

Individual Performance Profile

RN Learning System Gerontology Final Quiz



Individual Name:	HAPPY V KALAVADIA	Individual Score:	72.5%
Student Number:		Practice Time:	32 min
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	7/15/2021		

Individual Performance in the Major Content Areas

	#	Individual	Individual Score (% Correct)											
Sub-Scale	Points	Score	1	10	20	30	40	50	60	70	80	90	100	
Healthy Aging	7	71.4%									▲			
Expected Changes	3	66.7%								▲				
Common Health Problems	10	60.0%							▲					
Special Issues	20	80.0%										▲		

Topics To Review

Healthy Aging (7 Points)

Rest and Sleep: Identifying Physiological Changes in the Older Adult
 Therapeutic Communication: Responding to an Older Client Therapeutically

Expected Changes (3 Points)

Chronic Skin Conditions: Recognizing Age-Related Changes in the Skin of an Older Adult Client

Common Health Problems (10 Points)

Bone Disorders: Client Teaching About Alendronate
 Pharmacokinetics and Routes of Administration: Caring for a Client Who Has a Fentanyl Transdermal Patch
 Rest and Sleep: Identifying Factors in Sleep Disturbances
 Thorax, Heart, and Abdomen: Identifying Priority Findings

Special Issues (20 Points)

Alzheimer's Disease: Planning Care for a Client Who Has Wandering Behaviors
 Gastrointestinal Disorders: Identifying Foods to Prevent Constipation
 Pain Management: Priority Findings to Report
 Stroke: Priority Assessments

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	5	60.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	5	60.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	3	33.3%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	23	78.3%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	4	100.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	6	50.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	11	72.7%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	29	72.4%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Safety and Infection Control RN 2013	3	66.7%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance RN 2013	13	84.6%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Psychosocial Integrity RN 2013	7	85.7%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.
Basic Care and Comfort RN 2013	4	50.0%	Promoting comfort while helping clients perform activities of daily living.
Pharmacological and Parenteral Therapies RN 2013	6	66.7%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	3	66.7%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	4	50.0%	Providing and directing nursing care for clients experiencing physical illness.

QSEN	No of Points	Individual Score	Description
Safety	11	72.7%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	20	85.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	9	44.4%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.