcol.edu/index.php/apa</a></p>
<p><b>Student Catalog or Handbook</b></p>	<p>For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i>, students may visit either the Lakeview website or find a copy in the library <a href="https://lakeviewcol.edu/sites/default/files/2021-22%20Student%20Handbook.pdf">https://lakeviewcol.edu/sites/default/files/2021-22%20Student%20Handbook.pdf</a></p>
<p><b>Support systems</b></p>	<p>Edvance360- Once logged into Edvance360, click the “Help” tab. <a href="https://v9.edvance360.com/help">https://v9.edvance360.com/help</a></p> <p>ATI Help: <a href="https://atitesting.com/contact">https://atitesting.com/contact</a></p>

**Course Student Learning Outcomes (CSLOs):**

- Interpret nursing research articles for validity, reliability, and applicability to nursing practice.

- Utilize the evidence-based practice process to identify how professional nursing practice can be improved.
- Differentiate various study designs and statistical analyses.

### **Course Requirements:**

1. Students will display behavior in accordance to the mission and vision of the college.
2. Students will not write emails, converse with the instructor, or class peers in a disrespectful manner.
3. Students are expected to check their Lakeview email on a daily basis for communication from instructors.
4. Remediation for failed discussion posts and weekly assignments will be outlined in the academic improvement plan.
5. Students will complete all discussion posts and assignments on time.
6. Late work will **not** be accepted for any reason. A grade of zero will be given for that assignment.
7. Students must achieve a minimum cumulative course average of at least 77%.
8. Submission to E360 assignment box is required of all assignments.
9. Submission to E360 discussion post is required of all discussion posts unless otherwise.
10. Ethics/Cultural Qualitative PPP:
  - a) The grading instructor or course coordinator will determine groups.
  - b) Group sizes will vary based on student enrollment.
  - c) PowerPoint presentations will be completed in Microsoft PowerPoint.
  - d) Google slides and other presentation formats will not be accepted.
  - e) This assignments can be used in a student's academic portfolio.
11. Quantitative Literature Review:
  - a) All assignments must be completed in Microsoft Word.
  - b) PDF and other formats will not be accepted.
  - c) This assignments can be used in a student's academic portfolio.
12. Quality Improvement Paper
  - a) All assignments must be completed in Microsoft Word.
  - b) PDF and other formats will not be accepted.

### **Online Communication:**

#### **Email Rules**

When emailing a professor, please observe these courtesies:

1. Address the instructor respectfully in the opening.
2. Identify course name, number, day and time. Indicate your status as a student and your purpose for the inquiry.
3. Include your first and last name in the closing.
4. Articulate your specific need(s) in the message. Aspire to brevity.
5. Use proper grammar, spelling and punctuation. No jargon.
6. If your email requires a reply, you can expect to receive a reply within 24 hours if the message arrives within the standard workweek (8-5 M-F). If a message is sent over the weekend or holiday, it will be addressed the next school day.
7. Re-send or follow up with another email if you do not receive a response within a reasonable amount of time stating when the previous email was sent. (Sometimes messages get lost, filtered or held up).

## **Principles of Effective Emails**

Use for the right purposes (not for bad news, sensitive/emotional issues)

1. Protect privacy and confidentiality. Respond promptly.
2. Maintain professionalism and appropriate formality (use standard English) Manage emotion effectively and maintain civility (avoid flaming, cyber silence or misinterpretation)
3. Avoid distractions.

### **Show respect for others' time by:**

1. Selecting message recipients carefully.
2. Providing timeliness and options.
3. Avoiding overuse of the priority flag.
4. Letting others know when you will take longer than normal to respond or take action.
5. Avoiding contributing to confusing and repetitive email chains.

### **Ensure ease of reading by:**

1. Providing a short descriptive subject line.
2. Keeping your message brief yet complete.
3. Identifying expected actions clearly.
4. Providing a descriptive signature block.
5. Using attachments wisely.

## **Netiquette Rules**

- \* Use courtesy & common sense in e-mail communication
- \* Use polite language.

## **Grammar, Punctuation, and Style**

1. Use the spell checker.
2. Reread for accuracy
3. Make it easy to read
4. Use one, easy-to-read font (preferably Times New Roman, 12 point).
5. Don't use colors; stick to black.
6. Use bold sparingly -- only to highlight something that absolutely must not be missed.
7. Don't use italics, if possible (very hard to read, except for APA requirements) **DO NOT USE ALL CAPS.** (This is yelling.)
8. Don't use backgrounds; they often load as attachments instead of backgrounds, and they add to the load time.

## **Consider the tone**

- \* Be aware that words can inadvertently offend; go out of your way to extend the courtesy
- \* If there could be doubt as to the tone of your message, reinforce it with an icon or acronym. o ;) =winking o :) =laughing, happy, just joking o :( =sad o lol=laughing out loud)

## **Think before copying to others**

- \* Especially if there is a negative tone, confine the message to only those who must read it
- \* In replies, even if the message to you was copied to others, do not reply to everyone unless the information is useful to everyone
- \* E-mail warfare will come back to bite you!

