

Lakeview College of Nursing

Course Information: N323

Course Name	Mental & Behavioral Health
Course Number	N323
Course Section Number	Cha/Dan (Off-site)
Semester Credit Hours	2 Theory & 1 Clinical
Prerequisites	Satisfactory completion of semester 1 courses N321 & N322 taken prior or concurrently
Corequisites	N321, N322, & N324
Course Location	Urbana, Illinois
Delivery Mode	Classroom & Clinical
Semester Dates	August 23, 2021 through December 17, 2021
Course Meeting Dates/Times	Lecture: Thur. 6:30-8:30 pm in OSF Urbana Auditorium B
Course Content	Psychiatric Medications, Therapeutic Communication, Addiction/ Substance Abuse, CIWA/COWS, Stress, Anxiety Disorders, Depressive Disorder, Suicide, Bipolar Disorders, Schizo affective/ Schizophrenia, Eating Disorders, Cognitive/Learning Disorders, (ADD, ADHD, Autism), Sexual Dysfunction/Gender Dysfunction, Neurodevelopmental Disorders.
Methods of Instruction	Engaged lectures, multimedia, internet, textbooks, written assignments, small group work, faculty-supervised learning laboratory practice, simulation, and clinical.
Changes to Syllabus	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Anne Greenwalt, MSN, RN, APRN, PMHNP-BC
Office Location	OSF Urbana Auditorium B
Office Hours	Thursday 6:00-6:30 pm, 8:30-9:30 pm
Office Phone Number	n/a
Cell Phone Number	(217) 652-4795
Email Address	agreenwalt@lakeviewcol.edu

Clinical Instructor	Carolyn Rauch, MSN RN CNE
Phone Number	217-799-1492
Email Address	crauch@lakeviewcol.edu

Course Catalog Description:

This course focuses on the psychological well-being of patients across the lifespan through classroom and clinical experiences. It includes the promotion and support of the patient's adaptive responses utilizing a therapeutic relationship. Emphasis is placed on the nursing process through the use of therapeutic communication.

Textbooks & Resources:

Required Textbook(s)	Videbeck, S.L. (2020). <i>Psychiatric mental health nursing</i> (8th ed.). Wolter Kluwer Health Lippincott Williams & Wilkins.
Required Internet Programs	ATI: https://www.atitesting.com/
Required Technology	LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology All students are required to have a laptop for testing. ATI Technology Requirements: http://www.atitesting.com/TechnicalRequirements.aspx
Recommended Textbook(s)	American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association. Frandsen, C. & Pennington, S.S. (2014). <i>Abrams' clinical drug therapy: Rationales for nursing practice</i> (11th ed.). Lippincott, Williams, Wilkins. Hinkle, J.L., & Cheever, K. H. (2018). <i>Brunner & Suddarth's textbook of medical-surgical nursing</i> (14th ed.). Wolters Kluwer Health Lippincott Williams & Wilkins. Jones & Bartlett Learning. (2019). <i>Nurse's drug handbook</i> (19th ed.). Jones & Bartlett Learning. Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). <i>Mosby's diagnostic and laboratory test reference</i> (14th ed.). Mosby.

Additional Information:

Student Portal	https://v8.edvance360.com/
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website or find a copy in the library http://www.lakeviewcol.edu/cataloghandbook
Support systems	Edvance360: http://v8.edvance360.com/help ATI Help: https://www.atitesting.com/contact/

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Articulate the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.
- Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders.
- Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.
- Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavioral health problems.

Course Requirements & Policies:

- Exams, Skills, & Test-Taking:
 1. Students must have a readily available computer and Internet provider to complete the requirements of this course.
 2. Students arriving late on test dates *may* not be allowed to enter the class due to distracting the exam-taking students.
 3. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reasoning of absence must be provided prior to the student being permitted to make up the exam. If a student fails to provide sufficient documentation, makeup is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
 4. Students will take all class exams in the classroom with their computer devices unless otherwise instructed by the course instructor.
 5. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
 6. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
 7. Students are not permitted to ask questions during an exam on exam content.
 8. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
 9. Students must achieve a score of at least 90% on the medication calculation test. Students will have three attempts to achieve a score of 90% or greater.

