

Palliative Care Assignment

**With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Instructions & Rubric**

Key Concepts

Definition of palliative care

Definition of hospice care

Purpose of palliative/hospice care

The nurse's role in palliative/hospice care

The role of the interprofessional healthcare team in palliative/hospice care

Step 1: Access and Complete the Video Case Study and Post-Test

ATI: Apply: Video Case Studies RN: Palliative and Hospice Care

This assignment requires that the student complete a video case study within ATI. The case study is titled “Palliative and Hospice Care”. This case study can be found under the “Apply” tab, nested within the “Video Case Studies RN” module. Students should complete the case in its entirety. While completing the case students should reflect on the key concepts of the assignment (see above). After completing the case, students should complete the post-test to assess their understanding of the case. The student should take a screen shot of their test results and insert the screen directly below this paragraph. The screen shot should include the students name and test score.



Test: Palliative and Hospice Care

CLOSE

Individual Performance Profile

DOWNLOAD REPORT

INDIVIDUAL SCORE 100.0%	Individual Name: Claire Guyon Student Number: 6421216 Institution: Lakeview CON Program Type: BSN
TIME SPENT 00:43	Test Completed Date: 6/12/2021 # of Questions: 5

Individual Performance in the Major Content Areas		
Content Area	Total # Questions	Individual Score
End of Life	5	100.0%

Step 2: Further Assessment & Reflection

Students should answer each of the following questions. Students should provide their answers within this document, directly after each question.

1. What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept physically comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?
 - a. A nurse can decide if a person is physically comfortable watching the patient's face for grimacing. Another way a nurse can decide if a patient is physically comfortable is their vital signs. Usually, if a person is in pain, their blood pressure can rise.
2. How can the nurse provide support for the family/loved ones of the dying client?
 - a. A nurse can provide support to the family by offering themselves. The nurse can sit down and answer questions and listen to the family's concerns. The nurse can also contact the patient's doctor if the nurse cannot answer them herself.
3. Individually reflect on a time you were involved with a person who had a life-limiting illness to answer the following questions. This involvement could be as a professional caregiver or as a family member.
 - a. How did your interactions with the person who had a life-limiting illness make you feel?
 - i. When working with a patient who had a life-limiting illness, I wanted to do everything that I could do to help keep them comfortable. I was happy to talk to the family about the patient and was able to hear stories from their life. I felt happy that I could help bring them a little bit of joy in their lives.
 - b. Did you feel equipped to adequately handle the feelings and emotions that were present?
 - i. I felt like I could use my therapeutic communications with the family and talk to them and offer myself and make sure I kept not only the patient comfortable but also the family and made sure if they needed anything that they would call me.
 - c. Did you feel equipped to adequately communicate with the person who had a life-limiting illness?
 - i. Yes, I could talk to the patient and make sure they were okay. I used active listening to show that I was paying attention to what they were saying and attending to their needs.
 - d. How do you think the person with a life-limiting illness felt during their interactions?
 - i. I felt that they thought I was taking care of them and knowing that I would do what I could to make sure they were given the best possible care. I think that they knew they were being taken care of.
 - e. Could the interactions have been improved in any way? How?
 - i. Yes, there is always room for improvement. I could have spent more time with them and the family, but at the same time, they needed space to grieve as well. I think having more and more experience by working at the

hospital, I can always find ways to improve and learn from my coworkers and see how they handle the situations.

Step 3: Rubric Review and Submission

Students should review their assignment utilizing the provided rubric to ensure they have successfully met the assignment requirements. Students should then submit this document to the Edvance 360 dropbox prior to the due date listed in the course syllabus.

Palliative Care Assignment

With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Grading Rubric

What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
Clarity & Mechanics	The student's response is unclear and	The student's response is unclear or unorganized. The	The student's response is clear and concise. The	The student's response is clear and concise. The	

	unorganized. The student's response contains 5 or more errors in grammar, mechanics, or spelling.	student's response contains 3-4 errors in grammar, mechanics, or spelling.	student's response contains 1-2 errors in grammar, mechanics, or spelling.	student's response is free of errors in grammar, mechanics, and spelling.	
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How can the nurse provide support for the family/loved ones of the dying client?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
Clarity & Mechanics	The student's response is unclear and unorganized. The student's response contains 5 or more errors in grammar, mechanics, or spelling.	The student's response is unclear or unorganized. The student's response contains 3-4 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response contains 1-2 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response is free of errors in grammar, mechanics, and spelling.	

How did your interactions with the person who had a life-limiting illness make you feel?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
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Did you feel equipped to adequately handle the feelings and emotions that were present?

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Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

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	mechanics, or spelling.				
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How do you think the person with a life-limiting illness felt during their interactions?

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Could the interactions have been improved in any way? How?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
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Did the student complete the ATI test, submit a screenshot with their name? ___Yes (5 points) ___No (zero points)

___/40 points