Think before you hit send!

- \* If you are angry, let your message sit and review it later
- \* Do not "flame" anyone. You may feel justified today sending a red-hot message, but may regret it tomorrow
- \* Wait to reply to flaming e-mail until you can do it with calm.

**Use the subject line**

- \* Subject lines help recipients prioritize
- \* Keep them short so they display.

**Never, never...**

- \* Never send anything personal or lewd that could be embarrassing
- \* Never send anything that is top-secret, because e-mail isn't 100% secure!

Reference

Cardon, P.W. (2016). *Business communication: Developing leaders for a networked world* (4<sup>th</sup> ed.). McGraw-Hill.

<p><b>Academic E-Portfolio</b> Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.</p>	<p><b>Assignments for this Course:</b> Quantitative Literature Review Qualitative Ethics/Cultural Qualitative PPP.</p>
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**Final Course Grade Determination for Theory:**

Theory – Unit Assignments	Weight
Syllabus Acknowledgement Form	1%
Nurse’s Touch: Informatics & Technology *Screenshot required of results with student’s name in the e360 dropbox	7%
Nurse’s Touch: Information Management Systems *Screenshot required of results with student’s name in the e360 dropbox	7%
ATI RN Video Case Studies Adult Medical Surgical Informatics and Nursing Informatics *Screenshot required of results with student’s name in the e360 dropbox	7%

<p>Ethics/Cultural Qualitative PPP: Entire Assignment          *This assignment at times is too large for E360 submission, if you cannot upload the document, please follow due date by email on this assignment only.          *Ethics/Cultural Qualitative PPP:</p> <ul style="list-style-type: none"> <li>• The grading instructor or course coordinator will determine groups.</li> <li>• Group sizes will vary based on student enrollment.</li> <li>• PowerPoint presentations will be completed in Microsoft PowerPoint.</li> <li>• Google slides and other presentation formats will not be accepted.</li> </ul> <p>This assignment can be used in a student's academic portfolio.</p>	10%
<p>Quality Improvement Paper: Title page, Introduction, and Article Summary</p> <ol style="list-style-type: none"> <li>a) All assignments must be completed in Microsoft Word.</li> <li>b) PDF and other formats will not be accepted.</li> </ol>	8%
<p>Quality Improvement Paper: Entire Paper</p> <ol style="list-style-type: none"> <li>a) All assignments must be completed in Microsoft Word.</li> <li>b) PDF and other formats will not be accepted.</li> </ol>	15%
<p>Quantitative Literature Review: Title page, Introduction, &amp; Article One</p> <p>*Quantitative Literature Review:</p> <ol style="list-style-type: none"> <li>a) All assignments must be completed in Microsoft Word.</li> <li>b) PDF and other formats will not be accepted.</li> <li>c) This assignment can be used in a student's academic portfolio</li> </ol>	15%
<p>Quantitative Literature Review: Entire paper</p> <p>*Quantitative Literature Review:</p> <ol style="list-style-type: none"> <li>c) All assignments must be completed in Microsoft Word.</li> <li>d) PDF and other formats will not be accepted.</li> <li>e) This assignment can be used in a student's academic portfolio</li> </ol>	30%
<b>Total</b>	<b>70%</b>
<p><i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	

<b>Theory – Unit Discussions</b> *Submission to E360 discussion post is required of all discussion posts	<b>Weight</b>
Unit One Main Discussion/ Unit One Peer Post	12.5%
Unit Two Main Discussion/ Unit Two Peer Post	12.5%
Unit Three Main Discussion/ Unit Three Peer Post	12.5%
Unit Four Main Discussion/ Unit Four Peer Post	12.5%
Unit Five Main Discussion/ Unit Five Peer Post	12.5%
Unit Six Main Discussion/ Unit Six Peer Post	12.5%
Unit Seven Main Discussion/ Unit Seven Peer Post	12.5%
Unit Eight Main Discussion	12.5%
<b>Total</b>	<b>30%</b>
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	

**Assignment Schedule:**

<b>Component</b>	<b>Administration or Due Dates</b>	
<b>Theory – Assignment</b> * Submission to E360 assignment box is required of all assignments.	<b>Unit/Week Administered</b>	<b>Due Date</b>
Syllabus Acknowledgement Form	Unit 1/Week 1	Week One: Friday, August 27 <sup>th</sup> , 2021, at 11:59 pm Central Time
Nurse’s Touch: Informatics & Technology *Screenshot required of results with student’s name in the e360 dropbox	Unit 1/ Week 1	Week One: Friday, August 27 <sup>th</sup> , 2021, at 11:59 pm Central Time
Nurse’s Touch: Information Management Systems *Screenshot required of results with student’s name in the e360 dropbox	Unit 1/ Week 2	Week Two: Friday, September 3 <sup>rd</sup> , 2021, at 11:59 pm Central Time