10. Students must achieve a "Pass" on each of the skills check-offs.
 11. Students must demonstrate proficiency in all of the skills tested in the skills lab. There are several days in the semester when testing appointments are held, and students are given the opportunity to demonstrate the ability to perform the assigned skills safely. Each student will be given three opportunities to satisfy this requirement. Students must demonstrate proficiency in all of the skills tested in the skills lab.
 12. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
 13. A review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
 14. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
 15. Please review the test-taking policy in LCN Student Handbook.
- Coursework:
 1. Students must turn in all assignments on time. No late work will be accepted. Any work turned in after the due date will result in a score of zero (0).
 2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in the discussion and bring questions to class.
 3. The ATI assignment submission criteria are listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all the required criteria, the student will receive a score of zero.
 - a. ATI Submission Criteria:
 - i. Document is in PDF format (screenshots, Word documents, etc. will not be accepted)
 - ii. Name of student
 - iii. Date of completion (MUST be within the current semester)
 - iv. Name of assignment
 - v. Proof of post-test score, a visible highest post-test score will be used
 4. Students must complete the required ATI simulations and the minimum hours assigned to obtain credit. Students will be given a Pass/Fail once simulation and hours are completed. Upon completion of a simulation assignment, the student will submit it to the drop box along with the hours that it took to complete it. If the simulation requires two hours the student must spend no less than two hours in the simulation. If the student spends 3 hours in a simulation the student will only be given credit for the required hours only. Hours are then added to a student's total clinical hours.
 - Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered as an unexcused absence.
 2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
 3. Students will display behavior in accordance with the mission and vision of the college.
 4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
 5. Side conversations during class time are prohibited due to the disruption of the learning environment for all students.
- Attendance:
 1. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students.
 2. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible, *before* the absence occurs. **Clinical absences will be documented, and clinical makeup is at the discretion of the course coordinator.**
 3. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See the Student Handbook.
 - General:
 1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
 2. Students are expected to check their Lakeview email on a daily basis for communication from instructors.

EPortfolio

Students will be required to choose an appropriate document or assignment to place in their Academic EPortfolio on Edvance. Appropriate documents or assignment can be a Care Plan, Lab Test out, Midterm Evaluation, Final Evaluation, or an ATI Report. This assignment is required and graded in N443 Leadership and Management.

Theory – Unit Exams	Weight %
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Exam 5	15%
Exam 6	15%
Final Comprehensive Exam	10%
Total	80% of Course Grade

Learners must achieve cumulative course and test average of at least 77% to pass the course.

Theory – Proctored ATI RN Mental Health	Weighted %
RN Mental Health 2019	90%

Proctored ATI Grading Scale

Level 3= 90 points

- **Remediation = 10 points:**
- *Minimum 1 hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*

Level 2 = 80 points

- **Remediation= 10 points:**
- *Minimum 2 hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*

Level 1 = 70 points

- **Remediation= 10 points:**
- *Minimum 3 hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*

Below Level 1 = 60 points

- **Remediation= 10 points:**
- *Minimum 4 hour Focused Review •*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*

Dosage Calculation RN Mental Health 3.0

10%

**Dosage Calculation RN Mental Health 3.0
Proctored ATI Grading Scale**

The percentage earned on the Proctored ATI by the student is the grade percentage that will be awarded.
No remediation is required for this Proctored ATI.

Total

10% of course grade

Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.

Theory – Learning Activities

Weighted %

Students must spend a minimum of 20 minutes in the ATI lessons, quizzes, modules or learning system tests to receive full points. Failure to spend a minimum of 20 minutes within each ATI assignment will result in a score of zero (0).

Dosage Calculations and Safe Medication Administration 3.0: Case Studies: Bipolar

3%

Real Life RN 3.0: Alcohol Use Disorder

3%

Real Life RN 3.0 Anxiety Disorder

3%

Nurse’s Touch: The Communicator 2.0: Virtual Interaction: Adult Clients Misusing Alcohol

3%

Real Life RN Mental Health 3.0 Schizophrenia

3%

Video Case Studies RN 2.0 Therapeutic Communication

3%

Learning System 3.0 Quiz Bank: Mental Health 1

3%

Learning System 3.0 Quiz Bank: Mental Health 2

3%

Learning System 3.0 Quiz Bank: Mental Health Final

6%

Video Case Studies RN 2.0 Bipolar Disorder

3%

Real Life RN Mental Health 3.0: Bipolar

3%

Nurse’s Touch: The Communicator 2.0: Virtual Interaction: Adolescent Clients and Performance Enhancement Substances

