

Palliative Care Assignment

**With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Instructions & Rubric**

Key Concepts

Definition of palliative care

Definition of hospice care

Purpose of palliative/hospice care

The nurse's role in palliative/hospice care

The role of the interprofessional healthcare team in palliative/hospice care

Step 1: Access and Complete the Video Case Study and Post-Test

ATI: Apply: Video Case Studies RN: Palliative and Hospice Care

This assignment requires that the student complete a video case study within ATI. The case study is titled “Palliative and Hospice Care”. This case study can be found under the “Apply” tab, nested within the “Video Case Studies RN” module. Students should complete the case in its entirety. While completing the case students should reflect on the key concepts of the assignment (see above). After completing the case, students should complete the post-test to assess their understanding of the case. The student should take a screen shot of their test results and insert the screen directly below this paragraph. The screen shot should include the students name and test score.

Ovid: External Link x Unit4 Article.pdf x Welcome to Lakeview Colleg x Edvance360v8 x Report (92).pdf

File | C:/Users/cnlan/Downloads/Report%20(92).pdf

1 of 2

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Module Report

Tutorial: Video Case Studies RN 2.0
Module: Palliative and Hospice Care



Individual Name: christine nlandu
 Institution: Lakeview CON
 Program Type: BSN

Overview Of Most Recent Use

	Date	Time Use	Score
Case	6/7/2021	53 min 44 sec	N/A
Palliative and Hospice Care	6/7/2021	4 min	100.0%

Case Information:

Case - History:

		Total Time Use: 54 min
	Date/Time	Time Use
Case	6/7/2021 11:02:18 PM	53 min 44 sec

RN Palliative and Hospice Care Test Information:

RN Palliative and Hospice Care Test - Score Details of Most Recent Use

	Individual Score	
	1	10 20 30 40 50 60 70 80 90 99
COMPOSITE SCORES	100.0%	▲
RN Palliative and Hospice Care Test	100.0%	▲

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1:36 PM 6/9/2021



Step 2: Further Assessment & Reflection

Students should answer each of the following questions. Students should provide their answers within this document, directly after each question.

1. What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept physically comfortable?

In my opinion, when providing palliative care, nurses must assess pain levels and administer pain medication to make clients comfortable. Also, nurses can give a massage, repositioning clients, and music therapy help to alleviate pain. If clients have breathing issues, oxygen is provided or use other methods such as raising the head of the bed, using a humidifier, having adequate circulating air in the room, opening windows, and pain medication to help them breathe easily. Turning clients to the side assists with the death rattle. Dryness of mouth, eyes, and face is a common problem that can be solved by ice chips, swabs, and damp clothes. Administering medication or nonpharmaceutical therapy to relieve nausea, vomiting, loss of appetite, and constipation. In addition, nurses should help with feeding if clients are too tired. Use a hot blanket if clients feel cold and a cold blanket when they are hot to touch.

What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Clients who are dying may have anxiety, depression, and fears, or concerns. If the anxiety and depression are severe, medicine can help. Nurses should show empathy, be supportive, and encourage clients to talk about their feelings. Some psychosocial nurses can provide such as holding hands and offer a gentle massage. In addition, nurses need to spend time with their clients, and soft music can improve mood. Nurses can arrange a meeting for clients and ministers for spiritual needs like prayer. Social workers or counselors can help resolve friends or family issues before clients' death.

2. How can the nurse provide support for the family/loved ones of the dying client?

Nurses should encourage families and friends to share their memories and spend time with clients; clients need to be connected to their loved ones and give them personal space to experience their reality. Nurses should also provide social support, show empathy, and answer family questions. If clients are unconscious, they may still be able to hear, so the family can talk to them as well.

3. Individually reflect on a time you were involved with a person who had a life-limiting illness to answer the following questions. This involvement could be as a professional caregiver or as a family member.

- a. How did your interactions with the person who had a life-limiting illness make you feel?

My uncle's sister-in-law had human immunodeficiency virus (HIV). When the sick person told me the story, I was shocked, felt anxious, and thought about things I could do to help her overcome the situation.

- b. Did you feel equipped to adequately handle the feelings and emotions that were present?

When she expressed her feelings about dying, I supported her and showed empathy. I told her that she matters to me and her problem concerns me as well. Her main concern was getting money for the radiology exam and transportation. I was adequately equipped to solve her issue, and there were no more tears.

- c. Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

I first listened to her concern, showed her that I cared and was there to help. During our communication, she felt comfortable expressing her feelings. I encouraged her to openly talk about her problem, which can help her alleviate anxiety and depression. During the conversation, I showed her that I was honest to tell her the impact of missing her. I spent time with her, brought her complimentary restaurant food whenever she needed it, and suggested following the treatment plan.

- d. How do you think the person with a life-limiting illness felt during their interactions?

During a life-limiting illness, the person felt hopeless; she did not believe she was dying. The fear led her to end up with anxiety and depression. She seemed overwhelmed, lost self-esteem, and did not want many people around her anymore.

- e. Could the interactions have been improved in any way? How?

Yes, Since I could solve the problem, she shared ideas with me whenever she had a concern, expressed needs, and trusted me. She passed away in peace in the presence of her sister and the son.

Step 3: Rubric Review and Submission

Students should review their assignment utilizing the provided rubric to ensure they have successfully met the assignment requirements. Students should then submit this document to the Edvance 360 dropbox prior to the due date listed in the course syllabus.

Palliative Care Assignment
With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Grading Rubric

What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
Clarity & Mechanics	The student's response is unclear and unorganized. The student's response contains 5 or more errors in grammar, mechanics, or spelling.	The student's response is unclear or unorganized. The student's response contains 3-4 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response contains 1-2 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response is free of errors in grammar, mechanics, and spelling.	

How can the nurse provide support for the family/loved ones of the dying client?

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How did your interactions with the person who had a life-limiting illness make you feel?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
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Did you feel equipped to adequately handle the feelings and emotions that were present?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
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Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

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How do you think the person with a life-limiting illness felt during their interactions?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
Response	No response completed	The student's submission demonstrates superficial thought and minimal	The student's response lacks full development of the concepts. The assignment	The student's response is fully developed. The assignment fully addresses all aspects of	

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Could the interactions have been improved in any way? How?

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Did the student complete the ATI test, submit a screenshot with their name? ___ Yes (5 points) ___ No (zero points)

___/40 points