RN Video Case Studies Adult Medical Surgical: Informatics and Nursing-Informatics  *Screenshot required of results with student's name in the e360 dropbox	Unit 1/ Week 2	Week Two: Friday, September 3 <sup>rd</sup> , 2021, at 11:59 pm Central Time
Ethics/Cultural Qualitative Group PowerPoint Presentation: Entire Assignment *The submission of this assignment at times is too large for E360 submission, if you cannot upload the document, please follow due date by email on this assignment only.	Unit 2 /Week 4	Week Four: Friday, September 17 <sup>th</sup> , 2021, at 11:59 pm Central Time
Quality Improvement Paper: Title page, Introduction, Article Summary	Unit 3 /Week 6	Week Six: Friday, October 1 <sup>st</sup> , 2021, at 11:59 pm Central Time
Quality Improvement Paper: Entire paper	Unit 5/ Week 9	Week Nine: Friday, October 22 <sup>nd</sup> , 2021, at 11:59 pm Central Time
Quantitative Literature Review: Title page, Introduction, & Article One	Unit 6/Week 11	Week Eleven: Friday, November 5 <sup>th</sup> , 2021, at 11:59 pm Central Time
Quantitative Literature Review: Entire paper	Unit 7 /Week 14	Week Fourteen: Friday, December 3 <sup>rd</sup> , 2021, at 11:59 pm Central Time
<b>Theory – Weekly Discussions</b> *Submission to E360 discussion post is required of all discussion posts	<b>Unit Due</b>	<b>Date Due</b>
Unit One Discussion: Main and Peer Post	<i>Unit 1</i>	<i>Main Post: Friday August 27<sup>th</sup>, 2021, at 11:59 pm Central Time</i> <i>Peer Response: Friday September 3<sup>rd</sup>, 2021, at 11:59 pm Central Time</i>
Unit Two Discussion: Main and Peer Post	<i>Unit 2</i>	<i>Main Post: Friday, September 10<sup>th</sup>, 2021, at 11:59 pm Central Time</i> <i>Peer Response: Friday September 17<sup>th</sup>, 2021, at 11:59 pm Central Time</i>

Unit Three Discussion: Main and Peer Post	Unit 3	<p><i>Main Post: Friday, September 24<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Response: Friday October 1<sup>st</sup>, 2021, at 11:59 pm Central Time</i></p>
Unit Four Discussion: Main and Peer Post	Unit 4	<p><i>Main Post: Friday, October 8<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Response: Friday October 15<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p>
Unit Five Discussion: Main and Peer Post	Unit 5	<p><i>Main Post: Friday, October 22<sup>nd</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Response: Friday, October 29<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p>
Unit Six Discussion: Main and Peer Post	Unit 6	<p><i>Main Post: November 5<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Post: November 12<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p>
Unit Seven Discussion: Main and Peer Post	Unit 7	<p><i>Main Post: November 19<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Post: December 3<sup>rd</sup>, 2021, at 11:59 pm Central Time</i></p>
Unit Eight Discussion: Main and Peer Post	Unit 8	<p><i>Main Post: December 10<sup>th</sup>, 2021, at 11:59 pm Central Time</i></p> <p><i>Peer Post: No peer post required.</i></p>

**Written Assignments:**

**No late work will be accepted. Submission to E360 assignment box is required of all work. Failure to do so will equal a zero.**

**Course/Faculty Evaluation:**

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the quarter. All evaluations are completely confidential and anonymous.

Any changes to this syllabus will be communicated to the student in writing.

## **See Student Handbook for All Institutional Policies**

### **Attendance Policies**

#### **On-Line Course Attendance Policy**

Attendance in the online classroom platform is expected, and missing any online coursework can have an impact on the student's course grade. Attendance will be taken weekly. Students are expected to prepare for each online session by completing the required readings and other assignments. Active participation is an exception from the very beginning of the course, and ongoing active participation must be maintained throughout the semester. If the student does not actively complete content for two (2) online sessions during the semester, the course coordinator will evaluate the student's ability to complete the course and may result in failure of the course.

**Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Oliver, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Oliver at 217-709-0939 or email Vicky at [voliver@lakeviewcol.edu](mailto:voliver@lakeviewcol.edu) to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

#### **Academic Integrity**

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/sites/default/files/2020-2021%20Student%20Handbook-College%20Catalog%20updated%20020521.pdf>

**Academic Integrity Honor Code**

Student's Signature:  Date: 8/26/21

Student's Printed Name: Sarah Evans

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

Fall 2021

Documentation of Rules/Expectations

**My signature below verifies that I have read and understand the rules identified on the previous pages for N434.**

**It also verifies that I have read and understand this course's syllabus.**

**My signature also verifies I will follow all student rules as established in the student handbook/college catalog.**



\_\_\_\_\_  
**Name**

08/26/21

\_\_\_\_\_  
**Date**