3%

Nurse’s Touch: The Communicator 2.0: Virtual

3%

Interaction: Adolescent Clients at Risk for Suicide	
Nurse's Touch: The Communicator 2.0: Virtual Interaction: Adult Clients at Risk for Medication Misuse and Suicide	3%
Video Case Studies RN 2.0: Anxiety	3%
Video Case Studies RN 2.0: Depression	3%
Video Case Studies RN 2.0: Neurocognitive Disorders	3%
Clinical Journal #1	2%
Clinical Journal #2	2%
Clinical Journal #3	2%
Group Power Point Presentation	10%
Care Plan	10%
Test-Practice: Content Mastery Series: Mental Health A	10%
Test-Practice: Content Mastery Series: Mental Health B	10%
Total	10% of Course Grade
<i>Learners must achieve a minimum cumulative course and test average of at least 77% in order to meet the requirements and pass the course.</i>	
Laboratory – Medication Dosage Calculation Test	Requirement
Medication Dosage Calculation Test	Pass / Fail (Pass = 90%)
<i>Learners must achieve a score of at least 90% within three attempts in order to meet the requirements and pass this course.</i>	
Performance Examinations (Skills)	Requirement
Implementing alternatives to the use of restraints	Pass/Fail
Applying an extremity restraint	Pass/Fail
Performing a situational assessment	Pass/Fail
Mental health environmental safety assessment simulation	Pass/Fail

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Unit/Week Administered	Date To be Administered
Exam #1	Week 3	09/09/21
Exam #2	Week 5	09/23/21

Exam #3	Week 8	10/14/21
Exam #4	Week 10	10/28/21
Exam #5	Week 12	11/11/21
Exam #6	Week 14	12/02/21
Final Comprehensive Exam	Week 16	12/16/21
Theory – Proctored ATI	Unit/Week Administered	Date To be Administered
Dosage Calculation RN Mental Health Proctored Assessment 3.0.	Week 15	12/09/21
Mental Health	Week 15	12/09/21
Remediation	Week 16	Due 12/16/21
Lab – Drug Calculation Exam	Unit/Week Administered	Date To be Administered
Dosage Calculation Exam #1	Week 1	08/26/21
Dosage Calculation Exam #2	Week 2	09/02/21
Dosage Calculation Exam #3	Week 3	09/09/21
Theory – Written Assignments	Unit/Week Due	Date Due
Video Case Studies RN 2.0 Therapeutic Communication	Week 1	08/28/21 at 11:59 pm CST
Real Life RN 3.0: Alcohol Use Disorder	Week 2	09/03/21 at 11:59 pm CST
Nurse’s Touch: The Communicator 2.0: Virtual Interaction: Adult Clients Misusing Alcohol	Week 2	09/03/21 at 11:59 pm CST
Nurse’s Touch: The Communicator 2.0: Virtual interaction: Adolescent Clients and Performance Enhancement Substances	Week 2	09/03/21 at 11:59 pm CST
RN Video Case Studies 2.0: Depression	Week 2	09/03/21 at 11:59 pm CST
RN Video Case Studies 2.0 Anxiety	Week 3	09/11/21 at 11:59 pm CST
Nurse’s Touch: The Communicator 2.0: Virtual Interaction: Adolescent Clients at Risk For Suicide	Week 3	09/11/21 at 11:59 pm CST
Nurse’s Touch: The Communicator 2.0: Virtual Interaction: Adult Clients at Risk for Medication Misuse and Suicide	Week 3	09/11/21 at 11:59 pm CST
Learning System 3.0 Quiz Bank: Mental Health 1.	Week 4	09/16/21 at 11:59 pm CST
Test-Practice: Content Mastery Series: Mental Health A.	Week 5	09/23/21 at 11:59 pm CST

Group PowerPoint presentation	Week 6	09/30/21 in class
Dosage Calculation RN Mental Health Practice Assessment 3.0	Week 7	10/07/21 at 11:59 pm CST
Learning System 3.0 Quiz Bank Mental Health 2	Week 7	10/07/21 at 11:59 pm CST
RN Video Case Studies 2.0 Bipolar: Mood & Effect	Week 8	10/14/21 at 11:59 pm CST
Dosage Calculations and Safe Medication Administration 3.0: Case Studies: Bipolar	Week 8	10/14/21 at 11:59 pm CST
Real Life RN Mental Health 3.0: Bipolar	Week 8	10/14/21 at 11:59 pm CST
Clinical Evaluation Midterm	Week 8 (Midterm week)	Midterm
Video Case Studies RN 2.0: Depression	Week 9	10/21/21 at 11:59 pm CST
Real Life RN Mental Health 3.0 Schizophrenia	Week 10	10/28/21 at 11:59 pm CST
Learning System 3.0 Quiz Bank: Mental Health Final.	Week 11	11/06/21 at 11:59 pm CST
Care Plan	72 hours post clinical	72 hours post clinical
Journal	72 hours post clinical	72 hours post clinical
Video Case Studies RN 2.0: Neurocognitive Disorders	Week 13	11/18/21 at 11:59 pm CST
Test-Practice: Content Mastery Series: Mental Health B	Week 13	11/18/21 at 11:59 pm CST
Remediation	Week 16	12/16/21 at 6:30 pm CST

N323 Clinical Expectations:

1. Students will report to clinical on time, dressed in uniform per the LCN clinical dress code, and present themselves in a professional manner.
2. Students will obtain their patient(s) assignment and be available for shift report when given.
3. Students will be held accountable for following HIPAA guidelines.
4. Students may perform procedures, treatments, and/or administer medications with faculty or under an appointed supervising RN only.
5. Students are responsible for the direct care of the patient, ensuring all care activities are completed prior to the end of clinical. This includes bathing, bed making, meal orders, vital signs, treatments, and documentation.
6. Students will communicate with assigned RN and unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.
7. Students at the N431 level should not be shadowing the assigned RN but should actively participate in the care of the assigned patient(s).

8. All clinical paperwork must be turned in by the due date. No late work will be accepted and will result in a zero.
9. Students will take part in the clinical learning experience and seek out opportunities for learning.
10. Students will not leave the clinical area without notifying faculty or their supervising RN.
11. Students will not carry cell phones on the clinical unit.
12. Students will not do work for other course(s) while in clinical.
13. Students will provide a complete patient report to the supervising RN at the end of the clinical shift.
14. Students will gather care plan information after the plan of care has been developed for the day and during downtimes in-between patient care. Gathering care plan information does not take precedence over patient care.
15. Students will gather teaching plan information after the patient has been assigned and deliver teaching information to the patient during the clinical with the instructor present.

N323 Care Plan Assignments:

One (1) care plan assignment is required. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric. The instructor may review the assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan assignments. If the care plan assignment is returned, the student must complete it and resubmit before the next clinical day. The resubmitted care plan will be completed on a different client than the initial care plan. The student must achieve a score of greater than 76% on the resubmission. Failure to achieve a 77% or greater on the resubmitted care plan will result in clinical failure as well as course failure. This process can only be completed by the student **ONE** time. Repeatedly failing care plans will result in clinical failure as well as course failure.

Care plan must be done on client assignments of the same week. A care plan assignment cannot be turned in on a client that you cared for two weeks prior. If the assignment is turned in late and no previous arrangements have been made with the instructor, the student will receive a zero (0) for that assignment and must do another to meet the total of one (1) required. **All care plan assignments will be completed within three (3) days of your clinical. For example, if you have clinical on Mondays, your care plan will be due by Thursday at 11:59 pm, and if your clinical is on Wednesday, your care plan will be due by Saturday at 11:59 pm.**

All clinical assignments submitted after due date will result in a zero

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes (live and online), scheduled laboratory, and clinical sessions in which they have enrolled. Attendance at clinical and lab sessions is required. Attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, arrive on time, and stay for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing-issued student ID badge at all times while in class, lab, and at clinical sites.

Theory Attendance Policy

Attendance at all classroom sessions are expected and missing any classroom sessions can have an impact on the student's course grade and ability to be successful in the course. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period. Refer to the syllabus for further explanation of the theory attendance policy, requirements, and consequences for the course.

Clinical Attendance Policy

Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence *prior* to the start of a clinical experience. Depending on the course, students may be required to notify the agency as well.

Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused.

Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence.

To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence.

Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.

If a student has two [2] unexcused clinical absences, they will fail clinical for that course.

Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy.

Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed.

If available and determined necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab/Clinical Orientation

Students who miss the first day of clinical, lab, or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing **and** Course Coordinator.

Check with your clinical instructor if these symptoms apply: (a doctor's note may be required)

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea or Vomiting - lasting more than 12 hours
- Group A Strep-culture confirmed or physician-diagnosed
- Jaundice - yellowing of the skin which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chickenpox
- Upper respiratory infection (cold) if accompanied by fever and productive cough
- Tuberculosis and/or positive TB skin test
- Head lice, scabies (mites that burrow under the skin causing a rash)
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as Impetigo, Abscess or Boil must be covered
- Mononucleosis

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service [Vicky Welge], please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders- faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at

<https://www.lakeviewcol.edu/catalog-2020-2021/section-v-policies-and-standards-behavior/code-conduct>.

Academic Integrity Honor Code

Student's Signature:

Kaitlyn Holycross

Date: 08/26/2021

Student's Printed Name:

Kaitlyn Holycross

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N323 Mental & Behavioral Health

Fall 2021

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.